

COMPREHENSIVE SCHOOL COUNSELING PROGRAM 2021-2022

College and Career Readiness Department



Judy Petersen

Director 385-646-4408 japetersen@ Jane Bracken

Admin Secretary 385-646-4645 jbracken@ Angie Jones

Associate Director 385-646-7760 asjones1@

Secondary CCR
Comprehensvie
Counseling
(Comp Guidance),
Crisis Team

Kaye Poulton-Timm

Coordinator 385-646-4251 kpoulton-timm@ <u>K-12 Mental</u> <u>Health Counseling</u> <u>Program, Crisis</u> Team

Andrea Miller Coordinator 385-646-4410 amiller@ CCR Outreach, AVID and LIA, College Access Advisors Crisis Team

Cathie Schoeck Specialist 385-646-7680 cschoeck@ GEAR UP Grant Cohort 4

Jessica Jensen Coordinator 385-646-8582 jajensen@

Monique Squire Coordinator TBA

USU GEAR UP

Jason Payne Project Director jason payne@usu.edu

Mindy Scherzinger Secretary CCR and GEAR UP) 385-646-2185 mescherzinger@ MTSS/PBIS (Behavior and Academics)

Sabrina Felsted MTSS Specialist 385-646-2428 sfelsted@

Hanna Kaier, Coach 385-646-2449 hkaier1@

Chad Coon, Coach ccoon@

April Foyston, Coach ajfoyston@

Kathryn Kelly, Coach TBA GEN ED Behavior Specialists

Nicole Burgener Specialist 385-646-0454 nburgener@

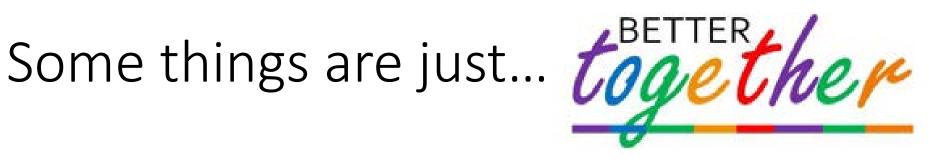
Jessica Forsdick Specialist 385-646-0455 jeforsdick@

Molly Dwyer Specialist TBA



JULY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4 Independence Day	5	6	7	8	9	10
44	40	42	4.4	45	46	47
11	12	13	14	15	16	17
18	19	20	21	22	23	24 Pioneer Day
25	26	27	28	29	30	31
			First Day Back	Counselor Institute		
			Intern/New Counselor	Granite Connection High		
			8:00 - 4:00 C121			
		Notes:				
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I've said it before and I'm saying it again. We are **BETTER** TOGETHER. We. need to lift each other up, not put each other down. We need to listen to understand, not to respond. We need collaboration not competition. We are on the same team. TOGETHER WF ARF BFTTFR.

- Brian Aspinall



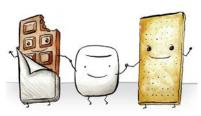
school counselors + comprehensive program

Individual Planning

Counseling Curriculum Responsive Services

System Support









AUGUST 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	A New Hire Training Olympus High School	5	6	7
8	9 Teachers Back FAFSA Bootcamp C121 8:00 am -12:00 pm	10	11	12	Network Crisis Team Training 9:00-11:00 a.m. Aud B/C	14
15	16 First Day of School	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
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Get the fundamentals down and the level of everything you do will rise.
- Michael Jordan

CCR - Plan Framework Resources MTSS Parent Involvement System Support **USBE Mindsets and Competencies** Content **Structured Groups** Classroom Curriculum **Comprehensive Program** CCR Data and Technology Vision and Purpose Program Delivery **CASEL Competencies** Political Resources **Responsive Services District Leadership Individual Student Planning** System Support **Eight Components of CCR** Permission to Counsel **Licensed Staff Financial Resources District and School Committees** Student Advocacy



SEPTEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	Counseling Clerk Training 9:00 - 10:30 a.m. C121	4
5	6 Labor Day	7	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	9	GSCA Social 8:30 a.m. Jones Center	11 Patriot Day
12	13	14	Professional Learning 9:30-11:30 or 12:30-2:30 Aud A	16	17	18
19	20	21	Counselor PLC 2:30 -3:30 p.m. D202	23	24	25
26	27	New Counselor and Intern Training 8:30 - 10:30 a.m. D202 arent Teacher Conference Notes:	29 e Week (HS/JHS 27, 28	30 3, 29)		
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Vision

All students will successfully navigate their school experience and graduate from high school with the knowledge, skills, and disposition necessary for lifelong success in a changing world.

