

# Granite School District

## CCR Comprehensive School Counseling Program Framework

Foundation	Direct Services	Content	Resources
<p><b>Systemic Program Management</b></p> <ul style="list-style-type: none"> <li>- USBE CCR School Counseling Program Model (<i>all editions</i>)</li> <li>- GSD/CCR School Counseling Program Goals and Expectations</li> <li>- GSD/CCR Steering Committee and PLCs</li> <li>- GSD/CCR Professional Learning</li> <li>- Advocacy and Outreach Initiatives</li> <li>- School-Based Advisory Committee</li> <li>- Time Allocations for Direct Services</li> </ul> <p><b>Board of Education Support</b></p> <ul style="list-style-type: none"> <li>- Board Goals and Policy</li> <li>- GSD Charge and Responsibility</li> <li>- CCR Department Leadership</li> <li>- Licensed Personnel/ 9.5 Month Contract</li> <li>- Facilities, Budget, Tools, and Resources</li> <li>- Student Information Systems (<i>Discovery, School Profile, Student Profile</i>)</li> </ul> <p><b>Accountability Tools</b></p> <ul style="list-style-type: none"> <li>- Utah Code 53E-2-304</li> <li>- USBE Board Rule R277-462</li> <li>- USBE Program Assurances, Standards, Performance Review, Data Projects</li> <li>- GSD Policy Article X.G.1.</li> <li>- Professional Growth and Evaluation (<i>PG&amp;E</i>)</li> <li>- USBE and ASCA Ethical Standards</li> </ul>	<p><b>Individual Student Planning</b></p> <ul style="list-style-type: none"> <li>- <b>CCR-Plan Process</b> (<i>includes - planning, monitoring, and managing education, career development, and college and career readiness; recognition of student's accomplishments and strengths; review of student's grades and assessments</i>)</li> <li>- <b>CCR-Plan Development</b> (<i>begins in grade 7, identifies student's skills and objectives, maps out course selection, links to CCR options</i>)</li> <li>- <b>Parent Involvement</b> (<i>at least one individual CCR-Planning conference each year in grades 8-12 and one small group planning meeting during grade 7</i>)</li> </ul> <p><b>Collaborative Classroom Instruction - School Counseling Curriculum</b></p> <ul style="list-style-type: none"> <li>- Developed and Aligned with Identified Content (<i>comprehensive in scope, preventative in nature, developmental in design</i>)</li> <li>- Taught to Students (<i>large and small group classroom presentations, structured groups, and school-wide activities, i.e., assemblies, events, and initiatives</i>)</li> </ul> <p><b>Responsive Services and Dropout Prevention</b></p> <ul style="list-style-type: none"> <li>- MTSS and Student Support Process</li> <li>- Individual and Small Group Counseling</li> <li>- Consultation and Referral</li> <li>- Suicide Prevention, Crisis Response, Dropout Prevention</li> </ul>	<p><b>USBE Competencies</b></p> <ul style="list-style-type: none"> <li>- Academic Learning and Development</li> <li>- Life/Career Development and Planning</li> <li>- Personal/Social Development</li> <li>- Multicultural/Global Citizenship Development</li> </ul> <p><b>Eight Components of College and Career Readiness (College Board)</b></p> <p>College Aspirations, Academic Planning for High School Graduation and CCR, Enrichment and Extracurricular Engagement, CCR Exploration and Selection Process, College and Career Assessments, College Affordability Planning, CCR Admissions Process, and Transition from High School to College Enrollment</p>	<p><b>Financial</b></p> <ul style="list-style-type: none"> <li>- GSD and State Funding</li> <li>- State and Federal Grants</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>- Student Information Systems (<i>Discovery, School Profile, Student Profile</i>)</li> <li>- SOAR Report</li> <li>- National Student Clearing House</li> <li>- Data Projects as per USBE</li> </ul> <p><b>Partnerships</b></p> <ul style="list-style-type: none"> <li>- USHE (<i>UCAW</i>) and UHEAA (<i>FAFSA</i>)</li> <li>- Utah College Advising Corps</li> <li>- Utah's Colleges and Universities</li> <li>- Granite Education Foundation</li> <li>- GEAR-UP</li> </ul> <p><b>Political</b></p> <ul style="list-style-type: none"> <li>- School Board (Local and State)</li> <li>- Utah State Legislature</li> <li>- School Community Councils</li> <li>- Local and State PTA</li> <li>- Policy (Local and State)</li> <li>- USHE and UHEAA</li> </ul>



Suggested Time Allocation for Direct Services to Students (85% on Direct Services)		
	High School	Junior High
Individual Planning	45-55% (81-99 days)	35-45% (63-81 days)
Collaborative Classroom Instruction	15-25% (27-45 days)	25-35% (45-54 days)
Responsive Services	15-20% (27-36 days)	25-30% (45-54 days)
Systemic Program Management	10-15% (18-27 days)	10-15% (18-27 days)

