



COLLEGE AND CAREER READINESS

JUNIOR HIGH - HIGH SCHOOL

STUDENT

PLANNING

GUIDE

Elementary School Junior High School **High School** AP Classes
Granite Technical Institute (GTI) **Connection High** Career Pathway
College Credit **Demonstrated Competency Assessment (DCA)**
Concurrent Enrollment **High School Graduation** **Scholarships**
Career and Technical Education (CTE) **Utah Scholars** FAFSA
Regents' Scholarship **EARLY COLLEGE** JOB SHADOW
Centennial Scholarship **Flexible Learning Options** **Financial Aid**
College Application Week College Pathway ACT and **SAT**
College and Career Readiness Plan (CCR-Plan)
First Generation College Student Utah Education Savings Plan
ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)
Academic Plan Latinos in Action (LIA) **INTERNSHIP**

Destination Graduation!

Granite School District
2500 S State Street
Salt Lake City, UT 84115
www.graniteschools.org

Our charge and responsibility is that all students will leave Granite School District prepared for college, career and life in the 21st century world.

This planning guide provides information about the options and opportunities in our schools, the school district and our state that will support students in their preparation for college, career and life.

If you have questions or need more information about any of the topics in this planning guide, please contact and meet with your school counselor. School counselors want to assist you and help you map out a plan that will prepare you to graduate from high school ready college, career and life.

**College and Career Readiness (CCR)
Department
385-646-4645**

Judy Petersen, Director
japetersen@graniteschools.org

Kaye Poulton-Timm, Counselor Coordinator
kpoulton-timm@graniteschools.org

Cathie Schoeck, CCR Specialist
cschoeck@graniteschools.org

Andrea Miller, School Social Work Coordinator
amiller@graniteschools.org



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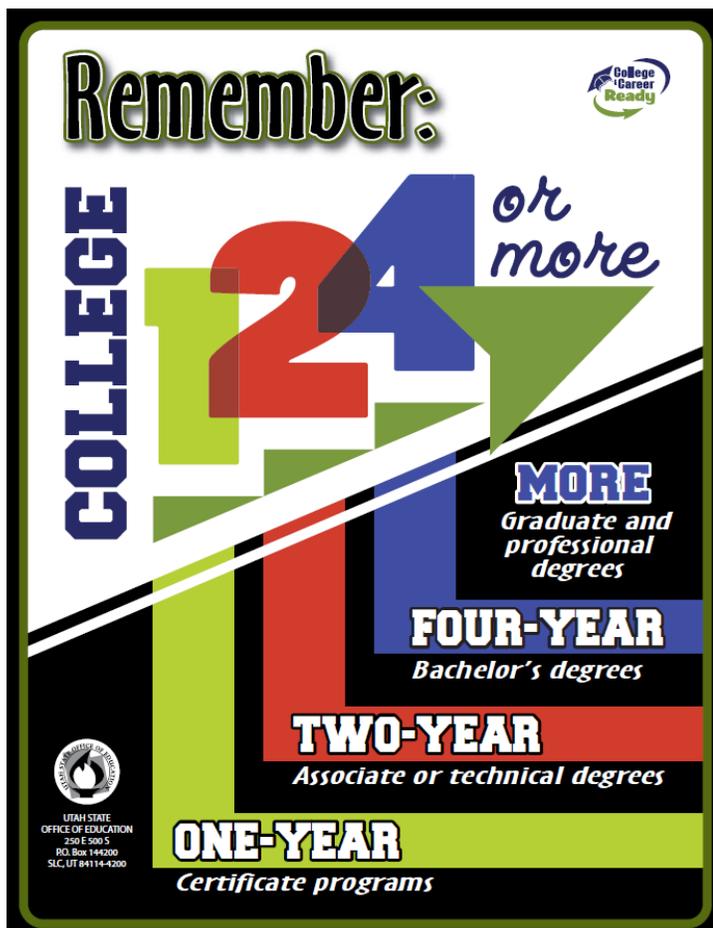
possibility

**IT’S OUT THERE!
ARE YOU READY?**



College and Career – YOUR Future!

Discussions about college and career readiness are everywhere – school, social media, newspapers and magazines, websites, Presidential speeches and more. Utah’s public education and higher education offices are making bold statements about the importance of college and career readiness. Utah business and community leaders have organized an initiative called Prosperity 2020 to advance educational investment and innovation. By 2020, 66% of jobs in Utah will require education and training beyond high school. Utah’s educated and trained workforce of the future will propel our state to greater prosperity, improved quality of life and the strongest economy in the nation. All students can prepare now to be ready for college and career.



What is College Ready?

College today means much more than a 4-year degree at a university. Being “college ready” means being prepared for any postsecondary education after high school graduation – a 1-year certificate or diploma, a 2-year associate’s degree, a 4-year bachelor’s degree. Being ready for college means that a high school graduate has the English and mathematics knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial coursework.

What is Career Ready?

In today’s economy a “career” is not just a job. A career gives you a family-supporting wage, pathways to advancement and requires college education and training. Some may be able to get a job with only a high school diploma but that alone may not guarantee job advancement or mobility. Being ready for a career means that you graduate from high school with the English and mathematics knowledge and skills needed to qualify for and succeed in the postsecondary education and necessary training for your chosen career.

(Achieve, American Diploma Project, www.achieve.org)

Why Plan Now?

What you learn and study in elementary, junior high and high school will prepare you to be college and career ready. It’s never too soon to start thinking about your future and what you need to do in school now to be ready for your future. Think seriously about your future - set goals, focus on what you need to do and classes you need to take to be prepared.

Granite School District’s Charge and Responsibility

Students will leave Granite School District prepared for college, career and life in the 21st century world.

Be Ready for College and Career!

What can you do now to get ready for college and career? The following are recommendations from education leaders and the Utah System of Higher Education:

1

Build an Academic Foundation:

Take challenging classes to develop an understanding of different subjects and a solid academic preparation for college-level courses.

Create a 4-year College and Career Plan in 8th grade. Pay attention to graduation requirements, college recommended courses, and career goals. Take Advanced Placement (AP), International Baccalaureate (IB) and/or concurrent enrollment classes that lead to college credit and provide direct experience in college-level studies. Select concurrent enrollment classes that apply to general education requirements, a certificate or a degree that fits educational plans.

3

Evaluate Progress for College:

Do the very best academic work possible in every class you take. Revise and update your 4-year CCR-Plan as needed. Meet regularly with your school counselor about your course choices ask for advice on how to build college readiness skills.

Use assessments like EXPLORE, PLAN, ACT, or Accuplacer to determine how close you are to being ready for college.

2

Develop Intellectual and Career Capacity:

Select courses in high school that challenge your intellect and develop critical thinking, analysis, and problem-solving strategies. Practice creative problem solving, increase

written and oral communication and teamwork skills, learn to think critically, and become technology proficient.

Learn to manage your time and develop good study habits that will only prepare you for independence and how to handle homework in college.

4

Explore Postsecondary Options:

Visit at least one college campus; take a guided tour and ask questions. Learn how much college costs. Attend a financial aid and scholarship meeting at your high school. Submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline. Ask your school counselor or a college financial aid advisor about scholarships, grants, loans, and work study.

Complete the steps necessary for college entry: take a college entrance exam (ACT or SAT) and submit a college admission's application by the priority deadline.

(Utah System of Higher Education 2012)

College Education = Opportunities

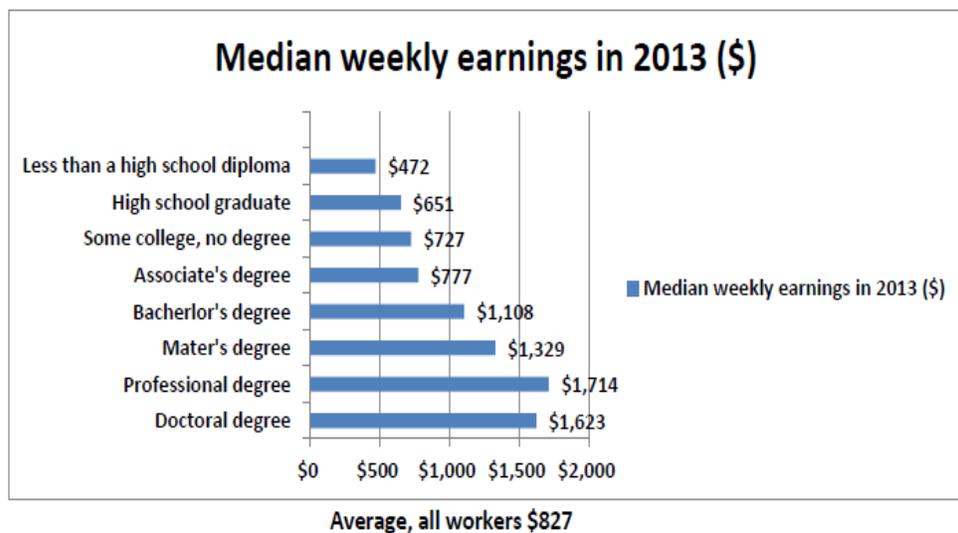
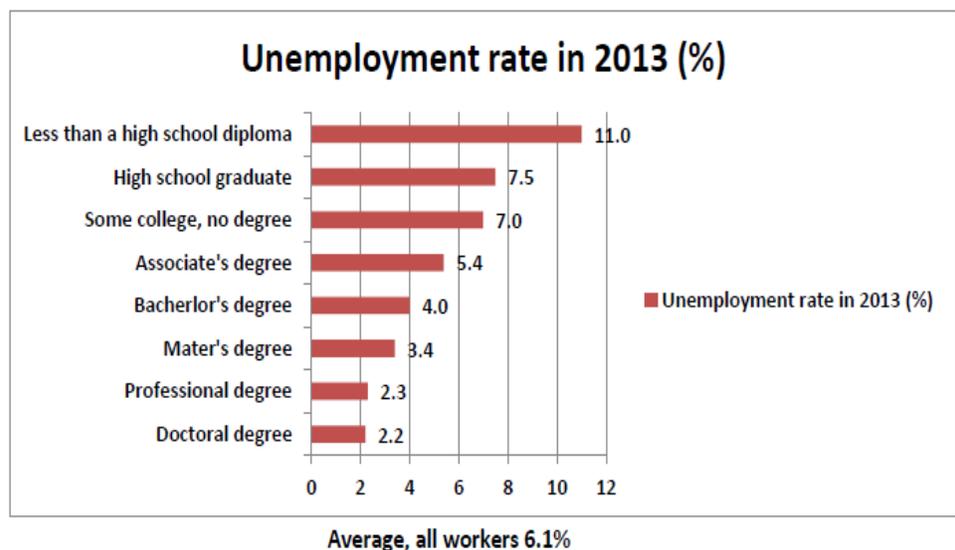
Your college education and training will be the best investment you will ever make. People with the most education and training usually make the highest wages and have more opportunity for job advancement particularly if they study math and science. A positive future awaits those who plan for education and training after high school graduation.

Top 5 Reasons to Go to College

1. **A better paying job** -- On average college graduates earn as much as 65% more than high school graduates. Most students want the best paying job they can get.
2. **A more secure future** -- Statistics show that people with higher levels of education and advanced training tend to have better job security and stay ahead of unemployment curves.
3. **Respect** -- Going to college and earning a certificate, a diploma, or a degree will help you feel better about yourself and also help you gain more responsibility and get promotions at work.
4. **More choices** -- Most jobs today require specialized training that you can only get in college. That means you will need 1, 2, 4, or more years of education and training after high school to be prepared for jobs in your future.
5. **Be the first!** Are you hesitant because no one in your family has gone to college? Start a tradition! Education and training in college can have a positive impact on you and your entire family.

Education Pays

Source: Bureau of Labor Statistics, Current Population Survey



Plan Now!

It takes time to acquire the knowledge, skills and attributes you need to be ready for college and career. The courses you take and the experiences you have each school year are developmentally appropriate and sequentially put together so that each school year builds on the next.



EXPLORE your way to success in 7th grade!

Every 7th grade student takes College and Career Awareness, a new course that sets a strong foundation for college and career exploration. Seventh grade students and their parents are introduced to the CCR-Planning process and the important role exploration plays in planning.

EXPAND 7th grade exploration in 8th grade!

Take elective classes in Career and Technical Education (CTE), fine arts (art, music, and drama), world language and more. The CCR-Planning process in 8th grade includes creating a 4-year plan for high school completion (9th, 10th, 11th, and 12th grades).

PLAN seriously in 9th grade!

Take time in 9th grade to plan your school schedule to include classes related to your future college and career goals. Plan to take classes that challenge and prepare you for your future. Learn about the GTI, Connection High School, flexible learning options and other opportunities.

SET GOALS in 10th grade!

Take classes that prepare you to be college and career ready. Your 4-year plan now includes education after high school. Take classes at the GTI, Granite Connect classes, concurrent enrollment, and more. Set goals to get involved in school activities, to do some community service, to take the most rigorous classes you can, and to get the best grades possible.

DECIDE to succeed in 11th grade!

