STUDENT PLANNING GUIDE

HIGH SCHOOL GRADUATION AND BEYOND

Junior High School High School **AP Classes**
Granite Technical Institute (GTI) **Connection High** Career Pathway
College Credit Demonstrated Competency Assessment (DCA)
Concurrent Enrollment **High School Graduation** **Scholarships**
Career and Technical Education (CTE) GEAR UP FAFSA
Scholarships **EARLY COLLEGE** JOB SHADOW
Seal of Biliteracy **Flexible Learning Options** FINANCIAL AID
College Application Week **College Pathway** **ACT** and **SAT**
College and Career Readiness Plan (CCR-Plan)
First Generation College Student MY 529 PLAN
ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)
Academic Plan Latinos in Action (LIA) INTERNSHIP

Granite SCHOOL DISTRICT

GRANITE SCHOOL DISTRICT
2500 South State Street
Salt Lake City, UT 84115
www.graniteschools.org

Students and Parents,

Our charge and responsibility is that all students will leave Granite School District (GSD) prepared for college, career and life in the 21st century world.

*This **Student Planning Guide** is to help students plan for high school graduation and beyond. It provides information about classes to take and options and opportunities available in schools and throughout the school district that support students in their preparation for college, career, and life.*

If you have questions or need more information about any of the topics in this planning guide, please contact and set up time to meet with your school counselor. School counselors want to assist you and help you map out a plan that will prepare you to graduate from high school ready for college, career, and life.

Granite School District
College and Career Readiness Department
July 2023

YOU are the most important ingredient in planning for the future!

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COLLEGE AND CAREER READY

Students just like you are making plans to go to college. Put aside any doubts you may have - you can and will go.

- Counselors, teachers, and mentors are doing all they can to break down barriers and open opportunities so you can access the courses you need to take in high school to prepare you for college and career.
- There is more financial aid available than ever before to help you pay for college.
- Every fall, all Granite School District high schools set aside time during the school day for seniors to complete college applications. Junior high schools hold college weeks annually.
- By the end of your senior year there is a good chance that you will be enrolled in college and have your fall semester schedule of courses *before* you get your high school diploma.

Make a commitment today to graduate from high school ready for college and career.

GRANITE SCHOOL DISTRICT COLLEGE AND CAREER READINESS INDICATORS

Granite School District	***2018***	***2019***	***2020***	***2021***	***2022***	***Goal***
High School Graduation Rate	76%	75%	76%	77%	78.7%	90%
College Enrollment Fall Semester after HS Graduation	47%	45%	41%	40%	42%	60%
AP Exams Given (Grades 9-12)	4754	4964	5623	5261	4905	6000
FAFSA Applications Completed by Seniors	1752	1781	1270	1495	1812	2500
Average ACT Composite (Grades 10-12)	18.7	18.6	18.5	18.5	18.4	22.0

Granite School District students are making progress!

COLLEGE - A NEW DEFINITION

College is now defined as 1, 2, 4 or more years of education and training after high school.

College is where students can work toward career and technical education certificates and diplomas, apprenticeships, two-year and four-year college degrees, and professional degrees.

WHAT IS COLLEGE READY?

College ready means that as a high school graduate you have the knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial coursework. The Utah Core helps to ensure that you will meet the standards necessary to be successful.

WHAT IS CAREER READY?

Career ready means that you graduate from high school with the English and mathematics knowledge and skills needed to qualify for and succeed in a career with education and training necessary to take you to the next steps in your chosen career path.

WHY PLAN NOW?

What you learn and study in elementary, junior high, and high school will prepare you to be college and career ready. It's never too soon to start thinking about your future and what you need to do in school now to be ready. Begin early focusing on what you need to do and classes you need to take to be prepared for your future.

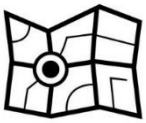
COLLEGE AND CAREER READINESS = YOUR FUTURE

Information about college and career readiness is everywhere – in classrooms, on social media, in newspapers and magazines, on websites, and more. Granite School District, Utah's public education and higher education systems, and the Governor's office are making bold statements about the importance of college and career readiness and providing the necessary supports students and families need to make college and career a reality.

- Granite School District's Board of Education has issued a charge and responsibility *that students will leave school prepared for college, career, and life in the 21st century world*.
- The Utah State Board of Education (USBE) has a vision that upon completion of high school all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.
- The Utah System of Higher Education (USHE) is partnering with Granite School District to increase college enrollment through several *district-wide initiatives including College Application Week, Opportunity Scholarship awards, AP and concurrent enrollment participation, FAFSA completion, and college access advisors in all high schools.*
- Former Governor Gary Herbert predicted that Utah's educated and trained workforce of the future will propel our state to greater prosperity, improved quality of life and the strongest economy in the nation and *by 2025, 66% of jobs in Utah will require education and training beyond high school.*

A college education is a gateway to lifelong opportunities and leads to high level skills and high paying jobs. Put aside any doubts you may have about going to college, you can go!

THINK



PLAN

What questions do you have about college and career?

_____

_____

What are you doing now to plan for college and career?

_____

_____

EDUCATION AND TRAINING - YOU'RE BEST INVESTMENT

Your college education and training will be the best investment you will ever make. People with the most education and training usually make the highest wages and have more opportunity for job advancement particularly if they study math and science. A positive future awaits those who plan for education and training after high school graduation.

TOP 5 REASONS TO GO TO COLLEGE

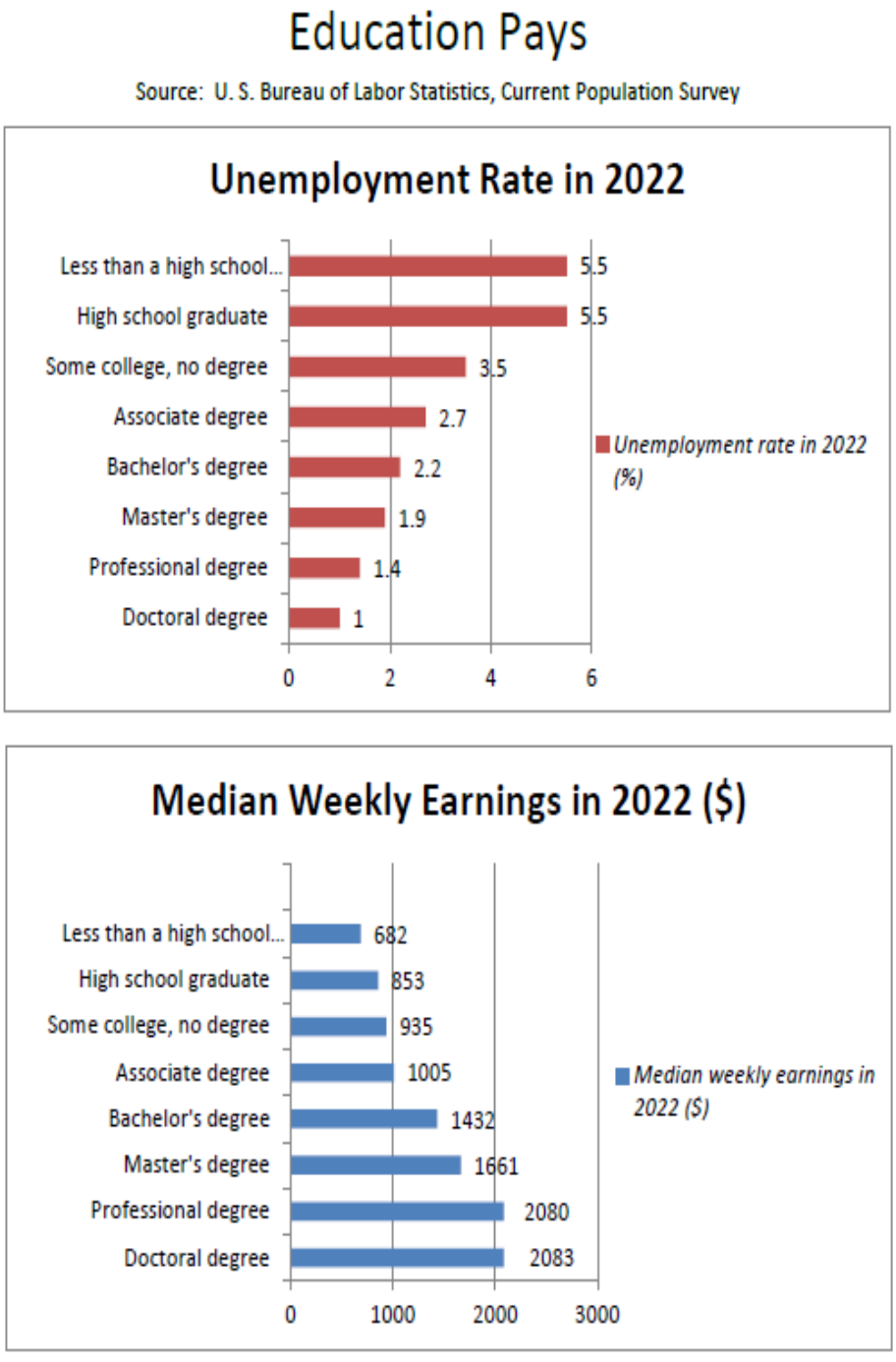
1. **A better paying job**
   On average college graduates earn as much as 65% more than high school graduates. Most students want the best paying job they can get.

