

Granite School District Comprehensive Counseling and Guidance Program Framework



<i>Foundation</i>	<i>Program Delivery Components (Direct Services)</i>	<i>Content</i>	<i>Resources</i>
<p>Conceptual Framework</p> <ul style="list-style-type: none"> GSD Board of Education Goals GSD Charge and Responsibility Program Vision and Mission (Connected to SIP) Program Goals and Expectations <p>Structural Framework</p> <ul style="list-style-type: none"> Licensed Staff Budget Resources Facilities <p>Accountability</p> <ul style="list-style-type: none"> USOE Program Standards Program Goals and Expectations Data Projects Record Keeping Professional Growth and Evaluation (PG&E) 	<p>Individual Planning</p> <ul style="list-style-type: none"> CCR-Plan Process Assessment (Explore, Plan, ACT Interest Inventory, ASVAB, etc.) Advisement (Individual, small group, with parents, etc.) <p>Guidance Curriculum</p> <ul style="list-style-type: none"> Classroom Presentations (small and large group) Structured Groups School-Wide (assemblies, events, and initiatives) <p>Responsive Services</p> <ul style="list-style-type: none"> Student Support Process Individual and Small Group Counseling Consultation Referral <p>System Support</p> <ul style="list-style-type: none"> Program Management Professional Learning Program Evaluation Public Relations 	<p>USOE Student Outcomes</p> <ul style="list-style-type: none"> Academic Learning and Development Life/Career Development and Planning Personal/Social Development Multicultural/Global Citizenship Development <p>NOSCA's Eight Components of College and Career Readiness (College Board)</p> <ul style="list-style-type: none"> College Aspirations Academic Planning for High School Graduation and CCR Enrichment and Extracurricular Engagement CCR Exploration and Selection Process College and Career Assessments College Affordability Planning CCR Admissions Process Transition from high school to College Enrollment 	<p>Personnel</p> <ul style="list-style-type: none"> School/District College Access Advisors USHE and UHEAA Business and Industry Faith-Based Support <p>Political</p> <ul style="list-style-type: none"> Community Council School Board (Local and State) Legislature Policy (Local and State) USHE and UHEAA <p>Financial</p> <ul style="list-style-type: none"> District Funding State Funding Grants (Gear-Up, Federal Elementary Counseling, School Climate Grant, etc.) <p>Technological</p> <ul style="list-style-type: none"> Equipment Online Programs and Resources <p>Data</p> <ul style="list-style-type: none"> Student Information System (Discovery) Office Logs SOAR Report Other

Suggested Time on Direct Services to Students

	<i>High School</i>	<i>Junior High</i>	<i>Elementary</i>
Individual Planning	45-55% (81-99 days)	35-45% (63-81 days)	5-10% (9-18 days)
Guidance Curriculum	15-25% (27-45 days)	25-35% (45-54 days)	35-45% (63-81 days)
Responsive Services	15-20% (27-36 days)	25-30% (45-54 days)	30-40% (54-72 days)
System Support	15-20% (27-36 days)	10-15% (18-27 days)	10-15% (18-27 days)