Prepare for 1, 2, or 4 years of college education and training after high school. Make all the necessary preparations to reach your goals. Know where you are going after high school graduation and how to get there.

APPLY all of your knowledge in 12th grade!

Know that you can go to college! College after high school is for all students. Keep your options open as you make plans to attend 1, 2, or 4 years of college. Complete college application, apply for scholarships and financial aid.

Monitor Progress!

In addition to taking rigorous courses, monitor your progress toward completion of other college and career readiness milestones.



Rigorous high school program of study in grades 9-12 aligned to Utah Scholars Initiative/Regents' Scholarship

- 4 years/credits of English
- 4 years/credits of math
- 3.5 years/credits of social science
- 3 years/credits of lab-based science
- 2 years/credits of a world language

College and Career Readiness Milestones

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Level Course (AP, CE, IB)	CTE Skill Certificate and/or Industry Certification	CCR Assessments Explore Plan ACT	College Application	FAFSA Completion	College Admission	High School Diploma	College Enrollment
Grades 9-12	Grades 9-12	Grades 8, 10 and 11	Grade 12	Grade 12 After Jan 1	Grade 12 College Application Week	Grade 12 (or earlier)	Fall semester after High School Graduation

COLLEGE. CAREER. LIFE.

READY 

elementary | junior high school | high school

Set Goals with College and Career in Mind

Goals make planning meaningful. How do you know what goals to set? Do some serious thinking about what you want to accomplish in the future. Dream a little. Write down your thoughts and think about what steps to take, goals to set that will help you make those dreams come true. Once you have something in mind, planning will make more sense and hold more value. It will be easier to create a 4-year plan for high school and know what you need to do to be college and career ready. Remember, *If you don't know where you're going, you're likely to end up someplace else!*

Dream big! What do you see yourself doing after high school – college, career and life?

What is your “dream” for YOUR future? Start with at least three ideas or goals

1. Your college dream

2. Your career dream

3. Your life dream



What are some specific steps you can take to accomplish your goals?



Make your school experiences meaningful and productive, take charge!

Take classes that:

- Prepare you to reach your goals
- Meet graduation requirements
- Prepare you for 1, 2, 4 or more years of education and training after high school.
- Prepare you with marketable skills that lead to a job

Get involved and participate in a school club or other school activity groups.

Track your success! Keep a file of your grades, school progress, and school activities.

Plan Now!

Careful and thoughtful planning now will prepare you for high school graduation, college, career and life. Planning begins by selecting the right classes. Some classes (like math) will be taken in a specific order. Other classes have prerequisites – taking a beginning level before an advanced level. Electives are classes you choose to take to expand your knowledge and skills, to enhance your personal talents and abilities and/or prepare you for a career. The student in the story below is like many students in Granite School District. He has selected classes that support his personal goals and interests and college and career readiness.

This could be your story!



Sam is a junior (11th grade) at one of our Granite School District high schools. He has been planning since elementary school for high school, college, and career. By the time he graduates, he will have high school credits from four different places including his home high school, Granite Technical Institute (GTI), Connection High, and demonstrated competency assessment (DCA).

Sam will take a concurrent enrollment course where he will earn both high school and college credit. He is also taking AP US History. By taking the AP exam for this course at the end of the school year, Sam can earn college credit. At the GTI, Sam is enrolled in the Professional Pilot Program. This is a two-year program, and at the end of his senior (12th grade) year Sam will have 12 college credits toward his Flight Technology Degree from Salt Lake Community College. Sam is also interested in computers, music, and sports. He took a Career and Technical Education (CTE) course in computer programming and repair. He sang in the junior high concert choir and is playing high school football.

Sam will be the first to go to college in his family. In 8th grade, he and his parents learned about the Utah Scholars Program and AVID. His high school classes follow the Utah Scholars Program, so he will be eligible to apply for the Regent's Scholarship during his senior year. He will also be close to meeting the requirements for the New Century Scholarship by the time he graduates. Sam is taking AVID courses to equip him with skills and knowledge he will need to be successful in college. He will leave high school ready for college and career.

Junior High Counts!



Junior high may seem scary to some – the building is bigger and students travel to seven or eight classrooms, including PE. There are no totes or cubbies and you are assigned a locker with a combination lock (memorize your combination). Your locker is where you will keep your books, coat, and other school supplies. You may not see any of your elementary school friends in your junior high classes, but you make new friends. You have more freedom in junior high, so be prepared to make good choices about behavior and getting along with others.

The classes you take in 7th and 8th grade are carefully designed to prepare you for high school. Doing your best in junior high leads to more opportunities in high school. According to the Utah State Board of Education and Granite School District, students in grades 7 and 8 must earn a minimum of 12 units of credit to be prepared for grades 9-12. One unit (1.0 unit) of credit is earned in one school year for a full year class and .5 unit of credit for a half year class.

Junior high students earn the following units of credit in 7th and 8th grade:

- Language Arts (2.0 units of credit)
- Mathematics (2.0 units of credit)
- Science (2.0 units of credit)
- Social Studies (1.5 units of credit)
- The Arts (1.0 unit of credit)
Visual Arts, Music, Dance, Theatre
- Physical Education (1.0 unit of credit)
- Health Education (0.5 unit of credit)
- College and Career Awareness Course (1.0 unit of credit in 7th grade)
- Other junior high choices (1.0 unit of credit):
 - Educational Technology
 - World Languages
 - Reading
 - Electives



Honors Courses

Junior high students may choose to take honors courses based on their interests, strengths, and potential. Honors classes provide increased focus on depth and complexity in core subject areas. Honors coursework help students develop individual autonomy and independence. Honors courses focus on problem-based learning and concept-based instruction with an emphasis on developing critical and creative thinking skills. Honors coursework prepares students for future advanced courses like concurrent enrollment, advanced placement, and international baccalaureate courses.

Gifted Courses

Students are identified through Granite District gifted testing for placement in GT English, GT science, and GT social studies courses. These courses are designed to be accelerated and provide a rigorous, enriched curriculum with the Common Core and State Core Standards as the basis.

CCR-PLAN for 7th and 8th Grade Success

Careful planning and keeping track of your junior high school classes and activities is important. Fill in the chart below with the classes you plan to take. Your junior high school counselor can explain the choices you have for each area.

7th Grade	1st Semester	2nd Semester
English/Language Arts (1.0)		
Utah Studies (semester .5)		
Mathematics (1.0)		
Seventh Grade Integrated Science (1.0)		
PE (semester .5)		
Career and Technical Education (1.0) <i>(College and Career Awareness Course)</i>		
Reading Fundamentals or Developmental Reading <i>(Required for students reading more than 2-3 years below grade level)</i> or World Language		
Additional requirements <i>(One semester each of visual art and music in either 7th or 8th grade)</i> Music Visual Art		
Electives <i>(Courses that you are interested in or need to take for school success)</i>		
8th Grade	1st Semester	2nd semester
English/Language Arts (1.0)		
U.S. History (1.0)		
Mathematics (1.0)		
Eighth Grade Integrated Science (1.0)		
PE (semester .5)/Health (semester .5)		
Reading Fundamentals or Developmental Reading <i>(Required for students reading more than 2-3 years below grade level)</i> or World Language		
Additional requirements <i>(One semester each of visual art and music in either 7th or 8th grade)</i> Music Visual Art		
Electives Career and Technical Education (CTE) <i>(Courses that you are interested in or need to take for school success)</i>		

High School Graduation and Beyond

Focus on graduation requirements as you create your 4-year CCR-Plan. Graduation requirements are a set of core classes that all students must take to receive a high school diploma. Granite School District requires that students earn 27 credits to graduate from high school. Credits begin to accrue in 9th grade. Earn all of the required credits each year in order to stay on-track to graduate. Most students will graduate with more credits than they need, and that's great! Graduation requirements are minimal requirements so by taking more classes than what's required like college prep, GTI and concurrent enrollment courses you can maximize your high school experience.

Did you know?

The majority of Utah's high school students are **maximizing** their education and learning opportunities and opting for a rigorous 4-year high school experience. They do this by:

- Participating in **concurrent enrollment** courses and options
- Taking advanced career and technical education (**CTE**) courses
- Taking and passing **skills certification** tests connected to CTE courses
- Graduating early and utilizing the **Centennial Scholarship** option
- Graduating from high school with an associate's degree and qualifying for the **New Century Scholarship**
- Taking courses that qualify for the **Regent's Scholarship**
- Participating in **early college** programs in both community colleges and applied technology colleges
- Participating in **work-based learning** opportunities (internships, job shadowing, etc.)
- **Volunteering** their time in their communities and learning the importance and the value of service
- Accessing courses through **Connection High** or other online programs

If you want to take advantage of everything available, you've got to plan. Creating a 4-year high school plan is a good place to start. The 4-year plan begins in 8th grade and is updated and revised as your interests and needs change. Parents, teachers, and especially your school counselor can help you with the 4-year planning process. Get important information, advice and suggestions for your plan. Use interest, aptitude and other test results to inform your decisions. Your individual CCR-Plan meetings with your school counselor will become a very important part of the 4-year planning process.

Plan with a goal in mind!

Your future will require college education and training after high school. It makes sense to choose high school classes with a college goal in mind. For example, if applying for the Regents' Scholarship is one of your goals choose courses now that will meet its requirements. That means you must complete two years of the same world language in grades 9-12. You need to know that now in order to fit it into your plan. If you take time to plan and fill in the details for classes with a goal in mind, you will be better prepared. If you fail to plan, you may not take classes in the right sequence or classes that are prerequisite to others. Use the worksheets and planning tools on the pages that follow to help you plan with your goals in mind.



HIGH SCHOOL COURSE SELECTION RECOMMENDATIONS

Pathway	High School Graduation*	College and Career Readiness Pathways		Regents' Scholarship**
Subject Areas ↓	Granite School District Graduation Requirements	1- & 2-Year Certificate and Degree Pathway	2-Year Transfer and 4-Year Degree Pathway	Course Requirements
English Language Arts	4.0 credits	Concentrate on developing technical reading, writing, and research skills	Concentrate on developing reading, writing, and research skills.	4.0 credits of English**
Mathematics	3.0 credits 1.0 credit Secondary Math 1 1.0 credit Secondary Math 2 1.0 credit Secondary Math 3	Take required mathematics courses and focus on the application of math concepts related to your career goal in your CCR-Plan.	Take a mathematics class in the senior year. Students interested in STEM degrees should take at least one math course beyond Secondary Math 3 (Algebra II).	4.0 credits of progressive mathematics For the graduating class of 2015, students take all Common Core courses and one additional progressive course.
Science	3.0 credits 2.0 credits from the four science foundation areas: Earth Systems, Biological Science, Chemistry, or Physics 1.0 credit from the foundation courses or Applied or Advanced Foundation science core list	Three credits of science will prepare you for college. Choose foundation, applied, or advanced courses aligned with your CCR Plan goals.	Three credits of science will prepare you for college. Choose foundation, applied, or advanced courses aligned with your CCR-Plan goals. Students interested in STEM degrees should take 4 credits of science.	3.0 credits of lab-based science courses to include one each of Biology, Chemistry, and Physics
Social Studies	3.5 credits 1.0 credit U.S. History 1.0 credit Geography 1.0 credit World Civilization 0.5 credit U.S. Gov. and Citizenship	Select social studies classes that provide a strong academic foundation and also enable you to explore a variety of career paths.	Select social studies classes that provide the strong academic foundation and also enable you to explore a variety of career paths.	3.5 credits of social science
Directed Coursework	3.5 credits 1.5 credits Fine Arts 1.0 credit Career and Technical Education 0.5 credit Computer Tech 0.5 credit General Financial Literacy	Choose electives that concentrate in a pathway that meets your high school graduation requirements and provides depth (two or more courses) in an area of interest.	Choose directed coursework associated with your career path. CTE and fine arts courses allow you to explore these areas. Take a challenging computer technology course to prepare for college-level projects.	
Physical Education/ Health	2.0 credits	Build a foundation for a healthy lifestyle; it is important for college and career success.	Build a foundation for a healthy lifestyle; it is important for college and career success.	
Required Electives	8.0 credits	Select electives that focus on your CCR goals and chosen pathway.	Maximize your senior year! Take challenging courses!	
World Languages			Recommend 2.0 years of the same world language, other than English, in a progressive manner during grades 6-12.	Require 2.0 credits of the same world language, other than English, taken in a progressive manner during grades 9-12.
Requirements	27.0 credits School Diploma *24.0 credits Granite District Diploma (*See page 44)	Meet your district's requirements for graduation.	Meet your district's requirements for graduation.	Meet school district graduation requirements.