2. **A more secure future**
   Statistics show that people with higher levels of education and advanced training tend to have better job security and stay ahead of unemployment curves.

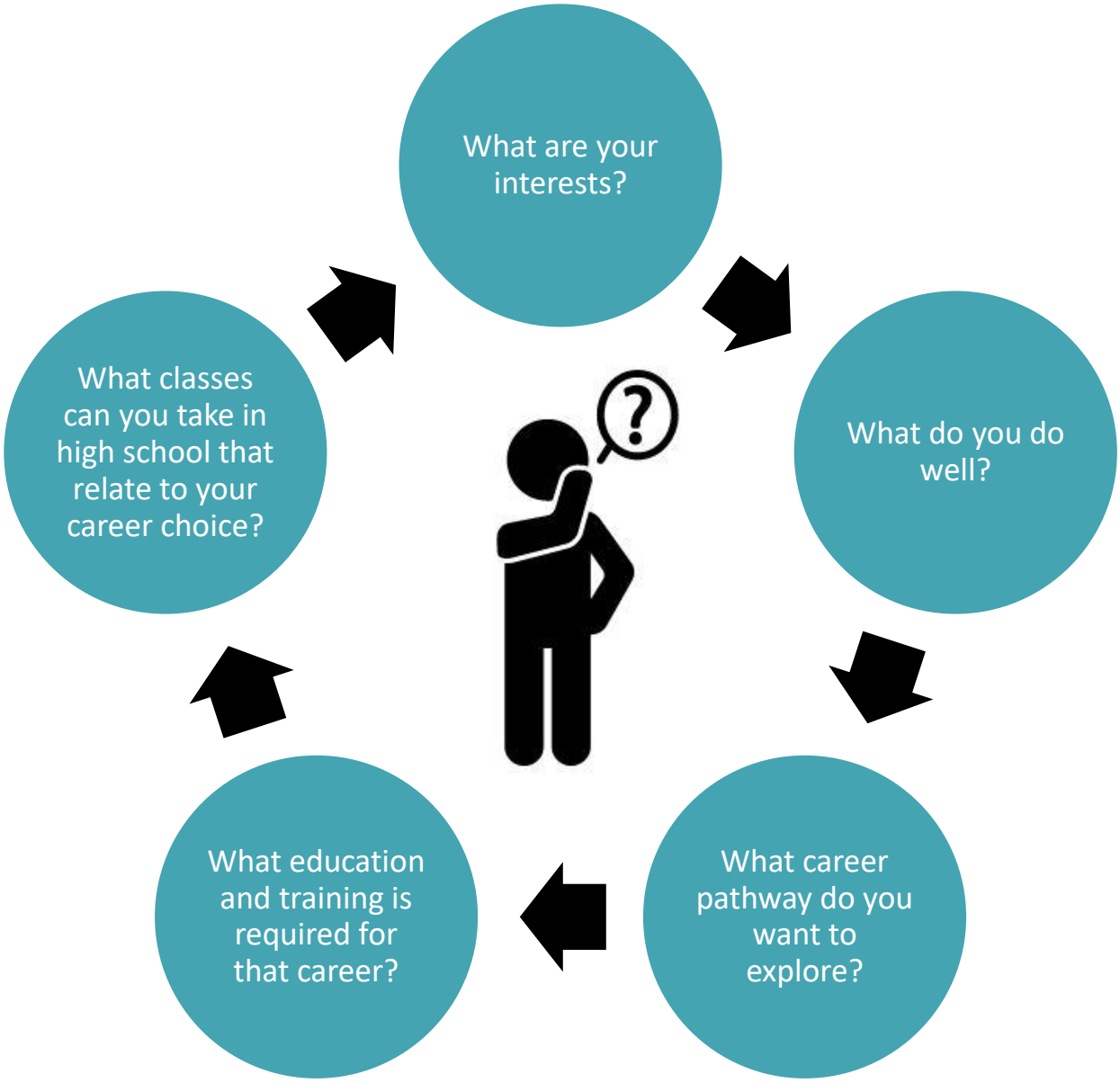
3. **Respect**
   Going to college and earning a certificate, a diploma, or a degree will help you feel better about yourself and help you gain more responsibility and get promotions at work.

4. **More choices**
   Most jobs today require specialized training that you can only get in college. That means you will need 1, 2, 4, or more years of education and training after high school to be prepared for jobs in your future.

5. **Be the first!**
   Are you hesitant because no one in your family has attended college? Start a tradition! Education and training in college can have a positive impact on you and your entire family.



MAKE INFORMED DECISIONS



American lawyer and politician, William Jennings Bryan wrote, "Destiny is not a matter of chance, it is a matter of CHOICE; it is not a thing to be wanted for, it is a thing to be achieved." By "Destiny" he meant your future. In other words, your future doesn't come about by chance and isn't something that merely happens. By the time you finish high school, you will need to have an idea of what you want to do with your life and what it will take to get there. Make good decisions along the way about where you are going so that your future is determined by choice, not by chance.

The future depends on what you do today.
-Gandhi

KEY COMPONENTS OF COLLEGE AND CAREER READINESS

1

Build an academic foundation.

- Take classes to develop an understanding of different subjects and prepare you for college-level courses.
- Earn college credit in high school by taking Advanced Placement (AP), International Baccalaureate (IB), or concurrent enrollment (CE) classes. Consider CE classes that apply to college general education courses, a certificate, or a degree. Remember concurrent course grades become part of your college transcript.

2

Strengthen your transferable skills.

- Select challenging courses in high school to develop critical thinking and problem-solving skills.
- Establish effective time management and study habits.
- Learn how to communicate effectively through writing and speaking.
- Seek opportunities to work with a team.
- Be proficient in current technology.

3

Explore college campuses and learn about the different ways to pay for your education.

- Visit at least one college campus during your junior year in high school. Take a guided tour and ask questions. Think about what type of college environment is a good fit for you (size, location, student life, academics).
- Research how much college costs and compare the tuition, fees, and housing expenses.
- Understand the different ways to pay for college: personal savings account, My 529 Plan, scholarships, grants, loans, and work-study. Attend a Paying for College Night at your high school.

4

Pay attention to details.

- Take a college entrance exam (ACT or SAT) during your junior year. Retake it your senior year if you want to improve your score.
- Submit college applications by the priority deadline. Participate in your high school's College Application Week events during the fall of your senior year.
- Submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline your senior year. Need help filling out the FAFSA? Attend a FAFSA Completion Open House at your high school.

5

Evaluate your progress.

- Do your best work possible. Adjust study habits and course choices to stay on track.
- Use test results, GPA and course grades to gauge how close you are to being ready for college and career.
- Review college entrance exams (e.g., ACT or SAT) to evaluate your college readiness based on test score evidence.
- Visit Keys to Success and YouScience for tips and resources on academic preparation needed for a career pathway of interest to you, how to prepare and pay for college, and to get information about college and career events in your area.

CHECK-IN – ASSESS YOUR CCR PROGRESS

How will you know if you are making progress toward college and career readiness?

COLLEGE AND CAREER READINESS = CCR

Respond to the statements below. The more answers you have in the "yes" column, the better.	***Yes*** ☑	***Notes:***
I understand the importance of getting more education and training after high school graduation.		
I have the best school schedule possible, and it includes challenging courses that match my interests and abilities.		
I attend school regularly (no more than five absences in a school year).		
I know what it takes to be successful in school.		
I have knowledge and understanding of my interests and abilities.		
I am proficient in core courses.		
I understand what a career pathway is and the CTE courses that will help me complete one.		
I understand what classes I need to take to complete graduation requirements.		
I have goals for college and career after high school graduation.		
I discuss my goals and plans with my parents, teachers, and counselors.		
I know where to get the most accurate information about going to college and planning for a career.		
I know where to get answers to my questions.		

COLLEGE AND CAREER READINESS INDICATORS

The indicators below are reminders for what to do to be ready for college and career.

