

STUDENT PLANNING GUIDE



Destination Graduation

Granite School District
2500 S State Street
Salt Lake City, UT 84115
www.graniteschools.org

ATTENTION STUDENTS AND PARENTS!

★ **Commit to Graduate from High School!**

We want you (all students) to commit to graduate from high school no matter what it takes or how hard it gets. You can do it! Never give up! When you graduate from high school you will face the future with confidence. You will be ready to open doors for amazing opportunities. You will be prepared to give back to your family, your community, and your country. Sign the pledge card - make the commitment!

★ **A college education** is the gateway to lifelong opportunities. A college education leads to high level skills and high paying jobs. Too few students are graduating from high school ready for college. There is an urgent need to prepare YOU (and all students) to be college, career, and life ready.

- Elementary, junior high school, and high school prepare students to be READY for college, career, and life.
- College has a new definition – it can be 1, 2, or 4 years of education after high school. That means 1- year diploma or certificate programs; 2-year associate's or technical degree; or 4-year bachelor's degree, and beyond
- All students can go to college to prepare for a career that can lead to successful life experiences and opportunities.
<http://www.stepuputah.com/>



★ **You can go!**

Put aside any doubts you may have about going to college, you can and will go. You can reach your dreams by stepping up to higher education. Many students just like you have said, "I'm going to college", and you can, too. Good grades and test scores are definitely helpful but don't count yourself out. Keep moving forward! www.youcango.collegeboard.org

★ **College is in YOUR student's future!**

1. Build college-going ASPIRATIONS and AWARENESS
2. Pay attention to ACADEMIC planning
3. Support ENRICHMENT and EXTRACURRICULAR engagement
4. Provide college and career EXPLORATION
5. Promote college and career AWARENESS
6. Think about COLLEGE AFFORDABILITY planning
7. Understand the college and career ADMISSION'S process
8. Make the TRANSITION from high school graduation to college enrollment

(Eight Components of College and Career Readiness Counseling,
The College Board National Office for School Counselor Advocacy, 2010)

PLAN NOW!



The Student Planning Guide is designed to assist you (students) as you PLAN for the future and that includes high school graduation, college, and eventually a career. It is packed with information, so refer to it often.

Granite District students can complete high school ready for college, career, and life by taking advantage of the opportunities available to them as they make their way from elementary to junior high to high school. Here are some key words and phrases that describe the planning process from 7th to 12th grades.

It is Granite School District's charge and responsibility that students will leave school prepared for college, career and life in the 21st century world.

EXPLORE your way to success in 7th grade!

Every 7th grade student takes CTE Intro, a class that sets a strong foundation for exploration. Seventh grade students and their parents are introduced to the CRR-Planning process and the important role exploration plays in planning.

EXPAND on 7th grade exploration in 8th grade!

Take elective classes in Career and Technical Education (CTE), fine arts (art, music, and drama), a world language, and more. The CCR-Planning process in 8th grade includes creating a 4-year plan for high school completion (9th, 10th, 11th, and 12th grades).

PLAN seriously in 9th grade!

Take time in 9th grade to plan your school schedule to include classes **related** to your future goals – college and career. Plan to take classes that challenge and prepare you for your future – college and career. Learn about the GTI, Granite Connect, and other options and opportunities available.

SET GOALS in 10th grade!

Take classes that prepare you to be college and career ready. Your 4-year plan now includes education after high school. Take classes at the GTI, Granite Connect classes, concurrent enrollment, and more. Set goals to get involved in school activities, to do some community service, to take the most rigorous classes you can, and to get the best grades possible.

DECIDE to succeed in 11th grade!

Get more prepared for 1, 2, or 4 years of college education and training after high school. Make all the necessary preparations to reach your goals. Know where you are going after high school graduation and how to get there.

APPLY all of your knowledge in 12th grade!

Know that you can go to college! College after high school is for all students. Always know that you can go to college! Keep your options open as you make plans to attend 1, 2, or 4 years of college.

COLLEGE AND CAREER – IS YOUR FUTURE!

College and career readiness is popular language everywhere: in school, on television, in newspapers and magazines, in the world of work, Presidential speeches and more. A quick Internet search can produce over 150,000 results for college and career readiness. Both Utah's public education and higher education offices are making bold statements about the importance of college and career readiness. They have plans to strengthen the high school experience and they have information about future jobs that will require highly educated and trained workers. The Utah State Office of Education has prepared a report, *Strengthening the Senior Year – College and Career Ready*, aimed at increasing relevance and rigor in your high school experience and connecting college to workforce needs (Utah State Office of Education, 2010). The Utah System of Higher Education has a report called *2020 Plan for Higher Education*. It states that by 2020, 66% of jobs in Utah will require education beyond high school, postsecondary. In addition, Utah business and community leaders have organized an initiative, *Prosperity 2020*, to advance educational investment and innovation. It is their vision that Utah's educated and trained workforce will propel our state to enduring prosperity, improved quality of life and the strongest economy in the nation.

What is College Ready?

College today means much more than a 4-year degree at a university. Being "college ready" means being prepared for any postsecondary education or training experience, including study at 2- and 4-year institutions leading to a college credential (i.e. a certificate, license, associate's or bachelor's degree). Being ready for college means that a high school graduate has the English and mathematics knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial coursework.

