

COLLEGE AND CAREER READINESS DEPARTMENT 2023-2024

con·nect

verb: connect

3rd person present: connects

past tense: connected

past participle: connected

gerund or present

participle: connecting

bring together or into contact so that a real or notional link is established



Understand how things are connected and interconnected. Share happiness

July 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Independence Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Pioneer Day	25	First Day Back New Counselor and Intern Focus Training 8:00 a.m2:00 p.m. / C121	Counselor Institute Olympus Jr. High 7:30 a.m 4:00 p.m.	28	29
30	31	Notes:	·	,		

Research shows that:

- CONNECTING with students and their families by phone call, text message, or email establishes
 a positive relationship between school and home.
- Students benefit academically and emotionally when CONNECTIONS are made attendance and grades improve, and they show greater participation in school overall.

Consider FIVE STRATEGIES to use with students and families to develop positive CONNECTIONS.

REACH OUT EARLY

- Send a "welcome back" message or email to all students and their families
- Include information they need to know and how to connect with you
- Share a calendar for the first days, weeks of school
- Invite students and parents to schoolsponsored events
- Use social media to reinforce the connections you are hoping to make

DEVELOP A COMMUNICATION SYSTEM

- •Strong relationships start with strong communication and trust
- •Identify and inform students and parents how you will communicate – Canvas, Blackboard, Google Classroom, etc.
- Make sure your system is student and parent friendly and makes communication quick and easy
- Keep your counseling website current and include how students and families can contact you
- •Introduce students and parents to Focus – it's new for everyone

SUSTAIN CONNECTIONS

- Don't let established connections fade
- •Reach out to students and families throughout the year
- Individual messages to students and their families can go a long way
- Remind students and their families how to access YOU, grades, and other information
- Establish and announce office hours before and after school and during lunch.

EMPOWER FAMILIES

- Empowering families, shifts the role of families from a passive observer and receiver of information to a full participant.
- Give families a voice.
 Make sure that your communication system includes and encourages a way for them to communicate with both you and their child.
- Inform families on how to check on student grades and progress,
- Provide resources to help families and students that align with your goals for them.

COMMUNICATE WITH CARE

- Be positive every conversation should include positive comments
- Celebrate the good –
 when we celebrate the
 good, we build up
 student self-esteem every student deserves
 to be celebrated
- Respond within 24 hours or less – a quick response shows you care
- Reread messages
 before sending text is
 easy to misunderstand
- Keep students and parents informed all year long

August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
- Caman,	31 July	1	2	Transition Bootcamp 6th Grade Valley Jr. High 8:00 a.m 4:00 p.m.	Transition Bootcamp Freshman Academy Matheson Jr. High 8:00 a.m 4:00 p.m.	5
6	7 Teachers Back	8	9	Granite Opening Institute 8:00 - 11:00 a.m.	11	12
13	14	15	16 First Day Of School	17	18	19
20	21	22	23	24	25	26
27	28	High School Dept. Chair Meeting 2:00 - 3:00 p.m. GEC B216	Jr. High Dept. Chair Meeting 3:00 - 4:00 p.m. GEC B216	31		
		Notes:				



I DEFINE **CONNECTION** AS THE ENERGY THAT EXISTS BETWEEN PEOPLE WHEN THEY FEEL SEEN, HEARD, AND VALUED; WHEN THEY CAN GIVE AND RECEIVE WITHOUT JUDGMENT; AND WHEN THEY DERIVE SUSTENANCE AND STRENGTH FROM THE RELATIONSHIP.

BRENÉ BROWN

September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Student Recess Day	2
3	4 Labor Day No School	5	6	7	TCD 8 Counseling Clerk Training 9:00 - 10:30 a.m. C-121	9
10	11 Patriot Day	12	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	GSCA Social 8:00 - 10:00 a.m. Jones Center	15	16
17	18	19	20 Professional Learning 9:30 - 11:30 a.m. or 12:30 - 2:30 p.m. Aud. A Week (HS/JHS 18, 19, 2	21	Comp Day No School	23
24	25	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	Counselor PLC 2:30 - 3:30 p.m. D202	28	29	30
		Notes:				



I am your school counselor.
I don't have a magic wand, crystal ball, or all the answers, but I do have a heart that cares, ears to listen, time to give, ideas to share, and an open mind.

I am here for you!

Connection is the energy that is created between people when they feel seen, heard, and valued. When they can give and receive without judgement.