ATTEND SCHOOL EVERY DAY

TAKE RIGOROUS COURSES

STUDY EVERY DAY

GET GOOD GRADES

TAKE A COLLEGE-LEVEL COURSE AS A HIGH SCHOOL STUDENT

TAKE THE ACT (COLLEGE ENTRANCE EXAM)

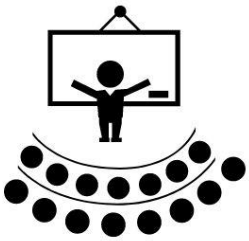
EARN A CTE SKILL CERTIFICATE OR INDUSTRY CERTIFICATION

SAVE MONEY FOR COLLEGE

APPLY TO COLLEGE

COMPLETE THE FAFSA

GRADUATE FROM HIGH SCHOOL



ENROLL IN COLLEGE

_____

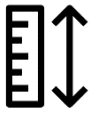
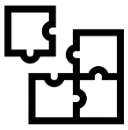
_____

_____

SET SMART GOALS WITH COLLEGE AND CAREER IN MIND

Goals make planning meaningful. Learning how to set and work toward goals may seem easy to some. But, setting SMART goals is an important skill that requires a little more thought and effort.

SMART goals are:

S = SPECIFIC	M = MEASURABLE	A = ATTAINABLE	R = RELEVANT	T = TIMELY
				
What goal are you trying to acomplish and why?	How will you know you've achieved your goal?	What actions will you put in place to assure you achieve this goal?	How does this goal align with other goals?	What is the timeline for achieving this goal?

Below are examples:

Start with a typical, but not especially SMART, goal:

I will do better on my report card in the next grading period.

Make it SMARTer:

In the next grading period, I will demonstrate proficiency on all of my math tests and assessments.

Be specific, measurable, attainable, relevant, and timely:

In the next grading period, I will take careful notes and review them at least two days before tests and quizzes so that I can ask the teacher questions about what I don't understand. I will do my math homework before I do things with friends, and when I hand it in, I will ask the teacher about questions I have. When I get anything wrong, I will make sure to ask the teacher or one of my classmates how they got the right answer.

SET SMART GOALS WITH COLLEGE AND CAREER IN MIND

WHAT DO YOU SEE YOURSELF DOING AFTER HIGH SCHOOL FOR COLLEGE, CAREER, AND LIFE?

A goal is something you are trying to do or achieve. A goal needs to be realistic and requires effort and focus to achieve it. Goals need timeframes and measurable action steps along the way, so you can keep track of progress and adjust as necessary.

How do you know what goals to set? Do some serious thinking about what you want to accomplish in the future. Dream a little. Write down your thoughts and think about SMART goals that will help make your dreams come true. Once you have SMART goals in mind, planning will make more sense and hold more value. It will be easier to create a 4-year plan for high school graduation and you will know what you need to do to be college and career ready.

WHAT ARE YOU ALREADY DOING IN THESE AREAS? WHAT CAN YOU DO TO IMPROVE?

PERSONAL GOAL	ACADEMIC GOAL	CAREER GOAL
		

S = SPECIFIC	M = MEASURABLE	A = ATTAINABLE	R = RELEVANT	T = TIMELY
				

PLAN NOW!

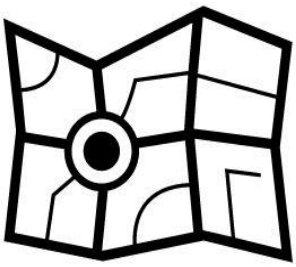
TAKE CHARGE OF YOUR SCHOOL EXPERIENCES!

Take classes that will prepare you to:

- Reach your goals
- Meet graduation requirements
- Get 1, 2, 4 or more years of education and training after high school
- Obtain marketable skills that lead to a job

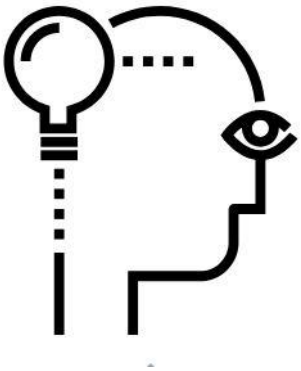
Get involved and participate in a school club or other school activity group.

Track your success! Keep a file of your grades, school progress, and school activities including report cards and certificates.



Planning begins by selecting the right classes. Some classes (like math) will be taken in a specific order. Other classes have prerequisites – a beginning level before an advanced level. Electives are classes you choose to take to expand your knowledge and skills, to enhance your personal talents and abilities and/or prepare you for a career. The student in the snapshot below is like many students in Granite School District. He has selected classes that support his personal goals and interests and college and career readiness goals.

MAXIMIZE YOUR OPTIONS



Sam could be a student at any one of our Granite School District high schools. He has been planning since elementary school for high school graduation, going to college, and identifying a career goal. By the time he graduates, he will have high school credits from four different places including his **home high school**, **Granite Technical Institute (GTI)**, **Granite Online coursework**, and **demonstrated competency pathway**. In addition, he has been enrolled in the Spanish dual immersion program and passed the **AP Spanish** test in 9th grade.

Sam is currently taking a **concurrent enrollment course** where he will earn both high school and college credit. He is also taking **AP U.S. History**. By taking an **AP exam** Sam can earn **college credit**. At the **GTI**, Sam is enrolled in the **Professional Pilot Program**. This is a two-year program, and at the end of his senior year he will have **12 college credits** toward his **Flight Technology Degree** from **Salt Lake Community College**. Sam is also interested in computers, music, and sports. He took a **Career and Technical Education (CTE)** course in computer programming and repair. He sang in the junior high concert choir and is playing high school football.

Sam will be the **first to go to college** in his family. In 8th grade, he and his parents learned about **AVID**. His high school classes follow a college and career readiness pathway, so he will be eligible to apply for **scholarships** during his senior year. Students generally access scholarship and financial aid information on the Keys to Success website. **AVID** courses will equip him with skills and knowledge he will need to be successful in college. He will leave high school ready for college and career. (*Check out definitions and explanations of the options and programs **in bold** on the following page.)*

OPTIONS DEFINED

GRANITE TECHNICAL INSTITUTE (GTI)	**Granite Technical Institute (GTI)** offers courses in Health Science & Technology, Engineering, Information Technology, Biotechnology, Culinary Arts, Aviation, Agriculture, Home Building/Construction, Family and Consumer Sciences and more. Students from all Granite School District high schools ride buses from their home school to attend the GTI.
ONLINE COURSES	**Online courses** are available through Granite Online and through other approved programs. Doing coursework online offers flexibility - usually working on courses from home or in a computer lab as compared to sitting in a classroom with desks and a teacher in front of the room.
DEMONSTRATED COMPETENCY PATHWAY	The purpose of **Demonstrated Competency Pathway** is to provide students with opportunities to demonstrate the knowledge and skills they may have acquired through other means. Successful demonstrated competency students typically have had extensive experience with course content, such as a similar course from out-of-state, related coursework, participation in extra-curricular activities or advanced personal/independent study.
AP COURSES AND EXAMS	**AP courses** are college level courses you can take in high school. **AP exams** given at the end of a course generate college credit with a passing score. All students are eligible to take AP courses. Results are not used for college admissions, but they may be used for placement and college credit.
CONCURRENT ENROLLMENT (CE)	**Concurrent Enrollment (CE)** means students are enrolled in high school and college courses at the same time. CE courses are offered at all Granite School District high schools and at the GTI. Most of Granite School District CE courses are SLCC approved.
FIRST TO GO TO COLLEGE	**First to go to college** in your family means you are a "first-generation college student" a student whose parents did not attend a college or university after high school graduation. First generation students have access to college and career readiness programs like **AVID** and **Latinos in Action** to help them navigate the college pathway.
CAREER AND TECHNICAL EDUCATION (CTE)	**Career and Technical Education (CTE)** classes provide specific skill training. Students can take CTE courses at their high school, at other high schools, and/or at the GTI (Granite Technical Institute https://schools.graniteschools.org/gti/).
AVID LIA	**AVID stands for Advancement Via Individual Determination** is a college and career readiness course for students in the academic middle (2.0-3.0 GPA) who want to go to college and are willing to take rigorous classes. AVID students are typically the first in their families to attend college and many are from low-income and/or minority families. Learn more at www.avid.org **LIA stands for Latinos in Action** and is a course for students in grades 7-12. The LIA course focuses on four pillars: leveraging personal and cultural assets, excelling in education, serving the community, and developing leadership skills. Learn more at latinosinaction.org
SCHOLARSHIPS	**Scholarships** are financial awards you apply for based on criteria such as academic achievement, talent, financial need, etc. Many scholarships require you to take specific high school courses, maintain certain standards in high school (such as a minimum GPA), or take a certain number of credit hours per semester. The Utah System of Higher Education offers the **Opportunity Scholarship** - simplified, statewide, achievement-based scholarship for students who complete advanced courses in core subject areas while in high school. It rewards students for preparing academically for college. https://ushe.edu/state-scholarships-aid/opportunity-scholarship/
KEYS TO SUCCESS AND YOUSCIENCE	**Keys to Success** is an online career and college information tool that helps students apply to college, find colleges, explore careers, identify personal interests, and set goals for the future. https://www.ktsutah.org/ **YouScience** is an amazing online assessment program that uncovers interests and aptitudes and connects them to careers and educational pathways helping students see relevance in school. https://www.youscience.com/

HIGH SCHOOL GRADUATION AND BEYOND

Granite School District's (GSD) High School Graduation Policy (Article X.A.4ii) was updated in March 2014 and reflects the following:

Changes in policy promote greater flexibility and personal choice in earning high school credit and defines two diploma options.