Mission

Students will leave Granite School District ready for college, career, and life in the 21st century world.

Role

Serve every student through the components of a comprehensive school counseling program and provide timely response to students and families with critical needs.

Task

Ensure that each student is equipped to navigate the school system successfully with the best educational plan; knowledge of individual interests and abilities; the ability to set and work toward goals; parent involvement; and the ability to plan for school success today and for the future.

If you take what you do to the next level, it is not producing new ideas but executing well on what you already know?

- Karin Hurt



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OCTOBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					Comp Day	
					No School	
					College App	lication Month
3	4	5	6	7	8	9
	T		College Application N		1	T
10	11 Columbus Day	12	13	14	15	16
			Steering Committee			
			1:30 - 3:00 p.m.			
		Co	Aud. D/E ollege Application Mor	nth		
17	18	19	20	21	22	23
			Donforming all a coming	E-III	D	
			Professional Learning 9:30-11:30 or 12:30-2:30	Faii	Recess	-
			Aud A			
			ollege Application Mo			
24	25	26	27	28	29	30
	Student Recess Day	New Counselor and Intern Training	Counselor PLC			
	End of Term	8:30 - 10:30 a.m.	2:30 -3:30 p.m. D202			
		D202				
		Notes:	College Application Mon	th		
31 Halloween		110(65.				
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FOUR COMPONENTS OF PROGRAM DELIVERY

Individual Collaborative **Responsive Services System Planning** Classroom and SEL Supports Support Instruction Assists students in Provides curriculum and Addresses the *Includes program* immediate concerns and monitoring and instruction in a management activities understanding their own needs of students and that establish the systematic way to all development. students their families. counseling program in a (comprehensive in school and ensure advocacy for equity and scope, preventative in nature, developmental access. in design).

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NOVEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
GTI Counselor Class Audits/Lunches Interim Reviews	1	2	3	4	Counseling Clerk Training 9:00 - 10:30 a.m. C121	6
7 Daylight Saving	8	9	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	11 Veterans Day	12	13
14	15	16	Professional Learning 9:30-11:30 or 12:30-2:30 Aud A	18	19	20
21	22	23	24	25 Thanksgiving Thanksgiving Reces	26 s	27
28	29	New Counselor and Intern Training 8:30 - 10:30 a.m. D202				
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Responsive Services and SEL Supports

Address the immediate concerns and needs of students and their families

Possible Are	Resources	
 Academic concerns Attendance Behavior Relationships and family issues Substance use Anxiety and depression Grief, loss, death 	 Transition Study skills Dropout prevention Equity and culture Coping skills Suicide prevention Crisis response 	 GSD Staff, Programs, and Services MTSS Process MTSS Pink Form Permission to Counsel Form SAFE UT GSD Mental Health Consortium

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DECEMBER 2021

Interim Reviews 5	7	7	1 8 Steering Committee	9	10	11
		7	Steering Committee		10	11
			1:30 - 3:00 p.m. Aud. D/E	GSCA Social 11:30 a.m. Jones Center		
12 13	14	4	15	16	17	18
19 20	2′	1	22 Winter	23 Recess	24 Christmas Eve	25 Christmas Day
26 27	28	8	29	30	31 New Year's Eve	
			Winter	Recess		
	No	otes:	ACTE Vision Confere	nce - December 1-4, 2	2021, New Orleans, LA	
					Colondo	© 2019 Vertex42 LLC r Template by Vertex42.com

Individual Planning

How can you improve what you do to assist your students in understanding their academic, career, and social/emotional development?

What are their talents and interests?

What classes can they take related to their career choices?



What do they do well?

How well do you know your students?

What is the education and training required for those careers?



