

The logo features a stylized black 'V' shape. The left vertical stroke of the 'V' is composed of three stacked icons: a desk with a chair, a stack of books, and a rolled diploma. The right vertical stroke of the 'V' is a thick black arrow pointing upwards and to the right, which then splits into three smaller arrows pointing in different directions. The word 'ELEVATE' is written in a bold, red, sans-serif font, with the 'V' shape integrated into the letter 'V'. A superscript '2' is placed to the right of the word. Below the main title, there are two horizontal lines: a thick red one and a thinner blue one.

# ELEVATE<sup>2</sup>

**COLLEGE AND CAREER READINESS**

**GRANITE SCHOOL DISTRICT**

**2018-2019**

# THE GRANITE SCHOOL DISTRICT WAY

## ***Our Charge and Responsibility***

Students will leave us prepared for college, career and life in the 21<sup>st</sup> century world.

## ***Our Goals***

Increase achievement of every student and enrich and increase parent and community engagement.



## ***Our work centers on five essential practices that promote student achievement:***

- Exercise fidelity to the core
- Apply the instructional framework
- Use district tools and assessments
- Participate in professional learning communities (PLCs)
- Implement multi-tiered systems of support (MTSS)

***Our commitment to student achievement is non-negotiable.***

# ELEVATE

el·e·vate [ˈeləˌvāt]

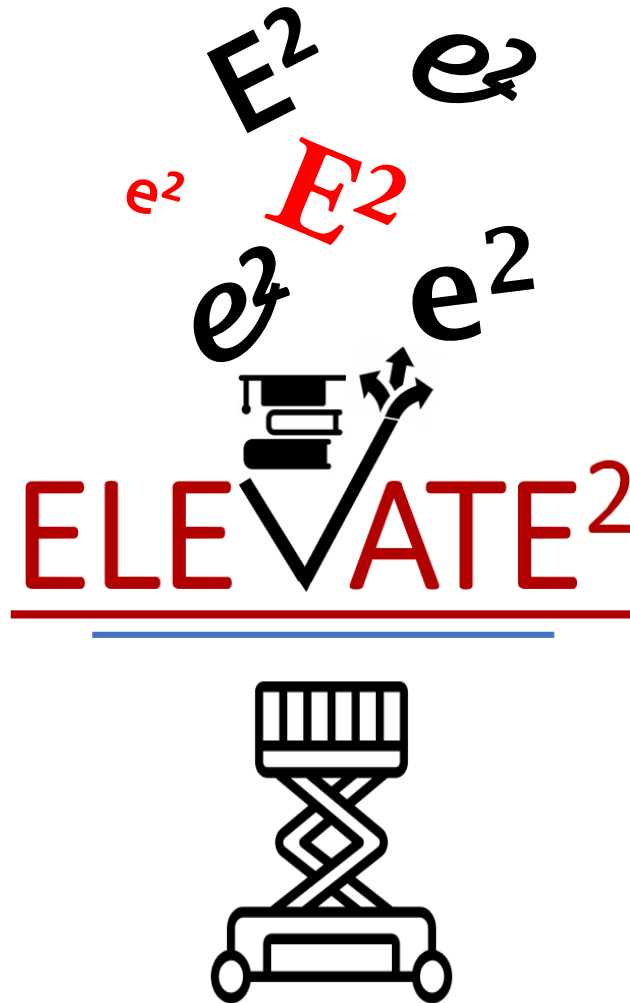
Verb

1.raise or lift (something) up to a higher position.

"the exercise will naturally elevate your chest and head"

*Synonyms* raise, lift (up), raise up/aloft, buoy up, upraise, bear aloft, hoist, hike up, haul up, heft up, boost

*Antonyms* lower, drop



# THE SQUARE

In mathematics, the **square** is the result of multiplying a number by itself. It takes the number to a higher power or level.

$$2^2 = 2 \times 2 = 4$$

$$3^2 = 3 \times 3 = 9$$

$$4^2 = 4 \times 4 = 16$$

ELEVATE<sup>2</sup>



The impact of the square can take our work with students to a new level.