DIPLOMA OPTIONS

High schools may offer two diploma options – a GSD Diploma and a school diploma such as a Kearns High School Diploma.

- GSD Diploma requirements are established by the Utah State Board of Education (R277-700) for a 24-credit diploma.
- School diploma requirements are established by the GSD Board of Education (Article X.A.4ii) for a 27-credit diploma.
- Diplomas are awarded to students who complete all graduation requirements as determined by the GSD Board of Education, a citizenship point average (CPA) of 2.0, and are enrolled in the school during the student's final year.

EARNING HIGH SCHOOL CREDIT

Students of any age may earn credit toward high school graduation by any of the following methods:

- Successful completion of high school credit courses **in person** or **online** offered by accredited schools
- Successful completion of concurrent enrollment classes
- A passing score on GSD administered competency assessment

CREDIT RECOVERY

Students who fail a course can enroll in a district or school program outside of the regular school program to recover credit. High school credit is awarded upon successful course completion or demonstration of competency through a Granite District approved assessment.

NON-ACCREDITATED COURSEWORK

Students who want high school credit for classes taken in non-accredited settings like home school or non-accredited private schools must be referred to the GSD Credit Review Committee. The committee will review, and award credit based on alignment with Utah Core Standards, content, and scores on quarterly benchmark assessments administered by the district.

STUDENTS WITH DISABILITIES

Individual Education Plans (IEPs) of students with disabilities may contain and document modifications to graduation requirements to meet their education needs.

MODIFICATIONS TO GRADUATION REQUIREMENTS

USBE R277-700 allows for graduation requirements to be modified for individual students when such modifications are consistent with the student's IEP or CCR-Plan or both; are maintained in the student's file and include the parent's/guardian's signature; and maintain the integrity and rigor expected for high school graduation, as determined by the Board.

GRADUATION REQUIREMENTS

Graduation requirements are a set of core classes that all students must take to receive a high school diploma. Granite School District requires that students earn 27 credits to graduate from high school. Credits begin to accrue in 9th grade. Earn all the required credits each year to stay on-track to graduate. Most students will graduate with more credits than they need, and that's great! Graduation requirements are minimal requirements, so by taking more classes than what's required like college prep, GTI, and concurrent enrollment courses you can maximize your high school experience.

DID YOU KNOW?

Most of Granite School District's high school students are ***maximizing*** their education and learning opportunities and opting for a rigorous 4-year high school experience. They do this by:

- Participating in **AP**, **honors, advanced**, and **concurrent enrollment** courses and options
- Taking advanced career and technical education (**CTE)** courses
- Taking and passing **skills certification** tests connected to CTE courses
- Graduating early and transitioning to an **early college** opportunity
- Participating in **early college** programs in both community colleges and applied technology colleges
- Participating in **work-based learning** opportunities (internships, job shadowing, etc.)
- **Volunteering** time in their community and learning the importance and the value of service
- Accessing courses through **Granite Online, Utah Public Ed Online,** or other online programs

If you want to take advantage of everything available, you've got to plan. Creating a 4-year high school plan is a good place to start. The 4-year plan begins in 8th grade and is updated and revised as your interests and needs change. Parents, teachers, and especially your school counselor can help you with the 4-year planning process. Get important information, advice, and suggestions for your plan. Use interest, aptitude, and other test results to inform your decisions. Your individual CCR-Plan meetings with your school counselor will become a very important part of the 4-year planning process.

TAKE CLASSES WITH SMART GOALS IN MIND!

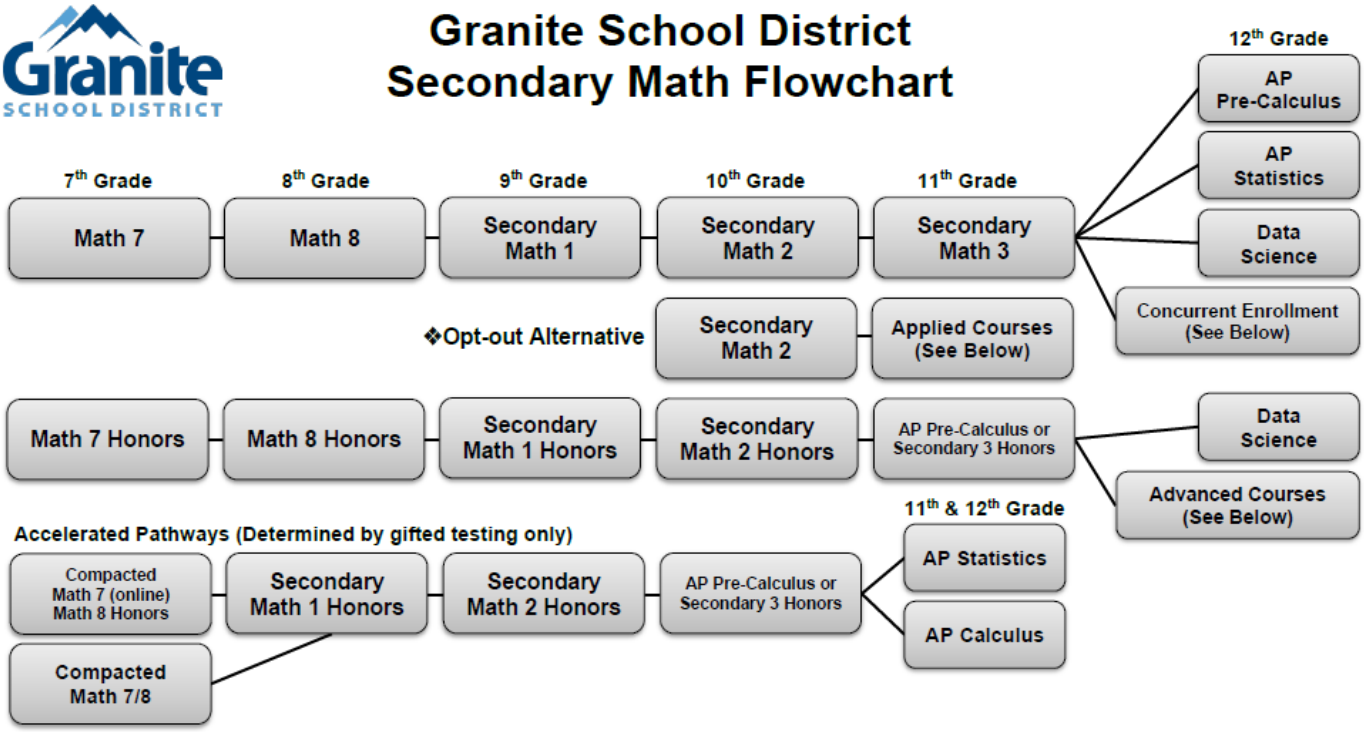
Your future will require college education and training after high school. It makes sense to choose high school classes with a college and career goal in mind. For example, if applying Utah specific scholarships is one of your goals, choose courses now that will meet their requirements. That means you may need to complete two years of the same world language in grades 9-12. You need to know that now to fit it into your graduation plan. If you take time to plan with a goal in mind, you will be better prepared. If you fail to plan, you may not take classes in the right sequence or classes that are prerequisite to others. Use the worksheets and planning tools on the pages that follow to help you plan with your goals in mind.