# Four Components of GSD's Comprehensive School Counseling Program

<p><b><i>Individual Planning</i></b> Assists students in monitoring and understanding their own development.</p>	<p><b><i>Collaborative Classroom Instruction</i></b> Provides curriculum and instruction in a systematic way; <i>comprehensive in scope, preventative in nature, developmental in design.</i></p>	<p><b><i>Responsive Services</i></b> Addresses the immediate concerns and needs of students.</p>	<p><b><i>System Support</i></b> Includes program management activities that establish the counseling program in a school.</p>
<p><b>Purpose</b> Student planning and goal setting</p> <p><b>Common Elements</b> <b>A process that:</b></p> <ul style="list-style-type: none"> <li>- Includes at least one individual CCR-Planning meeting with each student and their parent or guardian each school year.</li> <li>- Begins in grade 7 to identify student's skills and objectives, map out course selection, and to provide information about CCR options</li> <li>- Includes planning, monitoring, and managing a student's academic, career, and social and emotional development, and college and career readiness goals incorporates recognition of a student's accomplishments and strengths and a review of grades, attendance, and assessments</li> </ul> <p><b>A product that documents the planning process:</b></p> <ul style="list-style-type: none"> <li>- 4-year plan, next-step planning</li> <li>- Goals for school success now and for the future</li> <li>- Parent involvement</li> <li>- Academic, interest, and aptitude assessment</li> <li>- Participation in CCR counseling program activities</li> </ul>	<p><b>Purpose</b> Student awareness, skill development and application</p> <p><b>Content Areas</b> <b>USBE Mindsets and Competencies</b></p> <ul style="list-style-type: none"> <li>- Academic Learning and Development</li> <li>- Life/Career Development and Planning</li> <li>- Personal/Social Development</li> <li>- Multicultural/Global Citizenship Development</li> </ul> <p><b>Eight Components of College and Career Readiness (College Board)</b></p> <ul style="list-style-type: none"> <li>- College Aspirations</li> <li>- Academic Planning</li> <li>- Enrichment and Extracurricular Engagement</li> <li>- CCR Exploration and Selection Process</li> <li>- College and Career Assessments</li> <li>- College Affordability Planning</li> <li>- CCR Admissions Process</li> <li>- Transition from High School to College Enrollment</li> </ul> <p><b>CASEL Competencies</b></p> <ul style="list-style-type: none"> <li>- Self-Awareness</li> <li>- Self-Management</li> <li>- Responsible Decision-Making</li> <li>- Relationship Skills</li> <li>- Social Awareness</li> </ul>	<p><b>Purpose</b> Prevention and intervention</p> <p><b>Possible Areas of Focus</b></p> <ul style="list-style-type: none"> <li>- Academic concerns</li> <li>- Attendance</li> <li>- Behavior</li> <li>- Relationships and family issues</li> <li>- Substance use</li> <li>- Anxiety and depression</li> <li>- Grief, loss, death</li> <li>- Transition</li> <li>- Study skills</li> <li>- Dropout prevention</li> <li>- Equity and culture</li> <li>- Coping skills</li> <li>- Suicide prevention</li> <li>- Crisis response</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>- MTSS Process</li> <li>- Pink Form</li> <li>- Permission to Counsel</li> <li>- Safe UT</li> <li>- District and Community Resources</li> </ul>	<p><b>Purpose</b> Program management, implementation, and support</p> <p><b>Areas of Focus</b></p> <ul style="list-style-type: none"> <li>- Program management and implementation</li> <li>- Programs assessment and evaluation</li> <li>- Resource management (budget, staff, etc.)</li> <li>- Schoolwide improvement planning</li> <li>- Professional learning</li> <li>- Research and data analysis</li> <li>- Public relations and community outreach</li> <li>- Principal and counselor agreement</li> </ul>
<p><b>Counselor Role/Delivery Method</b></p> <ul style="list-style-type: none"> <li>- Individual meetings with students and their parents/guardians</li> <li>- Individual meetings with students to assist them with next-step planning</li> <li>- CCR-Planning activities</li> </ul>	<p><b>Counselor Role/Delivery Method</b></p> <ul style="list-style-type: none"> <li>- Structured groups, classrooms, assemblies, school-wide events</li> <li>- Consultation with school staff and others</li> <li>- Counselor and teacher classroom activities</li> </ul>	<p><b>Counselor Role/Delivery Method</b></p> <ul style="list-style-type: none"> <li>- Individual and small group counseling</li> <li>- Consultation and referral</li> <li>- Crisis response</li> </ul>	<p><b>Counselor Role/Delivery Method</b></p> <ul style="list-style-type: none"> <li>- Program leadership, implementation, and accountability</li> <li>- Consultation</li> <li>- Coordination</li> </ul>