- Brene Brown

October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2		essions 8:00 - 3:00 rica Expo Center Counselor Industry Connection 8:00 - 10:00 a.m.	5	SLCC Counselor Conference 8:00 a.m 2:30 p.m. Herriman Campus	7
8	9	10	Steering Committee 1:30 - 3:00 p.m.	12 Fall	13 Recess	14
15	T6 CSTAG 8:00 a.m. to Noon Jr. High PLC 1:00-2:30 Bonneville Jr. High Student Recess Day TCD / End of Term	17	Aud. D/E 18 Professional Learning 9:30 - 11:30 a.m. or 12:30-2:30 p.m. Aud. A	19	20	21
22	23	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	25 Counselor PLC 2:30 - 3:30 p.m. D202	26	27	28
29	30	31 Halloween				
		Notes:				1

Components of GSD's Comprehensive School Counseling Program

Individual Planning

 Individual CCR – Plan meetings with students and their parents/guardians to assist them with next-step planning

CCR-Plan Activities

- Personalize course selection activities to create the best school schedule possible
- Develop a 4-year plan with each student to get them thinking about the future
- Teach goal setting for school success now and for the future
- Involve families in the process
- Provide academic, interest, and aptitude assessment

Collaborative Classroom Instruction

- Structured groups, classrooms, assemblies, school-wide events
- Consultation with school staff and others
- Counselor and teacher classroom activities

Content Areas

- USBE Mindsets and Competencies
- Eight Components of College and Career Readiness (College Board)
- CASEL Competencies
- Graduate of Granite Characteristics

Responsive Services

- Individual and small group counseling
- Consultation and referral
- Crisis response

Resources

- MTSS Process
- Pink Form
- Permission to Counsel Form
- Safe UT
- District and Community Resources

November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Counselor Industry Connection 8:00 - 10:00 a.m.	2	Counseling Clerk Training 9:00 - 10:30 a.m. C-121	4
5	6	7	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	9	10	11 Veterans Day
12	13	14	Professional Learning 9:30 - 11:30 a.m. or 12:30-2:30 p.m. Aud. A	16	Jr. High PLC Bonneville Jr. High 1:00 - 2:30 p.m.	18
19	20	21	22	23 Thanksgiving Thanksgiving Recess	24	25
26	27	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	Counselor PLC 2:30 - 3:30 p.m. D202	30		
		Notes:				

IN A WORLD OF ALGORITHMS, HASHTAGS, AND FOLLOWERS, KNOW THE TRUE IMPORTANCE OF HUMAN CONNECTION. - UNKNOWN













Human connection is a deep bond that's formed between people when they feel seen and valued. During an authentic human connection, people exchange positive energy with one another and build trust. Human connection makes you feel heard and understood and give you a sense of - Maggie Wooll belonging.

December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	Counselor Industry Connection 8:00 - 10:00 a.m.	7	8	9
10	11	GSCA Social 12:00 - 2:00 p.m. Jones Center	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	14	15	16
17	18	19	20	21	Student Recess Day TCD / End of Term	23
24 Christmas Eve	25 Christmas Day	26	Winter Recess	28	29	30
31 New Year's Eve Winter Recess		Notes:				

School counselors' understanding of and <u>connections</u> with their students allow them to clearly see students' social and emotional needs and strengths.

We **CONNECT** students to coping strategies when faced with challenging and overwhelming feelings.

School counselors help students recognize their strengths and accomplishments **CONNECTING** students to a self-confidence that helps them to persevere.

School counselors teach and help students practice empathy, understand diverse perspectives, collaborate and problem solve in ways that benefit them now and in the future.

> Laura Ross, school counselor Five Forks Middle School 2020 ASCA School Counselor of the Year



January 2024

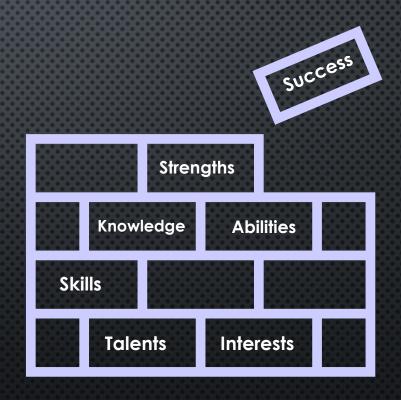
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 New Year's Day		3	4	5	6
7	8	9	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	11	12	13
14	15 ML King Day	16	Professional Learning 9:30 - 11:30 a.m. or 12:30-2:30 p.m. Aud. A	18	19	20
21	22	23	Counselor PLC 2:30 - 3:30 p.m. D202	25 CTE Open House 4:00 - 7:30 p.m.	26	27
28	29	New Counselor and Intern Training 8:30 - 10:30 a.m. D202 Notes:	31			

Students need understanding and **connection** from school counselors so that they can know how their talents, passions, current knowledge, and learned knowledge and skills in school can lead to postsecondary opportunities and success.

School counselors link students to opportunities that help them grow their areas of interest and skills.

School counselors create engagement for students showing the relevance between their current learning and future goals and aspirations.

Laura Ross, school counselor Five Forks Middle School 2020 ASCA School Counselor of the Year



February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Counseling Clerk	3
					Training 9:00 - 10:30 a.m. C-121	
4	5	6	Counselor Industry Connection 8:00 - 10:00	8	Comp Day No School	10
		Natio	onal School Counseling		140 School	
	Pa		nce Week (JHS/HS 5, 6,			
11	12	13	14 Valentine's Day		16 GTI Connection Day	17
			Steering Committee 1:30 - 3:00 p.m. Aud. D/E		8:00 a.m 12:30 p.m. Student Recess Day TCD	
18	19 Presidents' Day	20	Professional Learning 9:30 - 11:30 a.m. or 12:30-2:30 p.m. Aud. A	22	Jr. High PLC Bonneville Jr. High 1:00 - 2:30 p.m.	24
25	26	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	Counselor PLC 2:30 - 3:30 p.m. D202	29		
		Notes:				



HARVARD BUISNESS SCHOOL DEPARTMENT OF PSYCHOLOGY

JUST ONE MORE QUESTION . . .