*For more information on Utah High School Graduation Requirements visit <http://schools.utah.gov/curr/main/Gradinfo.htm>

**For list of courses that satisfy Regents' Scholarship requirements see www.regents scholarship.org

COURSES MEETING GRADUATION REQUIREMENTS

Required Areas	Credits	Courses								
<p>English/Language Arts – Three courses from the Foundation Courses plus one course from the Applied/Advanced Courses</p> <p>Foundation Courses English 9 (core, SPED, ESL, honors) English 10 (core, SPED, ESL, honors) English 11 (core, SPED, ESL, honors, AP, IB) AP Language and Composition/Literature and Composition Approved Concurrent Enrollment Courses** IB English** (**Courses can be used for once credit in Applied/Advanced.)</p>	4	<p>Applied/Advanced Courses</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> English 12 Basic Writing Skills Basic Reading Skills Business Communication College Prep English Debate Technical and Professional Comm. </td> <td style="width: 50%; border: none;"> Humanities Journalism 2-6 Literature Literary Magazine Creative Writing 1 and 2 </td> </tr> </table>	English 12 Basic Writing Skills Basic Reading Skills Business Communication College Prep English Debate Technical and Professional Comm.	Humanities Journalism 2-6 Literature Literary Magazine Creative Writing 1 and 2						
English 12 Basic Writing Skills Basic Reading Skills Business Communication College Prep English Debate Technical and Professional Comm.	Humanities Journalism 2-6 Literature Literary Magazine Creative Writing 1 and 2									
<p>Math 1.0 credit Secondary Math 1 1.0 credit Secondary Math 2 1.0 credit Secondary Math 3*</p> <p>(Math course titles changed to Common Core Mathematics Fall 2011. (*Opting out of Secondary Math 3 for Applied or Advanced courses requires parent approval.)</p>	3	<p>Applied/Advanced Courses*</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Accounting I and II AP Calculus AB or BC AP Statistics Introductory Statistics Medical Math Modern Mathematics Concurrent Enrollment 1010, 1030, 1040, 1050, or 1060 (**May waive Financial Literacy) </td> <td style="width: 50%; border: none;"> Computer Programming College Prep Math Introductory Calculus Mathematical Decision Making for Life **Mathematics of Personal Finance IB </td> </tr> </table>	Accounting I and II AP Calculus AB or BC AP Statistics Introductory Statistics Medical Math Modern Mathematics Concurrent Enrollment 1010, 1030, 1040, 1050, or 1060 (**May waive Financial Literacy)	Computer Programming College Prep Math Introductory Calculus Mathematical Decision Making for Life **Mathematics of Personal Finance IB						
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<p>Science - Courses from two of the four Foundation Course areas (Earth, Biological, Physics, Chemistry) plus one additional course from the Foundation Courses or Applied or Advanced list,</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>Foundation Courses</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Earth Systems AP Environmental Science </td> <td style="width: 50%; border: none;"> Chemistry AP Chemistry Chemistry with Lab Chemistry with Lab CE </td> </tr> <tr> <td style="width: 50%; border: none;"> Biology Human Biology Biology-Ag Science Tech (BAST) AP Biology AP Biology CE Human Biology CE </td> <td style="width: 50%; border: none;"> Physics Physics with Technology AP Physics Physics with Lab CE </td> </tr> </table> </td> <td style="width: 50%; border: none;"></td> </tr> </table>	<p>Foundation Courses</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Earth Systems AP Environmental Science </td> <td style="width: 50%; border: none;"> Chemistry AP Chemistry Chemistry with Lab Chemistry with Lab CE </td> </tr> <tr> <td style="width: 50%; border: none;"> Biology Human Biology Biology-Ag Science Tech (BAST) AP Biology AP Biology CE Human Biology CE </td> <td style="width: 50%; border: none;"> Physics Physics with Technology AP Physics Physics with Lab CE </td> </tr> </table>	Earth Systems AP Environmental Science	Chemistry AP Chemistry Chemistry with Lab Chemistry with Lab CE	Biology Human Biology Biology-Ag Science Tech (BAST) AP Biology AP Biology CE Human Biology CE	Physics Physics with Technology AP Physics Physics with Lab CE		3	<p>Applied/Advanced Courses</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Advanced Electronics Agricultural Biotechnology Agricultural Science I, II, III, or IV Anatomy and Physiology Animal Science I or II Applied Biology and Chemistry Aquaculture Astronomy Basic Electronics Biotechnology Botany Digital Electronics Digital Electronics – PLTW Ecology Environmental Science Geology Investigation Science </td> <td style="width: 50%; border: none;"> Human Physiology Marine Biology Material Science Medical Anatomy & Physiology Medical Forensics Meteorology Natural Resource Science I or II Physiology Plant Science Pre-Engineering Plant & Soil Science I or II Principles of Engineering – PLTW Wildlife Management Zoology Concurrent Enrollment Science Courses IB </td> </tr> </table>	Advanced Electronics Agricultural Biotechnology Agricultural Science I, II, III, or IV Anatomy and Physiology Animal Science I or II Applied Biology and Chemistry Aquaculture Astronomy Basic Electronics Biotechnology Botany Digital Electronics Digital Electronics – PLTW Ecology Environmental Science Geology Investigation Science	Human Physiology Marine Biology Material Science Medical Anatomy & Physiology Medical Forensics Meteorology Natural Resource Science I or II Physiology Plant Science Pre-Engineering Plant & Soil Science I or II Principles of Engineering – PLTW Wildlife Management Zoology Concurrent Enrollment Science Courses IB
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Biology Human Biology Biology-Ag Science Tech (BAST) AP Biology AP Biology CE Human Biology CE	Physics Physics with Technology AP Physics Physics with Lab CE									
Advanced Electronics Agricultural Biotechnology Agricultural Science I, II, III, or IV Anatomy and Physiology Animal Science I or II Applied Biology and Chemistry Aquaculture Astronomy Basic Electronics Biotechnology Botany Digital Electronics Digital Electronics – PLTW Ecology Environmental Science Geology Investigation Science	Human Physiology Marine Biology Material Science Medical Anatomy & Physiology Medical Forensics Meteorology Natural Resource Science I or II Physiology Plant Science Pre-Engineering Plant & Soil Science I or II Principles of Engineering – PLTW Wildlife Management Zoology Concurrent Enrollment Science Courses IB									
<p>Social Studies Geography for Life (9th) World Civilizations (10th) Unites States History II (11th) US Government & Citizenship (required in 12th)</p>	1 1 1 0.5	<p>Other Courses (May substitute for foundations courses) AP European History/AP World History/IB World Studies HL/IB History of Europe SL or HL/IB European History HL2 AP US History/IB History of Americas SL or HL AP American Government/CE American National Government (POLS 1100)</p>								
<p>Fine Arts</p>	1.5	<p>Art Art History Dance Theatre (Drama) Music</p>								
<p>Health</p>	.5	<p>Health Health CE Advanced Health</p>								
<p>Physical Education Foundation Course: PE Fitness for Life (0.5)</p>	1.5	<p>PE 1-2 (Participation Skills 9th) Lifetime Sports (Wt. Training, Swim, Athletics, Aqua Aerobics Aerobics) Social Dance (0.5 credit for two seasons of competitive sports) Dance</p>								
<p>Computer Technology</p>	.5	<p>Computer Technology Concurrent CIS 1020 (SLCC)</p>								
<p>Career and Technical Education (CTE) (Courses are offered at your school and at the Granite Technical Institute – GTI)</p>	1	<p>CTE Program Areas</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Agriculture Business Family and Consumer Science Health Science </td> <td style="width: 50%; border: none;"> Economics and Entrepreneurship Information Technology Marketing Skilled and Technical Science Technology and Engineering </td> </tr> </table>	Agriculture Business Family and Consumer Science Health Science	Economics and Entrepreneurship Information Technology Marketing Skilled and Technical Science Technology and Engineering						
Agriculture Business Family and Consumer Science Health Science	Economics and Entrepreneurship Information Technology Marketing Skilled and Technical Science Technology and Engineering									
<p>Financial Literacy</p>	.5	<p>General Financial Literacy Personal Finance CE (Finance 1050) Adult Roles/Financial Responsibility (full year) **Mathematics of Personal Finance</p>								
<p>Electives</p>	8	<p>World Languages, Driver Education, Special Education Work/Service Experience, ESL, and additional courses that support your talents, interests, and abilities selected from the required areas.</p>								

Sample 4-Year CCR-Plan (College and Career Readiness Plan)

Required Areas	Credits	9 th Grade	10 th Grade	11 th grade	12 th grade
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	English 12 or Applied or Advanced
MATH	3.0	Secondary Math 1	Secondary Math 2	Secondary Math 3	Pre-Calculus, Calculus, Concurrent, other
SCIENCE	3.0	Earth Systems or Biology	Biology or Chemistry or Physics	1.0 credit Applied or Advanced Science (student's choice)	
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Gov. & Citizenship (0.5 credit)
CAREER & TECHNICAL EDUCATION (CTE)	1.0	Interest and career related courses taken at your high school or at the <u>Granite Technical Institute (GTI)</u>			
COMPUTER TECHNOLOGY	.50	Computer Technology 9 th or 10 th Grade		-----	-----
FINE ARTS (Art, Music, Dance, Drama)	1.5	1.5 credits to be completed during grades 9–12			
GENERAL FINANCE LITERACY	.50	0.5 credit to be completed during grades 9-12			
HEALTH	.50	0..5 credit to be completed during grades 9-12			
PHYSICAL EDUCATION	1.5	PE 9 (0.5 credit)	Fitness for Life (0.5 credit)	0.5 credit in grades 11 or 12	
ELECTIVES	8.0	Student's choice based on interests, abilities, and talents and may include: additional courses offered in required areas; CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, and ESL courses; and Work/Service Experience, etc.			
Graduation Requirements	27 CR	2.0 Cumulative CPA			

As you plan choose courses that will:

- Complete high school graduation requirements
- Connect to your goals and plans for the future
- Prepare you for 1, 2, or 4 years of education and training after high school
- Help you meet college and university admissions requirements
- Lead to Centennial, Regent's, and/or New Century Scholarships

Keep in mind:

- Courses cannot be repeated for credit.
- There are other ways to earn high school credit outside of the school day demonstrated competency assessments in core areas, courses through Connection HS or Utah Electronic High School; concurrent enrollment courses taken at your school or at a college or university.

4-Year High School CCR-Plan Worksheet

Get out a pencil and create a four year CCR-Plan for graduation!

Required Areas	Credits	9 th Grade	10 th Grade	11 th grade	12 th grade
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	Applied or Advanced
MATH	3.0	Secondary Math 1	Secondary Math 2	Secondary Math 3 (Other math courses only if student/parent complete opt out form)	Pre-Calculus, Calculus, Concurrent, other
SCIENCE	3.0	Earth Systems or Biology	Biology or Chemistry or Physics	1.0 Applied or Advanced (Student's Choice)	
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Gov. & Citizenship (1/2 year)
CAREER AND TECHNICAL EDUCATION (CTE)	1.0	CTE courses are offered at your school and at the Granite Technical Institute (GTI) in the following areas: Agriculture, Business, Family and Consumer Science, Health Science and Technology, Marketing, Skilled and Technical Science, Technology and Engineering			
COMPUTER TECHNOLOGY	.5	Computer Technology 9 th or 10 th Grade		-----	-----
FINE ARTS (ART, MUSIC, DANCE, DRAMA)	1.5				
GENERAL FINANCIAL LITERACY	.5	-----	-----	Financial Literacy (.5) 11 th or 12 th Grade	
HEALTH	.5	-----	Health (.5) 10 th , 11 th , or 12 th Grade		
PHYSICAL EDUCATION (PE)	1.5		PE Fitness for Life (.5)		-----
ELECTIVES (Student's choice based on interests, abilities and may include: CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, ESL, Work/Service Experience, etc.)	8.0	-----			

Total	27.0	7.0 or 8.0 Credits	8.0 Credits	8.0 Credits	8.0 Credits

Options and Opportunities



There is so much to consider as you plan! Think about your goals – goals that you are working toward right now in school and goals you have for the future. Then think about all of the classes, programs, and options that can enhance and maximize your school schedule.

Consider taking **honors and gifted courses**, **early college**, **CTE courses**, **flexible learning options**, and **college and career readiness courses**. Develop a written plan that includes just what you want and need to be successful, to stay focused and to stay interested in school. When you are focused and take advantage of all of the options and opportunities out there, you will move along the pathway toward high school graduation better prepared for college and career.

What will you include?

Honors and Gifted Courses

Students can take honors and/or gifted courses in core areas beginning in 7th grade. Students may choose to take honors courses, but gifted students will be identified through testing.

Early College

Advanced Placement (AP)
Centennial Scholarship
International Baccalaureate (IB)
Concurrent Enrollment

Career and Technical Education (CTE)

CTE Courses and Programs
Granite Technical Institute (GTI)
Work Based Learning (Job Shadow, Internship)

Flexible Learning

Connection High School
Electronic High School (EHS)
Demonstrated Competency Assessment (DCA)

Other Options

Utah Scholars Curriculum
New Century Scholarships
Regent's Scholarship
Military

Early College Options



Early college means that you can earn college credit while you are in high school before stepping onto a college campus. Early college opportunities include:

Advanced Placement (AP)

<http://apcentral.collegeboard.com/apc/public/courses/index.html>

AP offers secondary students the opportunity to take college-level courses while attending high school. All students are eligible to take AP courses but keep in mind that they are rigorous. AP courses require significant study time outside of the school day.