ELEVATE<sup>2</sup> = ELEVATE x ELEVATE

# PERSPECTIVE

POWER

POSITIVE ATTITUDE

**PRESENCE**

PREPARATION

PERSISTENCE

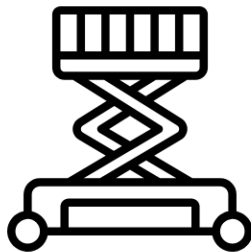
PURPOSE

POSSIBILITY

PATIENCE

PROFESSIONALISM

  
**ELEVATE<sup>2</sup>**







## Put Students First

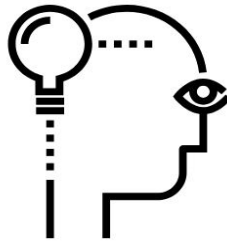
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- Study demographic and achievement data – know who they are and what needs they have.
- Provide ongoing opportunities to explore interests and abilities and to understand how they influence school decisions.
- Facilitate development of a 4-year CCR plan that encourages school connectedness and prepares for college and career.
- Assist selection of rigorous and relevant courses that support college and career goals.

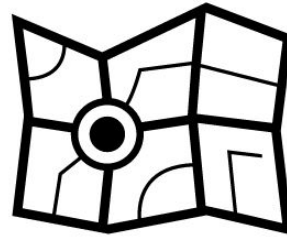
# WHAT STUDENTS NEED TO SUCCEED



CCR Goals



Knowledge of  
Interests and Abilities



A PLAN for School  
Success!



CCR Informed  
Class Schedule

**ELEVATE<sup>2</sup>**



Individual CCR Plan  
Meetings



Involved Parents

# Just one more question . . .



*People spend most of their time during conversations talking about their own viewpoints and tend to self-promote when meeting people. In contrast, high question-askers . . . are perceived as more responsive and are better liked. People would do well to learn that it doesn't hurt to ask.*

- Harvard Business School and Department of Psychology

How can I help you today?  
*Identify student needs*

What is your favorite part of school?  
*Increase school connectedness*

What did you learn from the last big hurdle you cleared?  
*Resolve a problem*



How is this decision keeping you from succeeding?  
*Promote a good decision*

How is this situation affecting you?  
*Create understanding and empathy*

What do you like about .....?  
*Develop rapport and show interest*



# COUNSELORS ARE “YEASAYERS” WHO EMBRACE THE POSSIBILITY OF BETTER!



**No** is easy. **No** allows us to get on with our day, secure in the knowledge that something, once presented to us, was analyzed and turned away.



**Yes** opens doors and potential that saying no shuts down.  
Saying **yes** opens up opportunities that would otherwise remain closed.

# POWER OF YET

The genius is he/she who sees what is not yet and causes it to come to be.

- Peter Nivio Zarlenga



*Just the words “yet” or “not yet,” we’re finding, give kids greater confidence, give them a path into the future that creates greater persistence. And we can actually change students’ mindsets. In one study, we taught them that every time they push out of their comfort zone to learn something new and difficult, the neurons in their brain can form new, stronger connections, and over time they can get smarter.*

-Dr. Carol Dweck

# CCR-PLANNING



- Every student every year
- Structured guidance and support
- Grade level scope and sequence
- Eight Components of CCR (College Board)
- Parent involvement



**IMAGINE**

**EXPLORE**

**EXPAND**

**PLAN**

**SET GOALS**

**APPLY**

**DECIDE**

# GRANITE SCHOOL DISTRICT CCR SCHOOL COUNSELING



## HIGH SCHOOL GRADUATION AND BEYOND



# CELEBRATING 26 YEARS OF COMPREHENSIVE COUNSELING IN GSD

*A school counselor's work is about motivating and inspiring, about placement and success, about believing and doing right by every student.*

*When school counseling is organized and implemented as a program, it places school counselors at the center of education, making it possible for them to contribute directly and substantially to their local school and district.*

*- Dr. Norm Gysbers*