People spend most of their time during conversations talking about their own viewpoints and tend to self-promote when meeting people. In contrast, high questionaskers . . . are perceived as more responsive and are better liked. People would do well to learn that it doesn't hurt to ask.

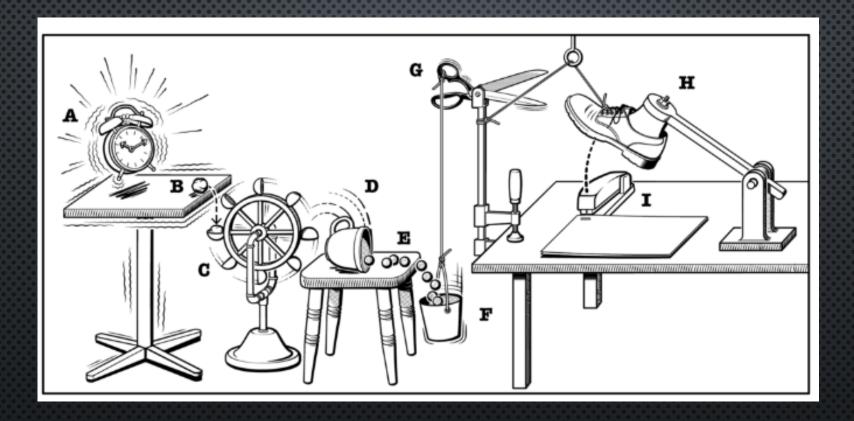
CONNECT

Ask students one more question

- When they're faced with a big decision
- To create understanding and empathy
- To develop rapport and show interest
- To identify student needs
- To increase school connectedness
- To help resolve a problem

March 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	Counselor Industry Connection 8:00 - 10:00 a.m.	7	8	9
10	11	12	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	14	Jr. High PLC Bonneville Jr. High 1:00 - 2:30 p.m. Student Recess Day TCD / End of Term	16
17 St. Patrick's Day	18	19	Professional Learning 9:30 - 11:30 a.m. or 12:30-2:30 p.m. Aud. A	21	22	23
24	25	26 ACT Testing	Counselor PLC 2:30 - 3:30 p.m. D202	New Counselor and Intern Training 8:30 - 10:30 a.m. Off Site	29	30
31 Easter		Notes:	•		,	



A Rube Goldberg machine is a comically complex invention, often made with household items, created to do a simple task. Since Rube Goldberg was an engineer before he became a cartoonist, the exercise is especially well-suited for exploring physics and engineering, but it's also excellent for lessons in persistence and iteration -- and making **CONNECTIONS**.

April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 April Fool's Day	2	3	4	5	6
			Spring Break			
7	8	9	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	11	Counseling Clerk Training 9:00 - 10:30 a.m. C-121	13
14	15	16	Professional Learning 9:30 - 11:30 a.m. or 12:30-2:30 p.m. Aud. A	18	19	20
21	22	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	Counselor PLC 2:30 - 3:30 p.m. D202	GSCA Closing Social 12:00 - 2:00 p.m.	26	27
28	Comp Day No School	30				
		Notes:				

THE CONNECTED COUNSELOR

Cultivates relationships
Curates resources
Motivates and is motivated by students
Inspires and is inspired by students
Collaborates with school staff
Gains perspective on culture and student backgrounds
Models connected learning for students and staff
Never runs out of new ideas to connect with students
Can connect students globally
Understands that in a global community everyone benefits



May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Counselor Industry Connection 8:00 - 10:00 a.m.	2	3	4
5	6	7	Steering Committee 1:30 - 3:00 p.m. Aud. D/E AP Testing	9	10	11
12 Mother's Day	13	14	15 AP Testing	16	17	18
19	20	21	22	23	24	25
26	27 Memorial Day	28 Emergency Closure Day	29	30 Counselor's Last Day	31	
		Notes:				



Here's a thread The power to **connect** The power to change **Connect** two dots and change the whole plot **Connect** one day and change a long week **Connect** to one thought and change what you speak **Connecting** hearts we change their flow, the plan, the path, the course, route, and row **Connect** with uncertainty and change what we know - plots and seeds that we grow **Connect** and change what you want What do you want? Don't like the hue, change the color Scared of the storms, change their thunder Don't share the dream, dream another **Connect** and change

A place, a dance, the towns, the now, your vow, the news, the fight, the night, the light

Anything you like

Connect, connect...

Connect and change

Anis Mojgani

Connecting changes anything

Poet Laureate of Oregon, 2020-2024