AP classes can give you a sense of what college will be like. In fact, a recent U.S. Department of Education study shows that participation and success in AP and other challenging high school courses is one of the strongest predictors of college success.

- AP requires a strong curiosity about the AP subject you plan to study and a willingness to work hard.
- AP gives you an early start on college, tuition savings, enriching academic experience, increased access to higher education and 37 possible courses and exams across 22 subject areas.

AP course offerings vary from school to school. Your school counselor will have information on AP courses offered at your high school. You can earn college credit for AP courses by passing the exam at the end of the course with a score of 3 or higher. There is a fee for each AP course you take and fee waivers are available. Check with the college you plan to attend to determine how much credit you will receive by passing an AP course.

Concurrent Enrollment

www.slcc.edu/concurrentenrollment

Concurrent enrollment is a college course taught on a high school campus by teachers who qualify to teach

them. Concurrent enrollment courses give students both college and high school credit.

Most concurrent enrollment students in Granite District are seniors and juniors and earn concurrent enrollment college credit from Salt Lake Community College (SLCC). Credits are recorded on both a permanent college transcript and the high school transcript. Both CTE and general education classes may be offered for concurrent enrollment credit. Concurrent enrollment courses taught at the high school are the same courses taught on the college campus. Ask your counselor about concurrent enrollment courses offered at your school. <http://www.slcc.edu/concurrentenrollment/>

The state legislature allocates concurrent enrollment funds so that CE classes at high schools and a few selected summer and evening classes on the college campus are offered to students at a cost of \$5 per credit hour (\$15 for a 3 credit hour class and \$20 for a 4 credit hour class). SLCC concurrent enrollment students also pay a one-time admission application fee of \$40.

Students who choose to come to the SLCC campus as Early Enrollment students must pay full tuition and fees. (A standard 3-credit hour class, for a Utah resident, such as English 1010 would cost approximately \$431 at SLCC plus textbooks).

Concurrent enrollment offerings vary from school to school. Check with your counselor to find out which courses are available at your school or visit the Salt Lake Community College Concurrent Enrollment website at www.slcc.edu/concurrentenrollment and click on "Courses at High Schools".

International Baccalaureate (IB)

www.ibo.org

The International Baccalaureate (IB) program offered in Granite School District is located at Skyline High School. If you are at least in 9th grade and you have what it takes to begin college work before you graduate from high school, then IB may be for you! Contact Skyline High School IB program @ 801-646-5420.

CTE Options

Career and Technical Education (CTE)

<http://www.graniteschools.org/cte/>

CTE courses develop your academic and technical skills in areas of high demand in the workforce. CTE courses provide career exploration, work-based learning, and pathways leading directly to college and career. You can take CTE courses at your home high school, another high school or at the Granite Technical Institute (GTI).

How are CTE classes different from other classes?

CTE courses are held in non-traditional classrooms like labs and in industry-type settings. CTE classrooms look like the workplace and give students real-life learning experiences. For example: auto tech students work in a school's auto shop; dental assisting or CNA students spend time in classrooms that look like dental or medical offices; students in foods courses meet in kitchen labs; and, students in construction trades attend class at a building site.

CTE is all about getting hands-on training. The best way to understand CTE courses is to see their classrooms. When you see what's happening in CTE courses, excitement sets in! By taking a CTE class and passing the assessment at the end, students can earn a *Skills Certificate* that may be helpful in getting a job.

CTE Program Areas

Agriculture and Animal Science
Business
Economics and Entrepreneurship
Family and Consumer Science
Health Science
Information Technology
Marketing
Skilled and Technical
Technology and Engineering

All CTE program areas have student organizations called CTSOs (Career and Technical Student Organizations) that focus on leadership development and skill competition. Students can be involved in CTE in the classroom and in after-school extracurricular activities through CTSOs.

Granite Technical Institute (GTI)

<http://mzervos.graniteschoolsites.net/>

The GTI is located at the Granite Education Center (GEC) on 2500 South State Street. Over 3000 students, grades 9-12, travel from their home high schools to attend CTE classes there. GTI students enjoy a college-like atmosphere and have access to unique classes that are *hands on, career focused, and offer concurrent college credit!* The GTI is a great place to take a CTE course away from your home high school.

Highlights of the GTI are:

- Classes are linked to skill development in high demand industries.
- Classes align with college programs and certificates.
- Concurrent enrollment college credit is awarded for many of the course offerings.
- Classes are supported by business and industry partners.
- Academy programs are available in many areas, including Engineering and Information Technology.
- Students attend class with students from other schools in Granite District.
- Participation in student organizations (CTSOs) is emphasized.

Program areas include:

- Agriculture and Animal Science
- Aviation
- Barbering and Cosmetology
- Biotechnology
- Biomanufacturing
- Construction Trades
- Electronics
- Engineering Technology
- Health Science (CNA, Medical Assisting, Dental Assisting, EMT)
- Information Technology
- ProStart/Culinary Arts/Restaurant Management
- Pharmacy Technician

Your counselor or career center coordinator can help you enroll.

More CTE Options

Work-Based Learning (Internship, Job Shadow, and Work Experience)

Your school has a work-based learning specialist you can talk to about getting some hands-on experience in a career field of interest. This can happen through an internship, a job shadow, going to a seminar, or through paid employment. Work-based learning, paid or volunteer, year round or summer, can help you identify career interests and goals, gain valuable experience, and apply classroom learning in a workplace.

Internship

An internship is working on special assignment to learn about a career of interest, a particular occupation, and to practice skills learned in the classroom in the same field. Internships can be paid or volunteer. Some last for a summer while others continue through the school year. You may think internships are for college students, but they are for high school students, too

A high school internship can open the doors to the working world and show you what it's like to have a boss, attend meetings, and meet deadlines. Internships also introduce you to experienced people who can help guide you toward a career.

Job Shadow

A job shadow is spending time with a worker on the job, to observe actual workplace tasks and to explore a potential career interest. A job shadow may last a few hours or a few days. Talk to your school work-based learning coordinator, counselor or career center coordinator for more information about internships and job shadows.

Work Experience

Working during high school can be a positive learning experience. It can provide opportunities for students to:

- Explore an occupation in order to make a better career choice
- Develop the basic skills required of a person entering that career
- Learn what is expected of a worker by way of good work habits and attitudes
- Gain understanding and experience working in the world of work

Students can earn up to 1.0 elective credit for work experience that can be verified by an employer with evidence of hours worked (pay stub, W-2 form, etc.) and approved by a school counselor. This work credit is generally for students who have summer jobs that are not related to classes in school or CCR-Plans. Students must have evidence of at least 180 work experience hours to receive 1.0 elective credit.



Notes:

Flexible Learning Options

Connection High School

www.connectionhighschool.org



Connection High is new! It is an individualized learning high school for students who have educational needs beyond or in addition to those met by Granite District's traditional schools. It is staffed by an administrative team, specialized counselors, CTE, technology and work-based learning staff with flexible, adaptable and student-centered teachers. It has state-of-the-art technology and operates on an extended year schedule with flexible hours.

Students can attend Connection High and their home school at the same time, or they can enroll and attend Connection High as their home school. Students and their parents will need to meet with a school counselor to decide on the best flexible learning option based on their needs and goals. Counselors will facilitate the registration process for Connection High – they will make it happen for students!

Connection High students can choose from face-to-face or online learning options. Every course is taught by a highly qualified Granite School District teacher. An individual learning lab is in place to support students who take online courses. Students will receive a letter grade and credit is awarded on the high school transcript when they complete the course.

Face-to-Face Courses are traditional blocked courses where students attend class during a designated period of time for a specific subject on-site at Connection High. A wide variety of courses meeting graduation requirements are available.

Online Learning Courses will be offered as asynchronous. That means they will be open-entry open-exit and must be completed by the end of the current school year.

English 9, 10, 11, 12

Secondary Math 1, 2

Astronomy

Biology

Earth Systems

Wildlife Biology

Geography for Life

AP Human Geography

World Civilization

U. S. History

U.S. Government and Citizenship

Health

Fitness for Life

9th Grade PE

Computer Technology

General Financial Literacy

Driver's Education

Drawing 1, 2

Electronic High School (EHS)

<http://www.schools.utah.gov/ehs/>

EHS is another flexible learning option. Students enroll in EHS classes to get ahead when they don't have room during the day to take a class or when they have failed a class and need credit recovery. All classes generate letter grades and credit that are added to the student's transcript upon completion of a course.

EHS offers an open-entry / open-exit curriculum based on the Utah Core Curriculum. With a few exceptions, students are able to enroll any day of the year and work at their own pace until the class is completed.

EHS is accredited by the Northwest Association of Accredited Schools. Students who complete courses from the EHS will have a course completion certificate mailed to their local school of residence with the grade and credit earned.

At the end of each class, students must take and pass a proctored exam at a Utah school, library, or testing center. More information about the testing process is available once you are enrolled in classes.

Is Online Learning for You?

Survey for Students Considering Online Learning

Please choose your best response to each statement below. When you are finished, total your points to see if Online Learning is a good choice for you. Talk with your school counselor and your parents about your results.

1. I am motivated to take online coursework because:
 - a. I want to improve my educational experience.
 - b. I am looking for something different than traditional school options.
 - c. I think online courses are easier than traditional classes.
2. Having face-to-face interaction with my teachers is:
 - a. Not particularly important to me
 - b. Somewhat important to me
 - c. Very important to me
3. I would classify myself as someone who:
 - a. Often gets things done ahead of time
 - b. Needs reminding to get things done
 - c. Puts things off until the last minute
4. Online coursework:
 - a. Requires as much, if not more, effort than in a traditional classroom
 - b. Requires less work than in a traditional classroom
 - c. Is self-paced
5. When a teacher gives instructions for an assignment, I prefer to:
 - a. Work through the instructions myself
 - b. Follow the instructions on my own, then ask for help as needed
 - c. Have the instructions explained to me
6. I need teachers to constantly remind me of due dates and assignments:
 - a. Rarely
 - b. Sometimes
 - c. Often
7. Considering my personal schedule, the amount of time I have to work online is:
 - a. More than in a traditional course
 - b. The same as in a traditional course
 - c. Less than in a traditional course
8. When I am asked to use email, computers, or other new technologies:
 - a. I look forward to learning new skills
 - b. I feel apprehensive, but try anyway
 - c. I put it off or try to avoid it
9. As a reader, I would classify myself as:
 - a. Good, I usually understand the text without help.
 - b. Average, I sometimes need help to understand the text.
 - c. Below average, I often need help to understand the text.
10. I intend to login to my online courses and check my messages:
 - a. Daily or almost daily
 - b. 2-3 times a week
 - c. Whenever I think I need to.

Total your survey points: _____

a=10 b=7 c=1

80 points or higher	You may be an excellent candidate for Online Learning.
79-60 points	Online coursework may work for you, but you will need to make significant adjustments in your schedule and study habits to succeed.
Less than 60 points	Online coursework is most likely not the best alternative for you.

Demonstrated Competence Assessment (DCA)

Did you know you can “test out” of classes?

Granite School District gives students the opportunity to earn high school credit (required or elective credit) by demonstrating competence through an assessment (DCA) instead of taking the class in school. DCA is another flexible way of earning credit toward graduation. Students can take a DCA in identified subject areas and receive .5 or 1.0 units of credit. DCAs are available to all secondary students – tests are taken at the Connection High by appointment. It’s best to schedule to take a DCA when you are prepared with the knowledge and skills you would otherwise get through classroom instruction. Students may take a DCA in Granite School District in any of the following subject areas:

- Geography for Life
- U.S. Government and Citizenship
- Earth Systems
- Biology
- General Financial Literacy
- PE Participation Skills and Techniques
- Computer Technology
- Fitness for Life
- English Language Arts 9-11
- World Civilizations
- Secondary Math 1, 2, 3
- U.S. History II (being drafted)
- Health
- World Language (Spanish, French, Chinese, Japanese, Italian, German)

If interested, your school counselor will help you complete a Student Application for Demonstrated Competence Assessment. The application requires your school counselor’s signature as approval to take the assessment. Call the Granite School District Testing Center (385) 646-6042 to schedule a day and time to test.

Note: The National Collegiate Athletic Association (NCAA) does not recognize courses completed through credit-by-exam. Demonstrated Competency Assessments cannot be used to meet NCAA eligibility or Regents’ Scholarship eligibility.

High School Learning Options

Early College

- Advanced Placement
- International Baccalaureate
- Concurrent Enrollment
- Centennial Scholarship

Career and Technical Education

- CTE Courses
- Granite Technical Institute
- Work-Based Learning

Flexible Learning Options

- Connection High School
- Electronic High School
- Demonstrated Competency Assessment

What early college and flexible learning options will you include in your 4-year CCR PLAN?