HIGH SCHOOL GRADUATION REQUIREMENTS AND COURSE RECOMMENDATIONS FOR COLLEGE AND CAREER READINESS

Graduation Requirements	*College and Career Readiness Considerations*	*College Admissions and Scholarship Considerations*
4.0 Credits – English/Language Arts	Concentrate on developing technical reading, writing, and research skills	College and university admissions requirements will likely include: • Rigorous courses throughout high school (i.e., Honors, AP, IB, and Dual/Concurrent Enrollment courses) • Grades and/or proficiency scores • ACT and/or SAT test scores • Satisfactory completion of high school core course requirements and maximizing your high school experience Merit scholarships will require evidence of your high school GPA and/or proficiency scores and ACT or SAT test results to determine eligibility and may include: • Academic achievement and awards or distinctions • Involvement in student clubs and organizations, athletics, other extracurricular activities, and/or work experience • Family responsibilities • Extraordinary circumstances • A significant commitment to community engagement, citizenship, and leadership • Ability to contribute to and benefit from a culturally and intellectually diverse learning community Some scholarships may have specific course requirements or recommendations that you should consider in creating your high school 4-year plan, such as: • World language • Concurrent enrollment • CTE concentrator or completer requirements • Courses in areas that enhance your interests, talents, and abilities • Courses that prepare you for a skills certificate or industry certification specific to a scholarship
3.0 Credits – Math 1.0 Secondary Math 1 1.0 Secondary Math 2 1.0 Secondary Math 3	Take required math courses and focus on math concepts related to your career goal. Try a concurrent enrollment math class in the senior year. Students interested in STEM degrees should take at least one math course beyond Secondary Math 3 (Algebra II).	
3.0 Credits – Science 2.0 from two of the five science foundation areas: Earth Systems, Biological Science, Chemistry, Physics, Computer Science *PLUS* 1.0 from the foundation courses or Applied or Advanced Foundation science core list	Three credits of science will prepare you for college. Choose foundation, applied, or advanced courses aligned with your CCR-Plan goals. Students interested in STEM degrees should take at least 4 credits of science.	
3.5 Credits -- Social Studies 1.0 U.S. History 1.0 Geography 1.0 World Civilization 0.5 U.S. Gov. and Citizenship	Select social studies classes that provide the strong academic foundation and enable you to explore a variety of career paths.	
1.5 Credits – Fine Arts	Choose electives that concentrate in a pathway that meet your high school graduation requirements and provide depth (two or more courses) in an area of interest.	
1.0 Credit – Career and Technical Education (CTE)	CTE courses allow you to explore. Take CTE courses that concentrate in a pathway that provide depth (two or more courses) in an area of interest.	
1.5 Credits – Physical Education	Build a foundation for a healthy lifestyle - important for college and career success.	
.5 Credit -- Health	Build a foundation for a healthy lifestyle - important for college and career success.	
.5 Credit – Digital Studies	Build a foundation of computer skills and programs that prepare you for college level projects.	
.5 Credit – Financial Literacy	Gain knowledge and skills for life-long financial success.	
8.0 Credits -- Electives	Choose electives that concentrate in a pathway that meets your high school graduation requirements and provides depth (two or more courses) in an area of interest.	
World Language	Recommend 2.0 years of the same world language, other than English, in grades 6-12.	
27 Credits for High School Diploma **24 Credits for a Granite District Diploma**	High School Diploma	High School Diploma

MATH FACTS

Granite School District
Secondary Math Flowchart



Note: Students taking Compacted Math 7 online will need to take the course the summer before 7th grade.

❖ All students will take Secondary Math 1/Secondary Math 1 Honors followed by Secondary Math 2/Secondary Math 2 Honors. As students register for the third required math course for high school graduation, the course prescribed by Granite School District is Secondary Math 3/Secondary Math 3 Honors/AP Pre-Calculus. However, state law allows parents who do not wish their student to take Secondary Math 3 to opt out and instead choose from the following designated as *Applied Courses*.

Applied Courses:
Data Science
Computer Science
Accounting I and II
Medical Math (Prerequisite: Sec 2)
Introductory Statistics (Prerequisite: Sec 2)
Modern Mathematics (Prerequisite: Sec 2)
Mathematics of Personal Finance (Prerequisite: Sec 2)
Mathematical Decision Making for Life (Prerequisite: Sec 2)

Advanced Courses:
AP Statistics (Prerequisite: Sec 2)
College Prep Math (Prerequisite: Sec 3)
Introductory Calculus (Prerequisite: Pre-Cal or 1050)
AP Calculus AB or BC (Prerequisite: Sec 3H or AP Pre-Calc)
International Baccalaureate Courses

Concurrent Enrollment Courses:
Math 1030 (Complete Sec 1, 2, 3 with an avg. of "C or better)
Math 1040 (Complete Sec 1, 2, 3 with an avg. of "C or better)
Math 1050 (Complete Sec 1, 2, 3 with an avg. of "C or better and an ACT math score of 23 or higher)
Math 1060 (Prerequisite: Math 1050)

Meet with your counselor to make sure you enroll in the right math class. Plan to complete your college math requirements through Concurrent Enrollment (CE) while still in high school. Choose a CE math course based on your career pathway.

***Math 1030** – General Studies, Humanities, Arts, and Communication Pathways*
***Math 1040** – Social and Health Sciences Pathways*
***Math 1050 and 1060** – Science, Technology, Engineering and Math (STEM) Pathways*

Courses Meeting core HS Graduation Requirements (USBE updated June 2023)

4.0 Language Arts - Three courses from the Foundation Courses plus one CREDIT from the Applied and Advanced list

Foundation Courses	***Applied and Advanced Courses***	
English 9 or English 9 H	English 12	Humanities
English 10 or English 10 H	Basic Writing Skills	Journalism 1 and 2
English 11 or English 11 H or courses listed below*	Basic Reading Skills	Literature
Concurrent Enrollment Courses*	Business Communication	Literary Magazine
International Baccalaureate Classes*	College Prep Language Arts	Technical and Professional Communication
AP Literature and Composition*	Creative Writing 1 and 2	World Languages 3, 4, AP
AP Language and Composition*	Debate	

** These courses can also be used for the one credit in Applied and Advanced.*

3.0 Mathematics – Secondary I, II, and III
(Secondary III can be replaced by an Applied or Advanced Course with written parent request.)

Foundation Courses	***Applied and Advanced Courses (Prerequisites may apply)***	
Secondary I or Secondary IH	Accounting I and II	Mathematical Decision Making for Life
Secondary II or Secondary IIH	AP Calculus AB or BC	Mathematics of Personal Finance
Secondary III or Secondary IIIH	AP Statistics	Medical Math
Precalculus	College Prep Math	Modern Mathematics
	Computer Programming	CE* 1010, 1030, 1040, 1050, or 1060
	Introductory Calculus	International Baccalaureate
	Introductory Statistics	

3.0 Science – Two credits from <u>two</u> of the five areas of science on the Foundation Courses <u>plus one</u> course from the Foundation Courses list or Applied and Advanced Courses list

Foundation Courses

Biology	***Chemistry***	***Earth Science***
Biology	Chemistry	Earth Science
Biology: Ag Science &Technology	AP or IB Chemistry	AP Environmental Science
AP or IB Biology	Chemistry with Lab CE SEEd*	IB Environmental Systems
Biology with Lab CE SEEd*	***Computer Science***	***Physics***
	AP Computer Science	Physics
	Computer Science Principles	AP or IB Physics
	Computer Programming II	Physics with Lab CE*

Applied or Advanced Courses

Aerospace	Engineering Capstone	Plant and Soil Science, I, II
Aeronautics	Environmental Science	PLtW Digital Electronics
Agricultural Biotechnology	Equine Science	PLtW Principles of Engineering
Agricultural Science+ I, II, III, IV	Genetics	Robotics 1, 2
Aquaculture#	Geology	Veterinary Assistant 1, 2
Anatomy and Physiology	Human Physiology	Wildlife Biology
Animal Science+ I or II	Marine Biology/Oceanography	Zoology
Astronomy	Material Science	
Biotechnology	Medical Anatomy and Physiology	
Botany	Medical Forensics	
Electronics 1, 2, 3	Meteorology	
Engineering Principles 1, 2	Natural Resource Science I, II	

*NOTE: *Concurrent enrollment courses (CE) offered through college/university language arts, mathematics, or science departments.*

COURSES MEETING CORE HS GRADUATION REQUIREMENTS (CONT.)

3.5 Social Studies – All courses selected from the Foundations Courses (or their equivalent).

Foundation Courses

World Civilization (1.0)
World Studies
World History
AP European History
AP World History
HIST 1100 & 1110* (if taken together)

Geography for Life (1.0)
Geography for Life
World Geography
AP Human Geography
World/Cultural Geography CE*

U.S. History 2 (1.0)
U.S. History 2
AP U.S. History
HIST 1700 CE* (if offered full year)
HIST 2710 CE* (if offered full year)

US Govt and Citizenship (.5)
US Government and Citizenship
AP US Government and Politics
Political Science 1100 CE*

Social Studies Elective Courses

Economics
AP Economics - Macro
AP Economics - Micro
Economics Elective CE*
Psychology
AP Psychology
Criminal Justice
Current Issues
Geography II
Advanced Geography
American Government and Law
World Civilizations II
Anthropology
Current Issues
Intro to Philosophy
Intro to Philosophy CE*
Sociology
Sociology CE*
Student Government
Native American Studies
Navajo Culture, Lang and Govt

COURSES MEETING OTHER HS GRADUATION REQUIREMENTS

1.5 Fine Arts

Fine Arts Program Areas
Visual Arts
Art History
Dance
Music
Theatre (Drama)

(See the JHS and/or HS student manuals for complete course lists.)