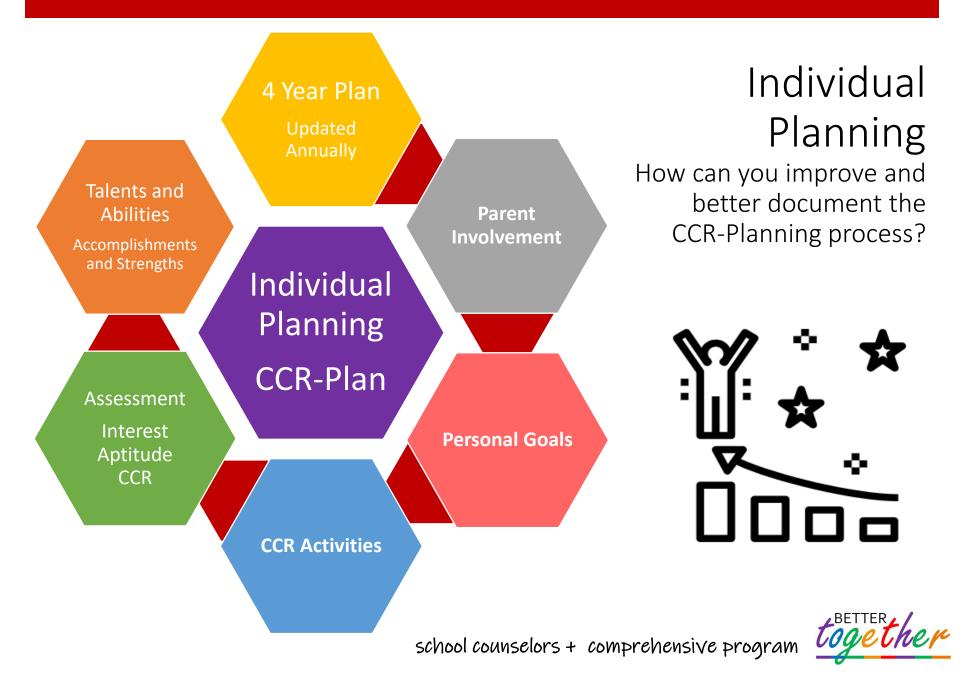
What careers are they thinking about?

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JANUARY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 New Year's Day
2	3	4	5	6	7	8
9	10	11	12 Steering Committee 1:30 - 3:00 p.m. Aud. D/E	13	14 Student Recess Day End of Term	15
16	17 ML King Day	18	Professional Learning 9:30-11:30 or 12:30-2:30 Aud A	20	21	22
23	24	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	26 Counselor PLC 2:30 -3:30 p.m. D202	27	28	29
30	31	Notes:	•		<u>Calenda</u>	© 2019 Vertex42 LLC ar Template by Vertex42.com



FEBRUARY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Pathways to	2 Groundhog Day	3	Counseling Clerk Training 9:00 - 10:30 a.m. C121	5
6	7	8 National School	Steering Committee 1:30-2:30 Virtual Counseling Week	10	Comp Day No School	12
	Pa	rent Teacher Conferen	ce Week (HS/JHS 8, 9,	10)		
13	14 Valentine's Day	15	Professional Learning 9:30-11:30 or 12:30-2:30 Aud A	17	18	19
20	21 Presidents' Day	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	Counselor PLC 2:30 -3:30 p.m. D202	Wasatch Front Counselor Fair GEC	25	26
27	28					
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Collaborative Classroom Instruction

Provides curriculum and instruction in a systematic way to all students that is comprehensive in scope, preventative in nature, and developmental in design.



6th Grade IMAGINE

7th Grade EXPLORE

8th Grade EXPAND

9th Grade PLAN 10th Grade Set Goals

11th Grade Decide 12th Grade Apply

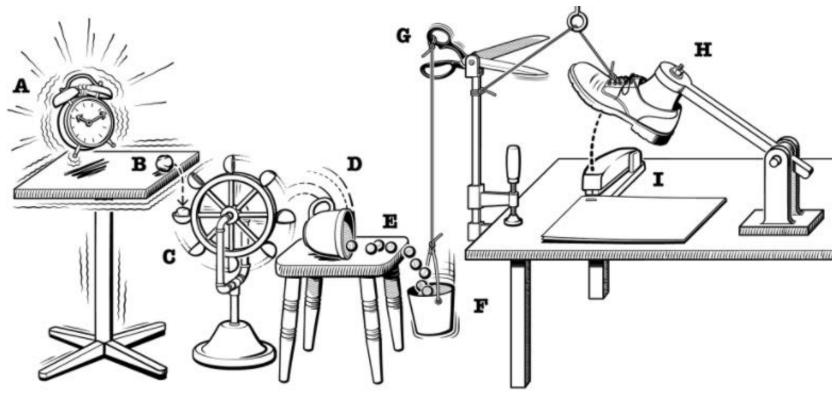


MARCH 2022

		1	2	3	4	5
6	7	8	9	10	11 onference	12
			Steering Committee 1:30 - 3:00 p.m. Aud. D/E	USCACI	Budget Spending Deadline	
13 Daylight Saving	14	15	16	17 St. Patrick's Day	18	19
20	21	22	23 Professional Learning 9:30-11:30 or 12:30-2:30 D102-106	24	25 Student Recess Day End of Term	26
27	28	New Counselor and Intern Training 8:30 - 10:30 a.m.	30 Counselor PLC 2:30 -3:30 p.m. D202	31		
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System Support

Includes program management activities that establish the counseling program in a school (and district) and ensure advocacy for equity and access.