9 th Grade	10 th Grade	11 th Grade	12 th Grade
All classes at my school	Online PE Fitness during the summer	Concurrent Enrollment Introduction to Art 1010	AP English AP Chemistry
Other options			
DCA Biology	Online Financial Literacy during the summer	Online US History during the school year	Online American Government during the school year

CCR Possibilities for Utah Students

Utah System of Higher Education (USHE) – Board of Regents

<http://www.higheredutah.org/>

USHE and the Board of Regents oversee all of the public colleges and universities in the state. They want all Granite School District students to prepare for education and training after high school and attend one of our state institutions. They provide great resources to our schools to help students be college and career ready:

- [Utah Scholars Curriculum](#)
- [Regents' Scholarship](#)
- [New Century Scholarship](#)
- [Centennial Scholarship](#)

Utah Scholar's Initiative

www.utahscholars.org

Utah Scholars inspires and motivates students to complete a core course of study in high school that prepares them to be ready for college and career. Local business, community, and education leaders deliver Utah Scholars classroom presentations to 8th grade students to promote completion of the [Utah Scholars Curriculum](#) and to explain the benefits of preparing early for the future.

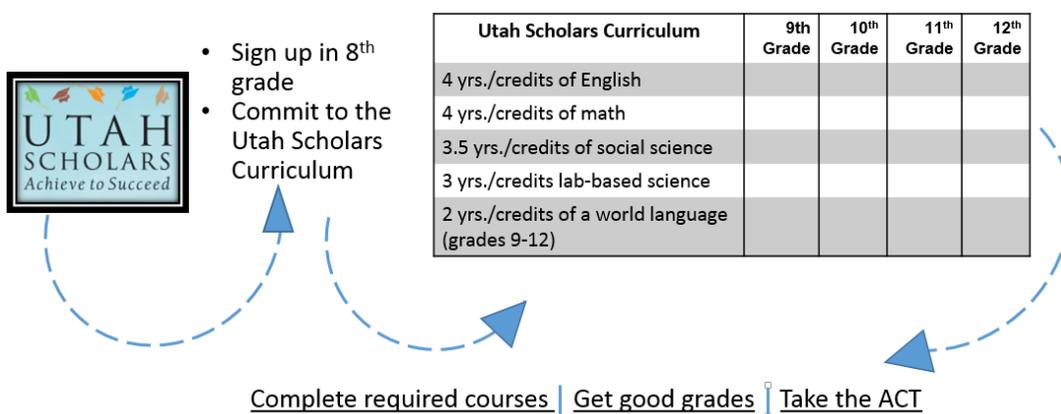
The [Utah Scholars Curriculum](#) goes beyond the state's current graduation requirements but leaves room in a school schedule for elective classes. The requirements to be a Utah Scholar must be completed during grades 9-12 by high school graduation. When students follow the [Utah Scholars Curriculum](#) they are prepared to apply for the Regents' Scholarship. It is a scholarship award that is for all students who meet the requirements.

Regents' Scholarship

www.regentsscholarship.org

The [Regents' Scholarship](#) is a voluntary statewide scholarship aligned with the [Utah Scholars Curriculum](#). The courses required by the scholarship are proven to help student become college and career ready. All of the requirements for the Regents' Scholarship must be completed during grades 9-12 by high school graduation. Students apply for the Regents' Scholarship by February 1 of their senior year with the priority deadline date, December 11, 2015. The scholarship may be used at any public college or university in the Utah System of Higher Education as well as at Brigham Young University-Provo, LDS Business College, and Westminster College. The amount of the scholarship is determined on an annual basis by the Utah State Legislature. All students who meet the requirements need to apply!

Utah Scholars to Regents' Scholarship



Base Award – up to \$1,000, one time

- Complete the required courses
- Earn a 3.0 cumulative high school GPA
- Earn no grade lower than a "C" in the required courses (*AP/IB/CE courses are weighted*)
- Submit at least one ACT test score

Exemplary Award – up to \$1,250, renewable for up to four semesters

In order to qualify for the Exemplary Academic Achievement Award, you must qualify for the Base Award, in addition to meeting the following requirements:

- Earn a 3.5 cumulative high school GPA
- Earn no grade lower than a "B" in the required courses (*AP/IB/CE courses are weighted*)
- Submit an ACT score of 26

Students who earn this award must renew it each semester while in college, maintain a 3.3 semester GPA and enroll in 15 credits. The Exemplary Award can be renewed for four semesters, 65 credits, or completion of a bachelor's degree, whichever is shortest.

UESP Award – up to \$400 matching funds, one time

To be considered for the Utah Educational Savings Plan (UESP) Supplemental Award, you must qualify for the Base Award, in addition to meeting the following requirements:

- Have a UESP account in your name
- For each year during the ages of 14-17 that at least \$100 is contributed to your UESP account, you can earn a matching UESP Supplemental Award of \$100
- To earn the maximum UESP Supplemental Award of \$400, contribute at least \$100 per year for four years to your UESP account when you are 14, 15, 16, and 17 years old

The UESP Supplemental Award is added to your total Regents' Scholarship; it is not deposited into your UESP account. Visit www.uesp.org for more information regarding the Utah Educational Savings Plan.

The Regents' Scholarship award amounts are determined on an annual basis and are subject to legislative funding and the total number of qualified participants. Therefore, award amounts may be reduced, may vary from year to year, and are dependent on when the recipient is enrolled in college. Award amounts are determined in April of each year and will be posted on www.regents scholarship.org

Exemplary Award \$1,250 Per Semester (Renewable up to 4 semesters)	Award amounts for students who qualified 2014-2015
	UESP Award \$400 (One time payment)
Base Award \$1,000 (One time payment)	

COLLEGES WHERE REGENTS' SCHOLARSHIP CAN BE USED



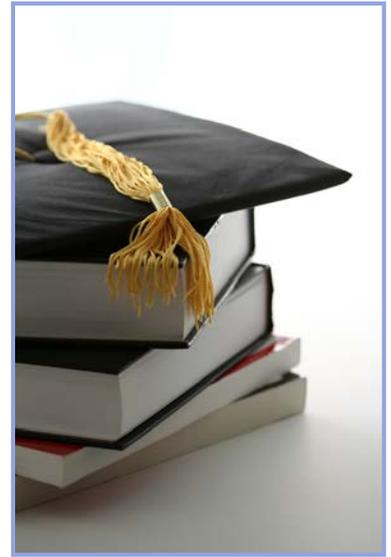
New Century Scholarship

www.newcenturyscholarship.org

The **New Century Scholarship** is awarded to students who accelerate their education by earning an associate's degree while in high school. Students can earn an associate's degree by taking concurrent enrollment classes at their high school and/or on a college campus. Most Granite School District students working toward the **New Century Scholarship** earn their associate's degree through Salt Lake Community College (SLCC). The scholarship may be used at a 4-year public college or university in Utah including Brigham Young University-Provo and Westminster College.

The scholarship award is a flat dollar amount; the maximum amount a recipient may receive is \$1,250 per semester, renewable for up to 60 credits or four semesters (whichever occurs first). Award amounts are announced each April for the upcoming academic year on www.newcenturyscholarship.org.

Award amounts are determined on an annual basis and are subject to legislative funding and the total number of qualified participants. Therefore, award amounts may be reduced, may vary from year to year, and are dependent on when the recipient is enrolled in college.



Centennial Scholarship for Early Graduation

<http://schools.utah.gov/CURR/earlycollege/Scholarships/Centennial.aspx>

Did you know that students can graduate early from high school? Early graduation allows for flexible graduation any time before the end of the senior year; but, it also requires careful planning and written documentation of your intentions in your CCR-Plan as early as 9th grade. If early graduation from high school is one of your goals and documented in your CCR-Plan and, you are planning to enroll in college early, then you may be eligible for the **Centennial Scholarship**. Your counselor can help you plan for early graduation and outline the requirements for the scholarship.

The **Centennial Scholarship** provides partial tuition to students who meet the criteria for early graduation. Eligibility is outlined in the Utah State Office of Education Administrative Rules: *Any public school student who has (1) a CCR-Plan on file, (2) has indicated to the secondary school principal/counselor the intent to complete early graduation, (3) has completed all required courses or demonstrated mastery of required skills and competencies, and (4) has graduated from a Utah public high school is eligible to apply for early graduation and qualify for a tuition waiver called the Centennial Scholarship.*

To get the **Centennial Scholarship** funds, a student must graduate early from a Utah secondary school, complete the **Centennial Scholarship** application and enroll within one calendar year in an eligible Utah college or university. The scholarship funds cover some of the tuition for full-time early college students. The funds can only be used within one calendar year of early graduation.

Centennial Scholarship Award Amounts

\$1,000.00	<u>Early Graduation</u> at the end of the junior year
\$750.00	<u>Early Graduation</u> at the end of the first quarter of the senior year
\$500.00	<u>Early Graduation</u> at the end of the second quarter of the senior year
\$250.00	<u>Early Graduation</u> at the end of the third quarter of the senior year

College and Career Readiness Assessments

ACT College and Career Readiness System

www.act.org

The Utah State Legislature currently funds three of ACT's assessments: Explore for 8th grade students, Plan for 10th grade students and the ACT for 11th grade students.

ACT Explore

Taking ACT Explore in the fall of 8th grade will give you information to help you plan your high school courses, prepare for the ACT Test, think about college, and choose a career direction. ACT Explore includes four multiple-choice tests: English, Math, Reading, and Science. Your skills in these subjects will make a big difference in school. Your ACT Explore score report will help identify your strengths and areas where you need improvement.

ACT Plan

Taking ACT Plan as a 10th grader is a great way to practice for the ACT Test and it helps you get ready to succeed in college and beyond! ACT Plan includes four multiple-choice tests: English, Math, Reading, and Science. Your skills in these subjects will make a big difference—in school and, eventually, in your career. Your ACT Plan score report will help identify your strengths and areas where you need improvement. You will take ACT Plan in the fall of 10th grade.

ACT

The ACT (originally an abbreviation of American College Testing) college readiness assessment is a standardized test for high school achievement and college admissions in the United States produced by ACT. All 11th grade students take the ACT in March of each school year at no cost. The ACT is also offered in October, December, February, April, and June and is always on a Saturday. You may choose either the ACT assessment (\$38), or the ACT assessment plus writing (\$54.50). Students with verifiable disabilities, including physical and learning disabilities, are eligible to take the test with accommodations. The standard time increase for students requiring additional time due to disabilities is 50%. Scores are sent to the student, his or her high school, and up to four colleges



College Board Assessments

www.collegeboard.org

PSAT

Students in 11th grade can take the PSAT/NMSQT for the first time in October of each school year. The test cost \$15. Schools can request fee waivers for eligible 11th-grade students taking the PSAT/NMSQT. The PSAT/NMSQT is the official route of entry to the National Merit® Scholarship Program.

SAT

The SAT is the nation's most widely used college admission test. Used in combination with high school GPA, SAT scores are the best predictors of a student's potential to succeed in college. Most students take the SAT during their junior or senior year in high school. At least half of all students take the SAT twice — in the spring of their junior year and in the fall of their senior year. Most students also improve their score the second time around. SAT fee waivers are available to students who need them. In addition, every student who takes the SAT with a fee waiver will, as a senior, receive four college application fee waivers directly from the College Board. Seniors will access these waivers through their online College Board account.

Utah's Colleges and Universities

Types of Colleges and Universities

From engineering to zoology, Utah's colleges and universities, public and private, offer a wide variety of programs and degrees to meet the needs and interests of any student.

Research-Based Universities University of Utah (U of U) is Utah's flagship research university. Utah State University (USU) also performs extensive research as the state's land-grant university.

Regional Universities and Colleges are institutions such as Weber State University (WSU), Southern Utah University (SUU), Dixie State College of Utah (DSC), and Utah Valley University (UVU) perform both a community college and a 4-year college function primarily in the region they are located. Some schools also offer master's degrees.

Community Colleges are 2-year public institutions that grant certificates, diplomas, and associate's degrees. Utah has Salt Lake Community College, Snow College, and USU - College of Eastern Utah, and some four-year institutions that provide community college services across the state.

Private Universities and Colleges like Brigham Young University, Westminster College, and LDS Business College are private, non-profit institutions that grant certificates, associate's and bachelor's degrees, as well as several master's and doctorate degrees.

Applied Technology Colleges such as the Utah College of Applied Technology emphasizes preparation for specific skills or careers. Certificates are designed to take students right to work. Some programs transfer to other colleges or universities.