1.0 Career and Technical Education

CTE Program Areas
Agriculture
Business
Family and Consumer Sciences
Health Science and Technology
Information Technology
Marketing
Technology and Engineering
Trade and Technical Education

.5 Financial Literacy

General Financial Literacy
Personal Finance 1050 CE
Adult Roles/Financial Responsibility (full year)

.5 Digital Studies

Beginning with the 2018-2019 school year students in grades 9-12 will complete a digital studies requirement from approved courses:

Business Office Specialist
Computer Programming
Computer Science Principles
Digital Business Applications
Exploring Computer Science
Web Development

1.5 Physical Education and .5 Health

.5 PE Fitness for Life
1.0 PE Electives
PE 1-2 (Participation Skills 9th)
Individualized Lifetime Activities courses – Weight Training, Swim, Athletics, Aerobics, Aqua Aerobics, Social Dance, Dance
Up to 1.0 Credit for Team Sport/Athletic Participation

.5 Health
Health, Health CE
Advanced Health

Electives

Student choice based on interests, abilities, and talents and may include additional courses offered in required areas - CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, and ESL courses, Work/Service Experience, etc.

SAMPLE 4-YEAR COLLEGE AND CAREER READINESS PLAN (CCR-PLAN)

Required Areas	Credits	9th Grade	10th Grade	11th grade	12th grade
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	English 12 or Applied or Advanced
MATH	3.0	Secondary Math 1	Secondary Math 2	Secondary Math 3	Pre-Calculus, Calculus, Concurrent, other
SCIENCE	3.0	Earth Systems or Biology	Biology, Chemistry, Physics or Computer Science	1.0 credit Applied or Advanced Science (student choice)	
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Gov. & Citizenship (0.5)
CAREER & TECHNICAL EDUCATION (CTE)	1.0	Career related courses taken at your high school or at the Granite Technical Institute (GTI)			
DIGITAL STUDIES	.5	*(Beginning with the 2018-2019 school year students in grades 9-12 will complete the digital studies requirement from approved courses.)*		------	------
FINE ARTS (Art, Music, Dance, Drama)	1.5	1.5 credits to be completed during grades 9–12			
GENERAL FINANCIAL LITERACY	.5	.5 credit to be completed during grades 9-12			
HEALTH	.5	.5 credit to be completed during grades 9-12			
PHYSICAL EDUCATION	1.5	Participation Skills (.5)	Fitness for Life (.5)	.5 in grades 11 or 12	
ELECTIVES	8.0	Student choice based on interests, abilities, and talents and may include additional courses offered in CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, and ESL courses, Work/Service Experience, etc.			
Graduation Requirements	27 CR	2.0 Cumulative CPA Pass Basic Civics Test			

As you plan, choose courses that will:

- Complete high school graduation requirements
- Connect to your goals and plans
- Prepare you for 1, 2, or 4 years of education and training after high school
- Help you meet college and university admissions requirements
- Lead to private and public scholarships

Keep in mind:

- **Courses cannot be repeated for credit.**
- Earn high school credit outside of the school day through demonstrated competency pathway, online courses, concurrent enrollment, or early college courses taken at a college or university.

4-YEAR HIGH SCHOOL CCR-PLAN WORKSHEET

Required Areas	Credits	9th Grade	10th Grade	11th grade	12th grade
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	Applied or Advanced
MATH	3.0	Secondary Math 1	Secondary Math 2	Secondary Math 3 *(Other math course only if student/parent complete opt out form)*	Pre-Calculus, Calculus, Concurrent Enrollment, other
SCIENCE	3.0	Earth Systems or Biology	Biology, Chemistry, Physics or AP Computer Science	1.0 Applied or Advanced (student choice)	
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Govt & Citizenship (0.5 credit)
CAREER AND TECHNICAL EDUCATION (CTE)	1.0	*CTE courses are offered at your school and at the Granite Technical Institute (GTI) in the following areas: Agriculture, Business, Family and Consumer Science, Health Science and Technology, Marketing, Skilled and Technical Science, Technology and Engineering*			
DIGITAL STUDIES	.5	*(Beginning with the 2018-2019 school year students in grades 9-12 will complete the digital studies requirement from approved courses.)*		----------	----------
FINE ARTS (ART, MUSIC, DANCE, DRAMA)	1.5				
GENERAL FINANCIAL LITERACY	.5	Financial Literacy (.5) 11th or 12th Grade			
HEALTH	.5	Health (.5) 10th, 11th, or 12th Grade			
PHYSICAL EDUCATION (PE)	1.5		PE Fitness for Life (.5)		----------
ELECTIVES (Student choice based on interests, abilities, and talents and may include courses offered in CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, and ESL courses, Work/Service Experience, etc.)	8.0				

Total	27.0	7.0 or 8.0 Credits	8.0 Credits	8.0 Credits	8.0 Credits

OPTIONS FOR EARNING CREDIT AND RECOGNITION

School counselors have the most accurate information on approved options for earning credit toward high school graduation. As the graduation policy states, students of any age may earn credit toward high school graduation by any of the following methods:

IN PERSON OR ONLINE COURSES – NEIGHBORHOOD SCHOOL OR OTHER CAMPUS

Successful completion of high school credit courses **in person** or **online** at your home or neighborhood school or at another school or program campus. Courses must be taken through accredited schools or programs.

CONCURRENT ENROLLMENT CLASSES

Concurrent Enrollment (CE) means students are enrolled in high school and college courses at the same time. CE courses are offered at all Granite School District high schools and at the GTI. Most of Granite School District CE courses are SLCC approved.

STATE DEMONSTRATED COMPETENCY PATHWAY

The purpose of Demonstrated Competency Pathway is to provide students with opportunities to demonstrate the knowledge and skills they may have acquired through other means. Successful demonstrated competency students typically have had extensive experience with course content, such as a similar course from out-of-state, related coursework, participation in extra-curricular activities or advanced personal/independent study. An online request for enrollment in the Demonstrated Competency Pathway must be made online with help from your school counselor. Each course in the pathway has unique requirements that are aligned to the state core standards. All pathways include the creation and submission of evidence of student understanding of the core standards which may include tests, writing tasks, video reflections and demonstrations as well as projects or other academic artifacts and products.

PE CREDIT

Students who participate in a complete season of a UHSAA sanctioned sport may be awarded .5 PE credit. If the student completes an additional season with a ***different*** sport the student may earn ***another*** 0.5 units of PE credit. UHSAA athletic participation may be awarded for Participation Skills and Techniques and/or Individual Lifetime Activities. Athletic participation credit does not apply to Fitness for Life credit.

GRADE REPLACEMENT

Students may choose to retake a course to earn a higher grade to replace a lower grade. Courses taken for grade replacement must match by title and USBE course code. School counselors will prior approve grade replacement courses to ensure that a student's purpose for taking the class is to replace a previous grade in the same course. Replacement classes must be taken outside of the regular school day unless approved by a counselor or school principal and space is available in the class requested. [State Board Rule R277-717-3]

CREDIT RECOVERY

Credit recovery is an option when students fail courses that are required for high school graduation. Credit recovery courses may not be used for original credit, enrichment, or grade replacement. Students recovering credit earn a "P" (pass) upon completion of the course; no letter grades are awarded for credit recovery and the original failing grade remains on the student's academic transcript. Each high school has a credit recovery program. Students may also recover credit through Granite Online and other accredited education programs. School counselors must give prior approval for all credit recovery.

WORK SERVICE CREDIT

Related work service credit (to a maximum of four credits) will be accepted toward graduation. This credit can be awarded only if the student concurrently takes and passes a course directly related to the work and/or service experience while in school and should be related to a student's CCR-Plan. Work-based credit generates a "P" (pass) grade. Students need prior approval from their school counselor to be considered for work-based credit.

EARLY GRADUATION

Granite School District provides the option for students to graduate at the end of the eleventh grade. Students who choose this option must meet with a school counselor and parents to develop a College and Career Readiness Plan (CCR-P) by ninth grade indicating the student's proposed school program for the next three years. Students graduating early must complete all graduation requirements established by the Granite School District Board of Education, attend six semesters in grades nine through eleven, take at least three core classes each semester, and fulfill citizenship requirements for graduation. All credits toward graduation must be earned from accredited institutions.

DUAL ENROLLMENT – STATEWIDE ONLINE EDUCATION PROGRAM (SOEP)

Secondary students may participate in the Statewide Online Education Program (SOEP) while enrolled in a Utah public, private, or home school to take 9th–12th grade coursework. Unless the student has an early graduation plan, SOEP courses replace courses at the student's primary school of enrollment if the student is in the 9-12th grade. Courses are assumed to supplement coursework at a primary school of enrollment for students in grades 6-8. SOEP allows students online access of up to six (6) credits per each school year.

SEAL OF BILITERACY

A "Seal of Biliteracy" is placed electronically on a high school transcript to indicate a student has achieved in English and in a world language a proficiency level of Intermediate Mid as described by the American Council on the Teaching of Foreign Languages (ACTFL). Seniors must be in a Level 3 World Language course or higher OR be a native speaker of the language in order to be eligible for testing and have the seal placed on the transcript.