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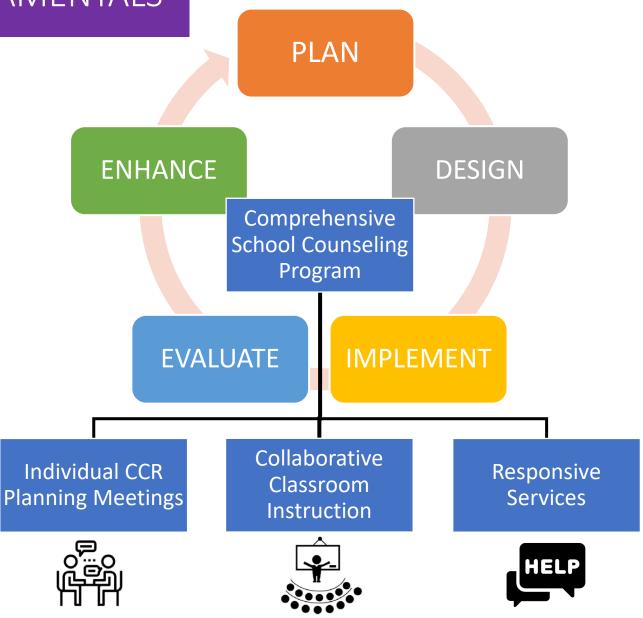


APRIL 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					April Fool's Day Counseling Clerk Training 9:00 - 10:30 a.m. C121	2
3	4	5	6	7	8	9
			Spring Break			
10	11	12	Steering Committee 1:30 - 3:00 p.m. Aud. D/E	14	15	16
17 Easter	18 Taxes Due	19	20	21 Professional Learning 9:30-11:30 or 12:30-2:30 D102-106	GSCA Social 11:30 a.m. Jones Center	23
24	25	New Counselor and Intern Training 8:30 - 10:30 a.m. D202	27 Admin Assist Day Counselor PLC 2:30 -3:30 p.m. D202	28	29	30
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What do GSD school counselors do?

All students benefit from a structured and dynamic comprehensive program.





MAY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
			AP 1	esting		
8 Mother's Day	9	10	11	12	13	14
O mound o Day	3	AP 1	Testing	1.2		'-
			Steering Committee			
			1:30 - 3:00 p.m. Aud. D/E			
			Aud. D/L			
15	16	17	18	19	20	21
00	00	0.4	0.5	00	0.7	00
22	23	24	25	26	27	28
29	30 Memorial Day	31				
		Notes				
		Notes:				
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Effective school
counselors convey the
expectation that all
students, regardless of
their background or
economic status, can
become college and
career ready.

- College Board



- Imagine a school system in which every student graduates ready for college and career [and life].
- In this system, all students want to succeed, and they have the tools they need to achieve now and in the future.
- Every person in every school community helps students develop the skills and aspirations that are critical to preparing for college and career [and life].

- College Board



JUNE 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
			1	2 Last Day of School	BC Make-Up Day	4	
5	6 Counselor Last Day	7	8	9	10	11	
12	13	14 Flag Day	15	16	17	18	
19 Father's Day	20	21	22	23	24	25	
26	27	28	29	30			
		Notes:	•	•		·	
		ASCA Conference - July 9-12, Austin, TX					
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EQUALITY

Equality is the condition under which all individuals receive uniform treatment, resources, and opportunities.

EQUITY

Equity is the proportionat e distribution of and access to resources.

JUSTICE

Justice combats historic inequality and inequity while dismantling the systemic and structural barriers that are responsible for those inequities.

NOW MORE THAN EVER COUNSELORS ARE "YEASAYERS" WHO EMBRACE POSSIBILITY!



SAY SBA

YES opens doors and potential that saying no shuts down.
Saying yes opens opportunities that would otherwise remain closed.



No is an easy response – it allows us to get on with our day, it shuts down possibility and potential quickly and turns students away.

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