Types of Degrees

Certificates

Awarded by community or technical colleges for program completion related to a specific job or business such as bookkeeping, pipefitting, or diesel mechanics

Associate's

Awarded by community colleges and some 4-year colleges upon completion of a program of study usually takes two years such as nursing

Bachelor's

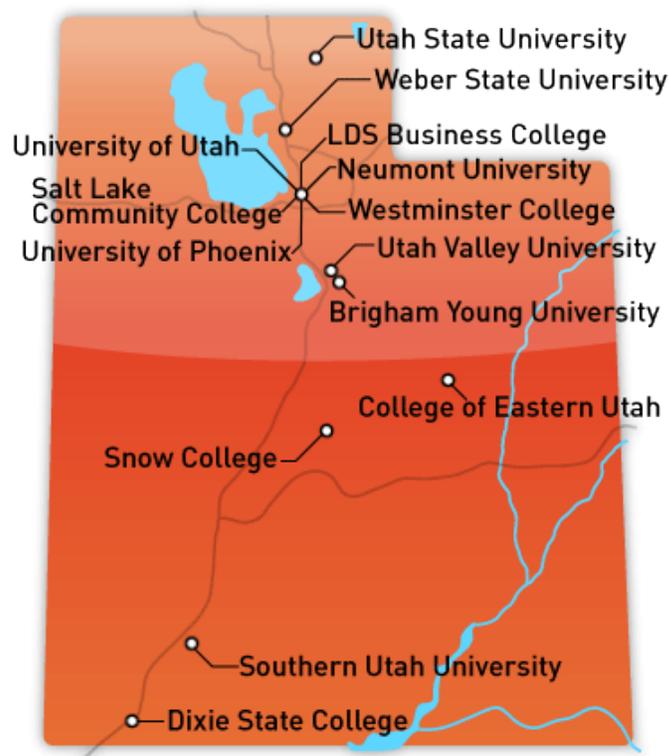
Awarded by colleges and universities for a major that generally takes four years such as finance, education, or political science

Master's or professional

Offered at a postgraduate level (usually after earning a bachelor's degree or relevant work experience) occupations include medicine, law, education, engineering, business, etc.

Doctorate

Provides further training in a more specialized area in occupations similar to masters or professional degrees



Paying for College - Financial Aid

Financing your college education will be the most rewarding investment you will make in your lifetime - one that requires informed and careful consideration of various financial aid options.

What is Financial Aid?

Financial aid is any type of assistance (\$\$) based on financial need used to pay college costs. You can get information on Federal Student Financial Aid at <http://studentaid.ed.gov/>.



Most financial aid comes in three forms:

Grants: Also called gift aid, grants don't have to be repaid, and you don't need to work to earn them. Grant aid comes from federal and state governments and from individual colleges. The most familiar grant is the Pell Grant.

Loans: Financial aid that comes in the form of loans must be repaid. Most need-based loans are low-interest loans sponsored by the federal government. These loans are subsidized by the government which means no interest accrues until you begin repayment after graduation.

Work Study: Student employment or work-study aid helps pay for education costs like books, supplies, and personal expenses. Work-study is a federal program that provides part-time employment on a college campus to help meet financial needs.

Many students finance their college education through a combination of grants, scholarships, work-study programs and loans. It is a good idea to have a basic understanding of each. It is highly recommended that you use any financial aid that you receive only to pay for necessary educational expenses.

As college costs continue to rise, figuring out how you and your family will finance your education may seem pretty overwhelming. The good news is that there is an estimated \$250 billion in available financial aid. Knowing what's available and how to tap into it will make your planning a lot easier.

How do I apply for Financial Aid?

www.fafsa.gov

Most financial aid is determined by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA application become available in January of the year a student plans on attending college. It must be completed each year to determine financial status and award. Families can access a worksheet in October of each year to help gather the financial information necessary to complete the FAFSA at www.fafsa.gov.

Each FAFSA is examined by a federal processor and the results are sent by computer to the financial aid offices of the colleges you've chosen. The FAFSA is the application most colleges use to determine eligibility for federal, state, and college-sponsored financial aid, including grants, educational loans, and work-study programs.

Remember that the FAFSA (www.fafsa.ed.gov)

IS FREE!

If you need help, talk to your school counselor, a college financial aid office,

or call the

FAFSA Help Desk

1-800-4-FED-AID or

www.fafsa.gov

TYPES OF FEDERAL STUDENT AID

As the largest provider of financial aid, the U.S. Department of Education's office of Federal Student Aid provides grants, loans, and work-study funds.



Grants are free money that do not have to be repaid.



Student loans are real loans (like a car or home loan) that need to be repaid with interest.



A work-study job gives you the opportunity to earn money to help pay your educational expenses.

Eligibility

Nearly every student is eligible for some form of financial aid, including low-interest Federal Stafford and/or parent PLUS loans, regardless of income or circumstances, provided that you:

- Are a U.S. citizen, a U.S. national, or an eligible non-citizen
- Have a valid Social Security Number
- Have a high school diploma or GED
- Are registered with the U.S. Selective Service (if you are a male ages 18 to 25)
- Complete a FAFSA promising to use any federal aid for educational purposes
- Do not owe refunds on any federal student grants
- Are not in default on any student loans
- Have not been found guilty of the sale or possession of illegal drugs during a period when you received Federal student aid

Applying for Aid - FAFSA Is the First Step!

To be considered for federal financial aid, you must submit a completed FAFSA on time. Additionally, most states, colleges and universities use the FAFSA to award other types of aid, including state-and-college-sponsored financial aid such as grants, loans, and work-study programs. Besides the FAFSA, some states and colleges require that you file other applications for aid. Check with your college's financial aid administrator for any state or college-specific requirements.

Deadlines

You can file your FAFSA with the Department of Education beginning in January. You can also complete your FAFSA in the fall prior using our FAFSAFirst™ service. We will then submit it to the federal processor for you in early January. Federal aid is limited and much of it is offered on a first-come, first-served basis, so the earlier you file the better your chances of accessing the most financial aid possible.

Many states, colleges, and universities have filing deadlines as early as the first weeks in January. Pay close attention to how colleges word their deadline instructions. Some refer to the date by which your FAFSA must be submitted – the Transaction Receipt Date – while others refer to the date your completed aid application must be sent by the federal processor to a college's financial aid office. Missing deadlines can ruin your opportunity for financial aid. You should check with your colleges' financial aid administrators to learn each college's exact FAFSA deadline. Filing as close to January 1 as possible is highly recommended.

Paying for College - Scholarships

Where to start?

Scholarships are a form of financial aid that does not have to be repaid. Scholarships usually refer to cash or tuition waiver awards based on academic merit, talents and abilities, community service, and more. The place to start a scholarship search is with the college or university's website. Each college typically offers the following types of scholarships:

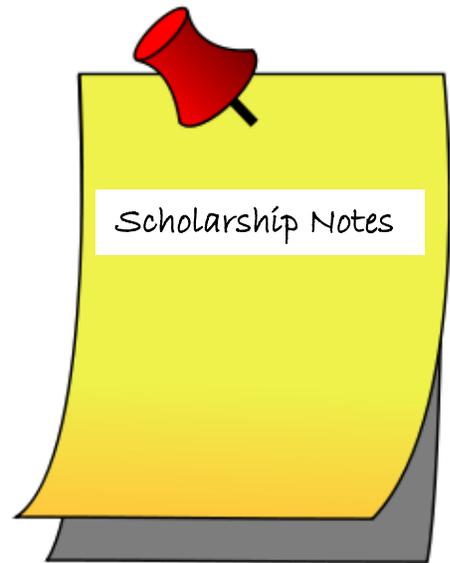
- Merit (ACT/GPA)
- Departmental
- Leadership
- Diversity
- Talent (athletic/dance/music/art)
- Need based

Many colleges have alumni-sponsored scholarships and other miscellaneous scholarships. For a complete listing of the scholarships for each college check out their websites. Most colleges have separate links to their own [financial aid](#) and/or [scholarship](#) information.

Your best tool is the Internet!

Finding a scholarship match for your accomplishments, interests, special needs, talents, etc. is time consuming and ongoing through the year. Use the Internet tools identified by your school counselor. After you FIND scholarships that fit your circumstances, APPLY! Watch Deadlines.

- Fastweb.com
- Tuitionfundingsources.com
- AIE.org
- Weeklyscholarshipalert.com
- Scholarships.com
- Students.gov
- Scholarships101.com



Where else do I look?

Your high school's website also has information about scholarships. Some high schools have specific scholarships just for their students. Check in the counseling or career center of your high school for more information. Students also find scholarships locally.

Consider the following sources:

- Clubs
- Businesses
- Employers
- Civic Groups
- State Groups
- Professional Organizations
- Ethnic Groups
- Private Charities
- Private Foundations
- Banks
- Credit Unions
- Religious Organizations

Beware of scams!

Not all scholarship and financial aid tools are legitimate. There are a few organizations out there that will ask you for money and promise you all kinds of scholarships and money for college. Don't trust them at all. Any information you need about scholarships and financial aid is FREE! You don't need to pay for anything more than a postage stamp and that is rare because most scholarship and financial aid applications are completed online.

Scholarships for Utah Students

Centennial Scholarship for Early Graduation

www.schools.utah.gov/CURR/earlycollege/Scholarships/Centennial.aspx

Tuition waiver for instate schools

Student meets graduation requirements before the end of their senior year.

New Century Scholarship

www.newcenturyscholarship.org

Tuition waiver for instate schools

Student completes an associate's degree (approximately 60 credit hours) by their high school graduation date.

Regents' Scholarship

www.regentsscholarship.org

Tuition waiver for in-state schools

Student must complete the [Utah Scholars Curriculum](#) as determined by the Utah State Board of Regents.

Student must fulfill all components, apply, and graduate on time in order to qualify.

T.H. Bell Teaching Incentive Loan Program

www.schools.utah.gov/cert/Loans-and-Scholarships.aspx

Tuition waiver for in-state colleges based on GPA, ACT or SAT scores, ethnicity, intended teaching field, teaching-related experience, and an explanatory paragraph. Students must agree and complete the following criteria: complete an educator preparation program; obtain an educator license; and, teach in a Utah public school for a period equal to the time the student received assistance.



Utah Educational Savings Plan

www.uesp.org

The Utah Educational Savings Plan (UESP) is Utah's official nonprofit 529 college savings program. Thousands are saving for future higher education expenses with UESP www.uesp.org. **You save what you can, when you can.** It's free to open a UESP account, and no minimum contributions are required. Families can save a little or a lot according to their own schedules. **You enjoy tax benefits.** Earnings on investments in UESP accounts grow tax deferred from federal and Utah state income taxes. That means you could save more with UESP than with a taxable investment.

College-Bound Student-Athletes

NCAA Eligibility

Prospective Student-Athletes Register on-line @ <http://eligibilitycenter.org/>

College-bound student-athletes preparing to enroll in a Division I or Division II school need to register with the NCAA Eligibility Center <http://eligibilitycenter.org/> to ensure they have met amateurism standards and are academically prepared for college coursework. Information about registering with NCAA is available at your high school but students and parents must take responsibility for learning all about NCAA eligibility rules and requirements. Visit the NCAA Eligibility Center website to get the most accurate information on what student-athletes can plan and prepare to do now to be ready to compete at the collegiate level.

Division I	Division II
<p>If You Enroll BEFORE August 1, 2016</p> <p>To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division I school, you must graduate from high school and meet ALL the following requirements:</p> <ol style="list-style-type: none"> Complete 16 NCAA core courses: <ul style="list-style-type: none"> Four years of English Three years of math (Algebra 1 or higher) Two years of natural/physical science (including one year of lab science if your high school offers it) Two years of social science; One additional year of English, math or natural/physical science Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy. Earn at least a 2.0 GPA in your core courses. Earn an SAT combined score or ACT sum score that matches your core-course GPA on the Division I sliding scale. 	<p>If You Enroll BEFORE August 1, 2018</p> <p>To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division II school, you must graduate high school and meet ALL the following requirements:</p> <ol style="list-style-type: none"> Complete 16 core courses: <ul style="list-style-type: none"> Three years of English Two years of math (Algebra 1 or higher) Two years of natural or physical science (including one year of lab science if your high school offers it) Two years of social science Three additional years of English, math or natural or physical science Four additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy. Earn at least a 2.0 GPA in your core courses. Earn an SAT combined score of 820 or an ACT sum score of 68.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

4 English courses (one per year)
 + 4 math courses (one per year)
 + 4 science courses (one per year)
 + 4 social science (and/or additional) courses (one per year)

 16 NCAA core courses



College and Career Readiness Checklist

Every Year

- Attend school regularly and take it seriously.
- Work hard and do your best in ALL of your classes, not just your favorite ones.

Grades 7-8

EXPLORING AND EXPANDING ON YOUR WAY TO SUCCESS

- Use your planner! It is a great tool to track your assignments, and help you plan ahead for deadlines.
- Do your homework. Homework is practice, and by doing it you do better in school.
- Learn and develop good study habits so you'll do better on tests and get the best grades you can.
- Keep up on reading assignments for all classes, and read books, magazines, or online articles for fun.



- Get to know your school counselor and attend your CCR planning meeting.
- Tell your parents about the things you are doing in school.
- Get involved in sports, music, clubs, or activities at your school and in your community.
- Think about what kind of career you would like to have some day and what college preparation you will need for it.
- Talk with adults you know about their careers and what they like or dislike about them.
- Commit to the Utah Scholars recommended courses for college and career readiness.
- Learn more about the GTI. Attend the GTI Open House in February.
- Talk with your parents or guardians about going to college after high school.