CTE CONCENTRATORS AND COMPLETERS

A CTE concentrator is a secondary student who has completed specific requirements in a single CTE program of study.
A CTE completer is a student who completed specific course requirements and earned 3.0 credits in a single CTE program of study.

Granite SCHOOL DISTRICT

Policy & Practice

SCHOOL LEADERSHIP & IMPROVEMENT SERVICES

Graduate of Granite Characteristics

In accordance with board policies Article II.L. Implementation of Standards and Objectives and Article X.A.4. Senior High School Graduation Standards and Requirements, each student shall demonstrate proficiency in social skills and dispositions identified as the ideal characteristics of a graduate of Granite School District. The characteristics are meant to be an extension of a school's existing Positive Behavior Interventions and Supports (PBIS) system and reinforced through regular academic pursuits.

Policy Implementations

Academic proficiency is our district's primary goal. The Graduate of Granite characteristics represent skills and dispositions that support a student's academic success. If proficient in these social skills and dispositions, students will be prepared for college, career, and life. Participation in school commencement for a district (24 credit) or a school (27 credit) diploma is contingent upon a 3.0 Characteristics Point Average (CPA) on the identified ideal characteristics of a graduate of Granite School District. The 3.0 CPA requirement applies to the **graduating class of 2026-27** and subsequent classes.

In addition to commencement, schools are encouraged to provide incentives and reward opportunities for students demonstrating proficiency and/or growth.

Scoring Rubrics

Teachers should use the district characteristics rubric to guide scoring. Dependability will auto populate based on student attendance as recorded by the teacher. Teachers may override the auto-populated score as needed.

In addition to the above, elementary teachers should mark no more than one indicator for growth/improvement per characteristic on the quarterly report card.

Self-Assessment

An essential component of the process is engaging students in a self-assessment of the characteristics. It is recommended that students self-assess at least twice per quarter – at midterm and again at the end of the grading period. This provides an opportunity for teachers to facilitate discussion about discrepancies and helps students set personal growth goals. These conversations engage students in the process while building student relationships and a sense of belonging. Student self-assessment is a proven timesaving method for teacher scoring.

Reteaching &Building Proficiency in Social Skills & Dispositions

If a student's CPA falls below 3.0 (proficient), schools shall provide opportunities for remediation to improve scores. Schools should consider remediation opportunities based on individual characteristics that are deficient. Remediation should take place each year beginning in the junior high school.

Transfer Grades

The Graduate of Granite CPA credits will begin when a student begins in Granite School District.

CHARACTERISTICS

GRADUATE OF Granite

- Come to class prepared and use time and materials effectively
- Follow school and classroom policies regarding use of electronics
- Demonstrate accountability for actions and consider the implications of choices.

- Actively participate in the classroom
- Show enthusiasm and positive outlook for learning
- Persevere through increasingly difficult challenges

- Attend school and arrive on time
- Follow school procedures for excusing absences

- Demonstrate sensitivity and understanding for others
- Avoid inappropriate language
- Respect self, others & property

- Seek help and ask questions when needed
- Understand how comments and actions impact others and/or the classroom as a whole
- Work cooperatively in a group or team setting, contribute to own learning and learning of others

SCORING RUBRIC

4	3	2	1	0
Demonstrates characteristic the majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance

GENERAL EDUCATION
Certificate of Completion

SLCC

YOU ONLY NEED 1 CLASS IN EACH CATEGORY. MORE THAN THAT MAY CAUSE YOU PROBLEMS.

34 TOTAL CREDITS REQUIRED FOR COMPLETION

COMPOSITION I (EN)
- ☐ ENGL 1010
- ☐ AP English Language & Composition (AP 3+)

COMPOSITION II (EN)
- ☐ ENGL 2010

FINE ARTS (FA)
- ☐ ART 1010
- ☐ ART 1020
- ☐ ART 1060
- ☐ ART 1050
- ☐ ART 1080
- ☐ FASH 1010
- ☐ INTD 1010
- ☐ MUSC 1010
- ☐ THEA 1013
- ☐ MUSC 1040 (DV) (OC)
- ☐ Art Studio (Drawing) (AP 3+)

HUMANITIES (HU)
- ☐ HUMA 1100

LIFE SCIENCES (LS)
- ☐ BIOL 1010
- ☐ BIOL 1090
- ☐ BIOL 1400
- ☐ NUTR 1020
- ☐ Biology (AP 3+)
- ☐ Environmental Science (AP 3+)

SOCIAL SCIENCES (SS)
- ☐ CJ 1010 (DV)
- ☐ ECON 1010
- ☐ FHS 2400
- ☐ ETHS 2400 (DV)
- ☐ FHS 1500
- ☐ FIN 1050
- ☐ PSY 1010
- ☐ SOC 1010 (OC)
- ☐ Psychology (AP 3+)
- ☐ SOC 1020 (OC)
- ☐ Economics Micro or Macro (AP 3+)

QUANTITATIVE LITERACY (QL)
- ☐ MATH 1030
- ☐ MATH 1040
- ☐ MATH 1050
- ☐ MATH 1060
- ☐ Calculus BC (AP 3+)
- ☐ Calculus AB (AP 3+)

AMERICAN INSTITUTIONS (AI)
- ☐ ECON 1740 (OC)
- ☐ HIST 1700
- ☐ POLS 1100
- ☐ US Government & Politics (AP 3+)
- ☐ US History (AP 3+)

COMMUNICATIONS (CM)
- ☐ COMM 1010
- ☐ COMM 1020

INTERNATIONAL & GLOBAL (IG)
- ☐ ANTH 1010 (OC)
- ☐ BTEC 1000
- ☐ GEOG 1300
- ☐ European History (AP 3+)
- ☐ Human Geography (AP 3+)
- ☐ Comparative Government & Politics (AP 3+)
- ☐ World History (AP 3+)

LIFELONG WELLNESS (LW)
- ☐ Available through Early Enrollment only - OR -
- ☐ After high school graduation using the Concurrent Enrollment Transition Tuition Waiver

PHYSICAL SCIENCES (PS)
- ☐ CHEM 1010
- ☐ ENGR 1070
- ☐ GEO 1010
- ☐ GEOG 1000
- ☐ GEOG 1700
- ☐ PHYS 1010
- ☐ PHYS 1040
- ☐ Chemistry (AP 3+)
- ☐ Physics 1 or 2 (AP 3+)
- ☐ Physics C Electricity/Magnetism or C Mechanics (AP 3+)

DIVERSITY (DV)
- ☐ One course must be a (DV) course from the list above.

MY HIGH SCHOOL

☐ Offered at My High School (If ■ Checked)

(OC) Offered On-Campus Only

CONCURRENT ON-CAMPUS

To learn more about the Concurrent On-Campus Program go to **www.slcc.edu/concurrentenrollment** and click on "Concurrent On-Campus"

(AP 3+) AP Alternatives Available + Score Required

AP ALTERNATIVES

Note: In order to recieve an associates degree or certificate of completion from SLCC a student must have completed 25% of the classes through SLCC.

ANXIOUS TO FINISH YOUR CERTIFICATE IN HIGH SCHOOL? YOU DON'T HAVE TO!

Find out how you can afford these classes after you graduate from high school with the SLCC Concurrent Enrollment Transition Tuition Waiver. Visit slcc.edu/concurrentenrollment and then click on "Transition to College"

EXPLORE CE COURSES
In Your Area of Interest

ACCOUNTING & FINANCE

- ☐ ACCT 1110 - Financial Accounting I
- ☐ ACCT 1120 - Financial Accounting II

AVIATION MAINTENANCE

- ☐ AMTT 1120 - Aircraft Regulations
- ☐ AMTT 1140 - Aircraft Electrical and Hardware

AUTOMOTIVE

- ☐ AR 1100 - Automotive Refinishing
- ☐ AR 1111 - Refinishing Skill Development

BUSINESS & MARKETING

- ☐ BUS 1010 - Introduction to Business
- ☐ CTEL 1010- Leadership & Teambuilding
- ☐ MGT 2020 - Entrepreneurship
- ☐ MKTG 1030 - Introduction to Marketing

COMPUTER SCIENCE

- ☐ CSIS 1020 - Computer Essentials
- ☐ CSIS 1030 - Foundations of Computer Science
- ☐ CSIS 1400 - Fundamentals of Programming
- ☐ CSIS 1410 - Object-Oriented Programming

CONSTRUCTION MANAGEMENT

- ☐ CMGT 1100 - Construction Math
- ☐ CMGT 1220 - Woodworking & Millwork I
- ☐ CMGT 1320 - Building Construction I
- ☐ CMGT 1330 - Interior Finishes I
- ☐ CMGT 1340 - Cabinetmaking & Renewable Materials I
- ☐ CMGT 1410 - Construction Materials & Methods
- ☐ ELI 1110 - Electricity I A
- ☐ NDT 1110 - Intro to Non-Destructive Testing
- ☐ PLI 1110 - Plumbing IA
- ☐ WLD 1005 - Related Welding

CULINARY ARTS

- ☐ CHEF 1110 - Sanitation
- ☐ CHEF 1120 - Intro to Hospitality Management
- ☐ CHEF 2520 - Nutrition

EDUCATION

- ☐ EDU 1010 - Orientation to Education
- ☐ EDU 1020 - Intro to Higher Education
- ☐ FHS 0010 - Intro to Early Childhood Ed. Lab
- ☐ FHS 2600 - Intro. to Early Childhood Ed.