Grade 9

FRESHMAN YEAR

PLANNING TO SUCCEED

- Plan your school schedule with classes that meet graduation and Regents' Scholarship requirements, connect to your interests and abilities, and prepare you for college and career. Plan with a college goal in mind!
- Work hard for good grades. The grades you earn in 9th grade will be included in your high school GPA. Your grades also count toward college admission and scholarships.
- Attend your personal CCR planning meeting.

- Participate in Career Day and Reality Town at your school.
- Get involved in school and community activities.
- Talk to your parents about planning for college expenses. Begin a savings plan for college.
- Tour a nearby college or a college campus. Check out the dorms, go to the library or student center, and imagine what you would study and if you could be a student there.
- Find out about summer enrichment programs (GTI courses, college summer programs, etc.)

Grade 10

Sophomore Year

SETTING GOALS TO SUCCEED

- Plan your 10th grade schedule with classes that fill graduation and Regents' Scholarship requirements, are connected to your interests and abilities, and prepare you for college.
- Know your school counselor and attend your CCR planning meeting.
- Work hard for good grades. The grades you earn in 10th grade will be included in your final high school GPA. Grades also count toward college admission and scholarships.

- Keep track of your Progress Toward Graduation (PTG).
- Learn about college entrance requirements.
- Take the Plan test (Pre-ACT).
- Check out Career Technical Education (CTE) programs that interest you at your school or at the GTI.
- Get involved in leadership positions in the activities that you like best. Get involved in community service and other volunteer activities.
- Work on your writing skills – you'll need them no matter what you do.

Grade 11

Junior Year

DECIDING TO SUCCEED

FALL

- Attend your CCR planning meeting and review your PTG. Don't let requirements for graduation or college admission requirements slip by. Assess your progress toward the Regents' Scholarship.
- Take a long, hard look at why you want to continue your education after high school so you will be able to choose the best college pathway for your needs.
- Prioritize a list of colleges that meet your most important criteria (size, location, and distance from home, majors, academic rigor, housing, and cost).

SPRING

- Take the statewide ACT in March. You can take it again in June and/or in the fall of your senior year, if necessary.
- Have a discussion with your parents about colleges of interest.
- Set up a filing system with individual folders for each college's correspondence and printed materials.
- Plan your school schedule for 11th grade to include classes and CTE courses that are rigorous and line up with your interests and personal goals.
- Meet with your counselor to review senior year course options and graduation requirements.
- Discuss ACT results with your counselor. Register to take it again to try to improve your score.
- Stay involved with your extracurricular activities. Colleges look for consistency and depth in activities.

Grade 12

Senior Year

APPLYING TO SUCCEED

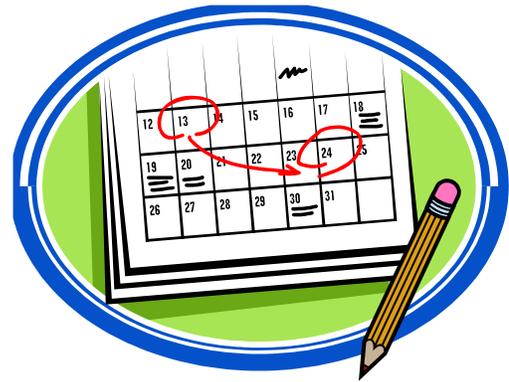
FALL

- Plan the details of your future college experience!
- Get good grades. Make sure you are on track to graduate.
- Attend your CCR planning meeting with your counselor and take your parents along. Don't let graduation or college admissions requirements slip by.
- Participate in your school's college day.
- Complete a college application during College Application Week.
- Continue to participate in extracurricular activities. Demonstrate initiative, creativity, commitment, and leadership in each.
- Record application deadlines for college admission, financial aid, and scholarships on your planning calendar.
- Get information on scholarships, cash awards, and grants.
- Re-take the ACT or SAT (or both).
- Complete college applications for early-decision admission by November 1.

- See your counselor to apply for on-campus summer programs for high school students. Apply for a summer job or internship. Be prepared to pay for college application, financial aid, and testing fees in fall.
- Request applications from schools you're interested in by mail or via the Internet.

SUMMER

- Visit the campuses of your top college choices (in person or online).
- Talk with people you know who have attended the colleges that interest you.



WINTER

- Attend financial aid and scholarship nights held at your school or a neighboring school.
- Apply for scholarships and financial aid.
- Complete the Free Application for Federal Student Aid (FAFSA <http://www.fafsa.ed.gov>). FAFSA forms are available January 1.
- Meet with your counselor to verify that transcripts and recommendation have been sent out to colleges.

SPRING

- Watch your mail and email between March 1 and April 1 for college admissions notifications.
- Make your final college choice, and notify all schools of your intent by May 1.
- Complete follow-up paperwork for the college of your choice (scheduling, orientation session, housing arrangements, and other necessary forms).

SUMMER

- Congratulations! You are about to begin the greatest adventure of your life so far. Good luck!

College and Career Readiness Terms

24 credit diploma	A document that certifies a student has completed the core educational requirements plus five elective credits in order to earn a Granite School District Diploma.
27 credit diploma	A document that certifies a student has completed the core educational requirements plus eight elective credits in order to earn a high school diploma with your school's name on it.
4-year plan	Educational document signed by student and parent mapping out the courses to complete throughout high school. The classes are tied to student's college and career goals. This plan is the focal point of a student's academic guidance.
Accredited school	Certified and approved school.
ACT (American College Test)	College admission test that measures English, math, reading, and science reasoning. Scores range from 1-36 along with a composite score. Students take the ACT for the first time at the end of the junior year or at the beginning of the senior year. The test can be taken multiple times. It is required for admission to many colleges and universities.
Admissions Index	A combination of GPA and ACT scores that colleges and universities use to grant admission.
Advance Placement (AP)	College level courses in high school with exams given in each course area that may give students college credit while in high school. All students are eligible to take AP courses.
AP Tests	Tests given after completion of an AP course. Results are not used for college admissions, but they may be used for placement and college credit.
Apprenticeship	Preparation for a particular trade by learning skills and information both in the classroom and on the job at the same time.
Assessment	Measures student's learning for education and career planning.
Associate's Degree	A two-year degree that prepares you for a specific career or further education. Associate's of Arts (AA) or Associate's of Science (AS) degree is granted after students complete a program of study similar to the first two years of a four-year college curriculum. The Associate's of Applied Science (AAS) is awarded for a two-year technical or vocational program of study.
ASVAB	<u>Armed Services Vocational Aptitude Battery (ASVAB)</u> can be taken by all 11 th grade students in Granite District. There is NO obligation to the military for students taking this test. In addition to traditional tests of academic, verbal, and math skills, it assesses vocational aptitudes and helps students with career planning.
Bachelor's Degree	A degree received after the satisfactory completion of four or five years of full-time study at a college or university. Sometimes called baccalaureate degrees, they are more often called either Bachelor of Arts (BA) or Bachelor of Science (BS) degrees. Policies concerning the awarding of BA and BS degrees vary from college to college.
CCR-Plan (College and Career Readiness Plan)	CCR-Plan is the educational process in junior high and high school that helps students focus on an individual plan for school success. The CCR-Plan process helps students realize that every grade level is very important to school success. One grade impacts the next grade until you graduate from high school. School counselors are in charge of the CCR-Plan process. The CCR-Plan process includes a meeting with a school counselor at least once each school year. Parents are invited to participate.
Career Centers	Career centers provide career and work-based learning activities, career exploration and planning, registration for CTE and GTI classes, military information, and education opportunities after high school.
Career Development	A lifelong process of understanding education and work.
Centennial Scholarship	Scholarship for early graduation from high school. It is a <i>partial</i> tuition for high school graduates beginning at the end of the junior year and at term or semester during the student's senior year.
<u>College – new definition</u>	An institution of higher learning that offers 1, 2, 4, or more years of education and training after high school. Students can work toward career and technical education (CTE) certificates, diplomas, two-year and four-year college degrees, and professional degrees.
College Savings Plans	Savings options for parents saving for a child's college education. Also known as "529" plans; they are state-operated investment plans that give families a federal tax-free way to save money for college. In Utah it is called UESP.
College-Preparatory Classes	Classes that prepare students for success in college in core academic areas like English, mathematics, social studies, science, and a foreign language.

Community College	A two-year college that serves the residents of a local or regional area. Most of these colleges admit all or most of the students who apply. Students receive an associate's degree after two years of successful full-time study. Many technical programs at community colleges prepare students to enter the job market immediately after graduation. Most students who enter general education programs (equivalent to the first two years of a baccalaureate degree program) transfer to a four-year college or university, often as juniors.
Concurrent Enrollment	Enrolled at two or more schools at the same time – two high schools for specific courses, high school and the GTI, or high school courses and college courses at the same time.
Citizenship Point Average (CPA)	Citizenship point average (CPA) is the average of all the citizenship grades you earn in a grading period – 4.0, 3.0, 2.0, and 1.0.
CPA Cumulative	The combined average of all citizenship grades you earn from the beginning of ninth grade. A 2.0 CPA is required for graduation.
Credit	Official record of work completed by a student in a particular class or course is awarded in increments of .25, .50, and 1.0. Students earn .25 credits for each class, each term. Students begin earning high school credits in the 9 th grade and need 27.0 credits to meet graduation requirements.
CTE	Career and Technical Education (CTE) classes provide specific skill training. Students can take CTE courses at their high school, at other high schools, and at the GTI (Granite Technical Institute).
Degree	An academic title, such as a bachelor's degree (BA), awarded to a student who completes the required courses at a college or university.
Diploma of Merit	Certifies a student has earned a 27 credit diploma with areas of distinction in selected academic or elective areas at some high schools.
Early Enrollment Early Admission	Admission of high school students (usually juniors) as full-time college students before they graduate from high school. Some high school juniors can skip their senior year and enroll in college. This is also known as early admission.
Early Graduation	Completing all high school requirements for graduation at the end of the 11 th grade or at the end of any term in 12 th grade.
FAFSA	Free Application for Federal Student Aid (FAFSA) is a free financial aid application form used to determine eligibility for federal financial aid money for college. Applications are accepted after January 1, of your graduation year.
Financial Aid	Money awarded to students to help them pay for education. Aid is given as loans, grants, scholarships, or work study. Some forms of financial aid need to be repaid after graduation.
Freshman	9 th grade school year
GPA	Grade Point Average (GPA) is the average of all the grades you earn in a grading term A = 4.0, B = 3.0, C = 2.0, D = 1.0
GPA Cumulative	The combined average of all the grades you earn from the beginning of 9 th grade. A GPA of 4.0 means all "A" grades.
Graduation	The successful completion of a school program resulting in a diploma.
GTI (Granite Technical Institute)	Granite Technical Institute (GTI) is located at the Granite Education Center. Students register for classes there at their high school career center. Certifications are offered in programs including: Agricultural Science, Biotechnology and Biomanufacturing, Construction Trades, Health Sciences, Culinary Arts, Cosmetology and Barbering, Engineering, Information Technology, and Aviation/Professional Pilot Program.
High School Diploma	The state of Utah, a school district, or individual school grants recognition to a student who meets education, citizenship, and experience requirements.
High School Terms/Quarter	An academic calendar period of about 9 weeks. There are two terms in a semester and four terms in a school year.
Honors	Academically challenging classes offered to all students.
International Baccalaureate (IB)	International Baccalaureate (IB) is a program of rigorous courses that prepare students for college. It is available at Skyline High School.
Interest Inventory	Assessment that targets personal desires and areas of interest used in career and educational planning. Students complete interest inventories every school year.
Internships	Working to learn about a career of interest, to learn about a particular occupation, and practices skills learned in the classroom. Internships may or may not include wages. See your school counselor or work-based learning coordinator for more information.
Junior	11 th grade school year
Master's Degree	An academic degree awarded by a university to students who complete a bachelor's degree and continue on to study a specific academic area. It usually requires two or more years beyond a bachelor's degree.

Midterm	A report of learning progress in the middle of each grading term. Teachers give students a midterm report of their grades. The students can make adjustments to their grades as needed.
Occupation	Specific duties and responsibilities of work to earn a living.
PhD (Doctor of Philosophy)	An advanced degree awarded by universities. In most English-speaking countries, the Ph.D. is the highest degree a student can earn.
PTG (Progress Toward Graduation)	PTG is a high school document that records and tracks student grades and credits throughout high school. It includes classes, grades, credits, and standardized test scores.
Qualifications	Abilities, skills, talents, diplomas, licenses, training, or accomplishments that make a person eligible for a job.
Quarter	The same as a grading term – first quarter, first term, etc.
Regents' Scholarship	A scholarship awarded to students for taking academically rigorous courses in high school. It is designed to encourage Utah high school students to prepare for college academically and financially by taking a core course of study and saving for college. The scholarship may be used at any public college or university in the Utah System of Higher Education.
Requirement	Specific qualification necessary for graduation, placement, etc.
Resume	A brief written account of personal, educational, and professional qualifications and experience.
Scholastic Aptitude Test (SAT)	College admissions test which measures your ability in verbal and mathematical reasoning. The optimal time to take the SAT is between the spring of your junior year and December of your senior year. Scores range from 200 (low) to 800 (high).
Scholarship	A form of financial aid that does not have to be repaid or earned. Scholarship usually refers to cash or tuition waiver award based on academic merit. Scholarships are also awarded for special talents, abilities, community service, diversity, etc.
School Counselor	Every student is assigned a counselor who will advise them on personal and academic issues and help with course selection and career planning for success in school now and in the future. Counselors meet with students individually in CCR-Plan meetings and teach and instruct students in classroom activities. Counselors have offices in the school counseling center.
Semester	A half-year point in the school year. Some school classes, like P.E., are only one semester long (half year).
Senior	12 th grade school year
Skill Certificate	An award for successful completion of a particular vocational or technical program (generally one year, but less than four years of study).
Sophomore	10 th grade school year
Technical School/College	A school that specializes in teaching particular techniques and skills for job entry preparation. Programs are usually designed to go right into a career after completing the program. Some technical colleges offer associate's degrees that transfer to a four-year university or college.
Term	The school year is divided into four terms. Each term lasts about forty five days. At the end of each term students get a report card with a letter grade and citizenship grade for each class posted on it.
Transcript	An official record of grades, attendance, citizenship, and test scores, etc., for grades 9-12. Get a copy of your transcript from your school counselor or the school registrar.
Utah Colleges of Applied Technology (UCAT)	Utah Colleges of Applied Technology provide education and training in CTE programs that meet business and industry requirements for new jobs in Utah. Students can earn a license, certificate, or an associate's of applied technology degree.
University	An institution of higher learning where students can earn a bachelor's, master's, doctorate, and professional degrees (law, medicine, etc.). Universities emphasize research. Specific admissions requirements must be met to be admitted to a university.
Utah Futures	UtahFutures is the official career information system in Utah schools (http://utahfutures.org) for career and educational exploration and planning. Every student in secondary schools can create an electronic portfolio (CCR-Plan) to manage and keep a record of career and educational planning activities. School counselors are in charge of helping students set up their portfolios.
Work Based Learning	A program that gives students the opportunity to learn skills and to be introduced to the working world outside of school – internships, job shadowing, seminars, Reality Town, etc.
Work Experience	On-the-job experience paid or volunteer. Students can earn elective credit for high school graduation with work experience. Students can earn 1.0 elective credit for 180 hours of documented (pay stub) work.

School Success

Make time to Study!

Before you begin working on homework assignments, set a “**START**” and “**STOP**” time that does not go over two hours. During that two-hour period, use a “**20 minutes on 10 minutes off**” strategy.

- During a “20 minutes on” period, sit in an area that is free from other distractions (TV, iPod, music, cell phone, family members, etc.).
- Work on assignments for 20 minutes straight (you may want to set a timer). When 20 minutes are up, take a 10 minute break.
- During the 10 minutes break, feel free to get up, move around, and do something that will take your mind off of what you were working on your homework.
- When the 10 minute break is over, go back and work for another 20 minutes. Keep doing the “20 minutes on 10 minutes off” strategy until you have reached your two-hour “STOP” time.
- After a two-hour, “20 minutes on 10 minutes off” session is complete, place all homework assignments in an appropriate folder. Place the folder in your backpack. Turn in homework assignments when they are due.
- Do the hardest assignment first.
- Find a homework helper if you need one. This can be a good friend, someone in your class, or a parent.
- Ask your family to respect your homework time. If you want, put a “Do Not Disturb” sign on your door.



Get Organized!

- Make sure you have the supplies you need: paper, pencil, pen, computer, textbooks, assignment papers, etc.
- Get a planner or a calendar to keep track of what you do in class – take it with you to every class, every day! Keep a record (write down) a brief summary of what you do in class (assignments and due dates) and any other notes to help you keep on track.
- Have one folder or one binder per class to put homework assignments in – each a different color and clearly labeled for each of your classes.
- Do your homework in the same place every day. Make sure it’s a quiet place and turn off the TV, iPod, cell phone, and distracting sites on your computer (Facebook, YouTube, etc.).
- Eat a meal or light snack before doing your homework.

No Excuses!

- “I don’t have time!” – Remember, homework is not optional!
- “I don’t understand it!” – Ask your teacher for help before the school day is over. Do all the parts you can do, then figure out where you’re stuck. At home, don’t be afraid to ask an adult or your older brother or sister to help you.
- “I can’t ever finish it!” – Find out why. Are you distracted? Are you having trouble in a certain subject? Ask your teacher or a parent for some advice about managing your time.
- “I have too much homework!” – Get organized! Make a homework schedule that says what you’ll do and when you’ll do it. Use a planner to help with short and long term assignments.
- “I forget to take my books home!” – Remind yourself each day before you leave school to do a “Backpack Check”. Do you have everything you need? Write yourself reminders on your notebook or in your locker – whatever works for you.
- The great thing about doing your homework is the feeling you get when it’s DONE!

Secrets to School Success Checklist

Answer the following statements with **Yes (Y)**, **No (N)**, or **Sometimes (S)** to assess your level of commitment to school success.



- _____ 1. I attend school regularly (no more than 6 absences a year).
- _____ 2. I try to sit close to the front of the room in my classes.
- _____ 3. I give my teachers eye contact.
- _____ 4. I am on time to all of my classes.
- _____ 5. I meet with my teachers to discuss assignments and make-up work.
- _____ 6. I ask questions in class when I don't understand assignments.
- _____ 7. I participate in class discussions.
- _____ 8. I turn my assignments in on time.
- _____ 9. When I am absent, I ask for make-up work the day I get back.
- _____ 10. I do extra credit regularly.
- _____ 11. My assignments are neat and organized when I turn them in.
- _____ 12. I make a table of contents for binders, notebooks, and reports.
- _____ 13. I take notes in my core classes (English, math, science, social studies).
- _____ 14. I review my class notes and assignments every day.
- _____ 15. I read regularly for school assignments and for my own enjoyment.
- _____ 16. I have a regular study time at home.
- _____ 17. I eat a nutritious breakfast every morning.
- _____ 18. I get at least 7-8 hours of sleep every night.
- _____ 19. I want to succeed in school.
- _____ 20. I behave appropriately in all of my classes.
- _____ 21. The people I care most about value my opinions.
- _____ 22. I have a good school schedule.
- _____ 23. I know what my abilities and interests are.
- _____ 24. I have a plan for school success today and for the future.
- _____ 25. My parents are involved in my education.

SCORING:

Y = 1 point

N = 0 point

S = ½ point

15-20 points
10-14 points
0-9 points

You want to be successful in school.
You are working on being successful in school.
You need some help in learning how to be Successful in school.

<p>Your Score</p> <p>_____</p>

TO DO:

Identify what you need to work on. Set clear goals for improving your level of commitment to being successful in school. Create a plan to accomplish your goals.

Important Policy

Article X.A.4ii. High School Graduation Requirements (Updated March 2014)

A. Charge and Responsibility

Students will leave Granite School District prepared for college, career, and life in the 21st Century world. State law and the Utah State Board of Education have established certain high school completion requirements and guidelines which provide a framework for the Board of Education of Granite School District. With this policy, the Board of Education establishes specific standards and requirements for graduation from Granite School District.

B. Graduation Requirements

Schools may offer a Granite School District Diploma and school diplomas (e.g. Kearns High School Diploma or a school Diploma of Merit).

1. Granite District Diploma

The requirements for the Granite School District Diploma are those established by the Utah State Board of Education as enumerated in R277-700.

2. School Diplomas

- a. In addition to the requirements for a Granite District Diploma, receipt of a school diploma is contingent upon the following:
 - i. additional credit requirements as determined by the Board of Education of Granite School District and enumerated in the High School Manual,
 - ii. Citizenship Point Average of 2.00, and
 - iii. enrollment in the school during the student's final year.
- b. Schools may establish requirements in addition to the foregoing for a school enhanced diploma.

C. Earning Credit

1. Students of any age may earn credit toward graduation by any of the following methods:
 - a. Successful completion of credit-bearing courses (in-person or online courses) offered by secondary schools accredited by AdvanceEd or approved by the State Board of Education.
 - b. Successful completion of concurrent enrollment classes.

- c. Passing score on District administered competency assessments.

2. School counselors shall make information regarding approved options for earning credit toward high school graduation readily available to students and parents.

D. Credit Recovery

Credit recovery programs are district or school programs outside of the regular school program that provide students with an option for recovering credit for a previously failed course. Credit is awarded upon successful course completion or demonstration of competency through a District approved assessment.

E. Non-Accredited Providers

Students seeking credit for work done in non-accredited settings (e.g. home school, non-accredited private schools, etc.) must be referred to the District Credit Review Committee for evaluation of the work. Credit awarded by the Committee shall be reflected on the student's transcript. The Committee is authorized to review and award credit based on the following criteria:

1. Alignment of the syllabus or course outline with the State Core Standards.
2. Course content that matches Core course requirements as demonstrated through submission of coursework, test scores, etc.
3. Scores on quarterly benchmark assessments administered by the District.

F. Grades

Grades earned in all credit-bearing courses will factor into a student's cumulative grade point average.

G. Students with Disabilities

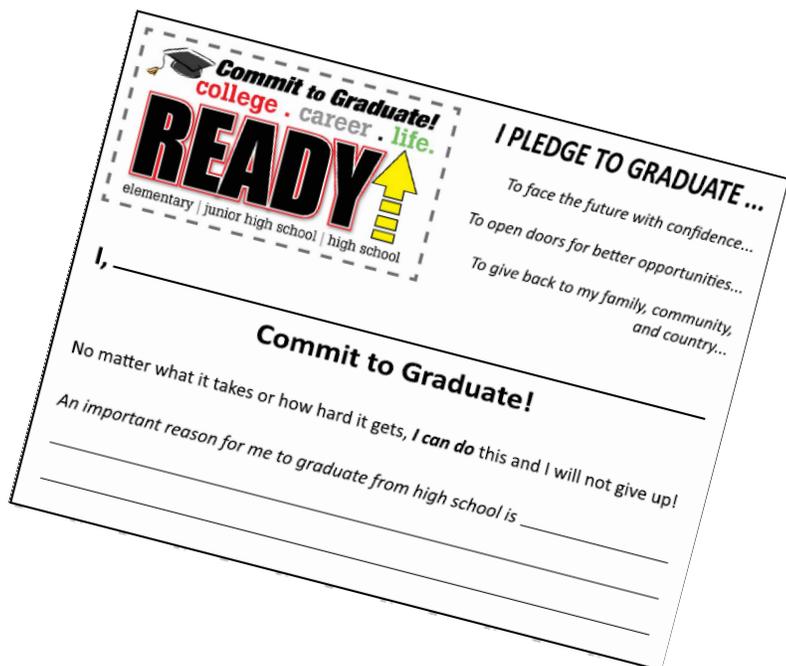
The IEPs of students with disabilities may contain and document modifications, substitutions, and/or exemptions to meet the needs of the students. Such modifications, substitutions, and/or exemptions shall conform to State Special Education Rules.



Attention Students and Parents!

★ **Commit to Graduate from High School!**

We want you (all students) to commit to graduate from high school no matter what it takes or how hard it gets. You can do it! Never give up! When you graduate from high school you will face the future with confidence. You will be ready to open doors for amazing opportunities. You will be prepared to give back to your family, your community, and your country. Sign the pledge card - make the commitment!



★ **A college education** is the gateway to lifelong opportunities. A college education leads to high level skills and high paying jobs. Too few students are graduating from high school ready for college. There is an urgent need to prepare YOU (and all students) to be college, career, and life ready.

- Elementary, junior high school, and high school prepare students to be READY for college, career, and life.
- College has a new definition – it can be 1, 2, or 4 years of education after high school. That means 1- year diploma or certificate programs; 2-year associate's or technical degree; or 4-year bachelor's degree, and beyond
- All students can go to college to prepare for a career that can lead to successful life experiences and opportunities.
<http://www.stepuputah.com/>

★ **You can go!**

Put aside any doubts you may have about going to college, you can and will go. You can reach your dreams by stepping up to higher education. Many students just like you have said, "I'm going to college", and you can, too. Good grades and test scores are definitely helpful but don't count yourself out. Keep moving forward! www.youcango.collegeboard.org

★ **College is in YOUR student's future!**

1. Build college-going ASPIRATIONS and AWARENESS
2. Pay attention to ACADEMIC planning
3. Support ENRICHMENT and EXTRACURRICULAR engagement
4. Provide college and career EXPLORATION
5. Promote college and career AWARENESS
6. Think about COLLEGE AFFORDABILITY planning
7. Understand the college and career ADMISSION'S process
8. Make the TRANSITION from high school graduation to college enrollment

(Eight Components of College and Career Readiness Counseling,
The College Board National Office for School Counselor Advocacy, 2010)

YOU

ARE THE

MOST IMPORTANT

INGREDIENT

IN PLANNING

YOUR

FUTURE!

Granite School District
2500 S State Street
Salt Lake City, UT 84115
www.graniteschools.org

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