ENGINEERING

- ☐ STEM 1010 - Mathematics and Technology (QS)
- ☐ EDDT 1010 - Intro to Engineering & Design
- ☐ EDDT 1040 - Introduction to AutoCAD
- ☐ EDDT 1050 - Manual Machine Shop Theory and Lab
- ☐ EDDT 1500 - Manual Machining Shop Theory & Lab
- ☐ EDDT 1600 - CNC Programming and CNC Machining Theory and Lab
- ☐ ENGR 1070 - Robotics in the World (PS)

HEALTH PROFESSIONS

- ☐ MA 1100 - Medical Terminology
- ☐ OTA 1020 - Intro to Occupational Therapy
- ☐ PTA 1010 - Introduction to Physical Therapy

FILM PRODUCTION

- ☐ FLM 1045 - Beginning Film Production

PUBLIC SAFETY

- ☐ HLTH 1200 - First Aid and Safety
- ☐ CJ 1300 - Introduction to Corrections
- ☐ CJ 1330 - Criminal Law
- ☐ CJ 1350 - Intro to Forensic Science
- ☐ CJ 2540 - Careers in Law Enforcement
- ☐ HSEM 1360 - Introduction to Homeland Security
- ☐ HSEM 2300 - Emergency Medical Technician

VISUAL ART & DESIGN

- ☐ ART 1120 - Design
- ☐ ART 1135 - Printing Fundamentals
- ☐ ART 1200 - InDesign Software
- ☐ ART 1240 - Screen Printing
- ☐ ART 1630 - Computer Graphics Essentials
- ☐ ART 2440 - Web Site Design

WORLD LANGUAGES

- ☐ CHI 2010 - Third Semester Chinese
- ☐ CHI 2020 - Fourth Semester Chinese
- ☐ FRN 1010 - Beginning French I
- ☐ FRN 1020 - Beginning French II

UPDATED 05/09/2023

NOT SURE WHETHER COLLEGE IS RIGHT FOR YOU? THAT'S OKAY!

Exploring a few classes in an area you are interested in is a good way to test the waters.

Just be sure not to jump around too much. Too many random classes in different areas of study can cause problems later on.

If you decide that you want to dabble in several different areas of interest flip this sheet over and start checking off classes for your General Education Certificate of Completion.

This will help you knock off your generals so that when you are ready to go to college after high school, you can get right down to taking the classes you love in your program of study.

AP OR CONCURRENT ENROLLMENT - *WHAT'S THE DIFFERENCE?*

DIFFERENCE	ADVANCED PLACEMENT	CONCURRENT ENROLLMENT
COST	$94 per AP test	$40 one-time admission fee, plus $15-$20 per class ($5 per credit)
PASS RATE	60% earn a score of 3 or higher	95% earn a grade of D- or higher, 80% earned a grade of C or higher
TRANSFERABILITY	While most institutions accept AP exam scores of 3 or higher, it is up to the discretion of the institution how that is recorded on the student's transcript. In some cases, an institution will award credit for a particular course (which may or may not fulfill a requirement for the student's program of study). In other cases, an institution may choose to simply waive a required course. While at first this may seem like it helps the student graduate sooner, if the course that is waived is a pre-requisite for another higher-level course, the waiver will not satisfy the prerequisite and the student will have to re-take the course at the college or university.	CE credit is recognized as regular college credit and is on a transcript the same way as credit for courses taken on a college campus. If a student transfers this credit to another college or university in Utah, it counts as if the student took the course there. Colleges and universities outside of Utah will also accept transfer credit, but it may count only as elective credit if the receiving institution does not have an equivalent course.
TIME COMMITMENT	For most AP courses, one full year is required.	For most CE courses, one semester is required.
RIGOR	Rigor is a difficult thing to measure though many claim that AP is more rigorous than concurrent enrollment. While some make AP out to be the more rigorous option this is simply not true. Both CE and AP are designed to award college credit (or opt out of college credit) for similar classes and are currently recognized nationwide as viable options for earning college credit. Failure rates on a challenging final exam is not a sole or fully legitimate measure of rigor for AP.	
TEACHER REQUIREMENTS	AP instructors must meet requirements that have been established by the College Board.	CE Instructors must possess the academic and industry credentials required by the SLCC academic department for adjunct faculty.
RISK	AP carries a slightly lower amount of risk. If a student fails an AP class, that class is not recorded on a permanent college transcript.	Concurrent enrollment carries a slightly higher risk than AP. Grades earned in a concurrent enrollment class (including failing grades and withdrawals) become part of a student's permanent academic record. Just as with other college students, concurrent enrollment students can retake courses for grade replacement (but only after graduating from high school.
OVERALL EXPERIENCE	The primary focus of AP is helping students get a head start on college by earning college credit, and to give students a rigorous classroom experience that prepares them for college.	The primary focus of concurrent enrollment is also helping students get a head start on college by earning college credit. Additionally concurrent enrollment allows students to learn college processes such as admission and registration for classes, how to advocate for themselves when there are issues that need to be resolved in these processes, how to monitor a college transcript, attending student orientations, and meeting with college advisors to begin the college academic planning process.

PLANNING IS DEVELOPMENTAL AND SEQUENTIAL

It takes time to acquire the knowledge, skills, and attributes you need to be ready for college and career. The courses you take and the experiences you have each school year are developmentally appropriate and sequentially organized so that each year builds on the next. As far as planning goes, take time to EXPLORE in 7th grade and move on from there to develop a college and career readiness plan (CCR-Plan) so that by the time your leave Granite School District, you are ready for college, career, and life.

IMAGINE THE POSSIBILITIES IN 6TH GRADE!

Sixth grade students recognize that junior high matters and it's fun. All students take a transition course in 6th grade designed to help them navigate junior high. In addition, every student will be assigned a counselor who will be an advocate and a mentor.

EXPLORE YOUR WAY TO SUCCESS IN 7TH GRADE!

Seventh grade students and their parents are introduced to the CCR-Planning process and the important role exploration plays in planning. Attending your individualized CCR-Planning meeting with your counselors is a big part of 7th grade.

EXPAND ON EXPLORATION IN 8TH GRADE!

Eighth grade students expand their options by taking more elective classes in Career and Technical Education (CTE), fine arts (art and music), world language and more. The CCR-Planning process in 8th grade includes creating a 4-year plan for high school completion. Every 8th grade student takes **College and Career Awareness (CCA)**, a course that sets a strong foundation for exploration.

PLAN SERIOUSLY IN 9TH GRADE!

Take time in 9th grade to plan your school schedule to include classes related to your future and career goals. Plan to take classes that challenge and prepare you for your future. Learn about the GTI, Connection High School, online learning options, and other opportunities.

SET GOALS IN 10TH GRADE!

Take classes that prepare you to be college and career ready. Your 4-year plan now includes education after high school. Take classes at the GTI, concurrent enrollment, and more. Set goals to get involved in school activities, to do some community service, take the most rigorous classes you can, and get the best grades possible.

DECIDE TO SUCCEED IN 11TH GRADE!

Prepare for 1, 2, or 4 years of college education and training after high school. Make all the necessary preparations to reach your goals. Know where you are going after high school graduation and how to get there.

APPLY ALL OF YOUR KNOWLEDGE IN 12TH GRADE!

Know that you can go to college! College after high school is for all students. Keep your options open as you make plans to attend 1, 2, or 4 years of college. Complete a college application and apply for scholarships and financial aid.

COMMIT TO GRADUATE FROM HIGH SCHOOL

Commit to Graduate!
college . career . life.
READY
elementary | junior high school | high school

ATTEND SCHOOL EVERY DAY

STUDY!

ASK QUESTIONS

I COMMIT TO GRADUATE!

- **To face the future with confidence**
- **To open doors for better opportunities**
- **To give back to my family, community, and country**

I commit to graduate no matter what it takes or how hard it gets.

I can do it, and I will not give up.

Graduating from high school is important to me because:

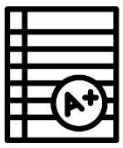
_____

_____

_____

_____

Signature



GET GOOD GRADES

TALK WITH YOUR COUNSELOR

GRADUATE!

Granite School District
College and Career Readiness Department
2500 South State Street
Salt Lake City, UT 85115
385.646.4645

Granite
SCHOOL DISTRICT