What is Career Ready?

In today's economy, a "career" is not just a job. A career gives you a family-supporting wage, pathways to advancement, and requires college education and training. Some may be able to get a job with only a high school diploma but that may not guarantee job advancement or mobility. Being ready for a career means that you graduate from high school with the English and mathematics knowledge and skills needed to qualify for and succeed in the postsecondary education and necessary training for your chosen career.

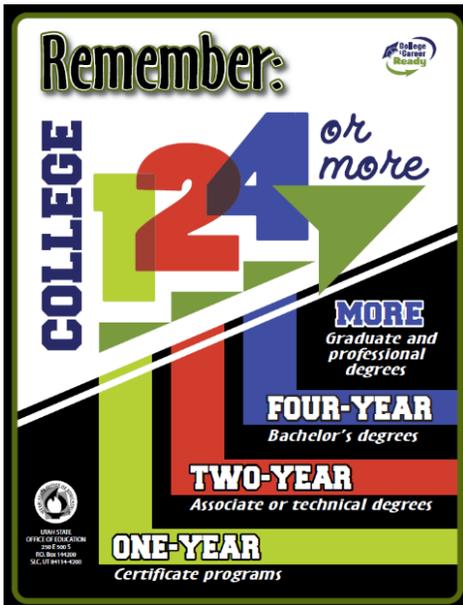
(Achieve, American Diploma Project, www.achieve.org)

Why Plan Now?

What you study and learn in elementary, junior high, and in high school will prepare you to be college and career ready. It's never too soon to start thinking about your future and what you need to do in school now to be ready. Begin as early as you can with goals in mind, so you can focus on what you need to do and classes you need to take (in junior high and high school) to be prepared for your bright and compelling college and career future.



COLLEGE EDUCATION = OPPORTUNITIES



All students need to plan for college after high school. College has a new definition! It is now defined as 1, 2, 4, or more years of education and training after high school. College can be a community college, a Utah College of Applied Technology, a private technical college, etc., where you can earn a 1-year certificate or diploma or a 2-year associate's degree. College is also an institution where you can earn a 4-year bachelor's degree, a master's degree, or an advanced professional degree.

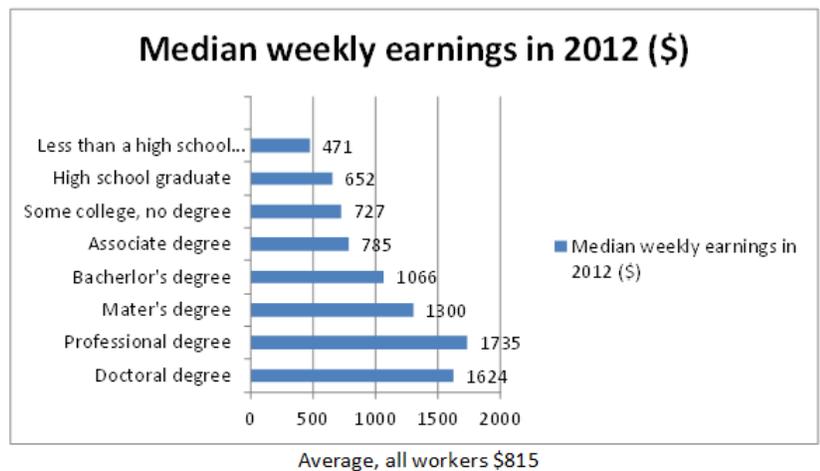
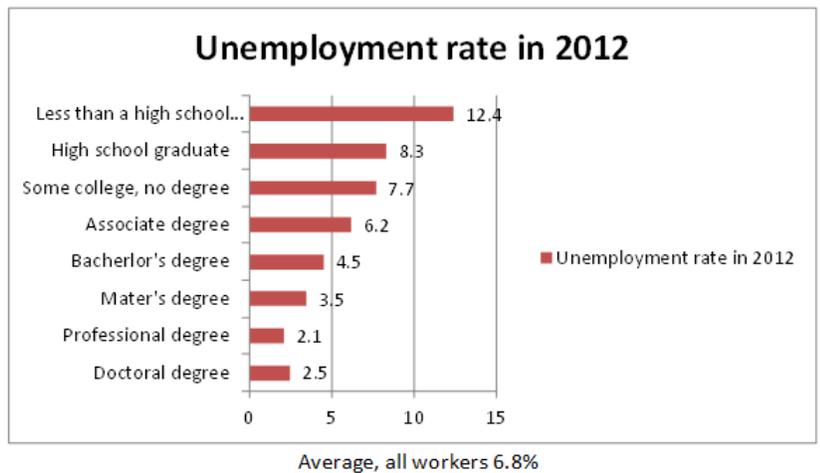
College education and training will be the best investment you will ever make. Your earning power will increase as you learn. People with the most education usually make the highest wages, particularly if they study math and science. A positive future lies ahead when you take school seriously and plan for education and training after high school graduation. All students need to prepare to be college and career ready!

Education Pays

Source: Bureau of Labor Statistics, Current Population Survey

Top 5 Reasons to Go to College:

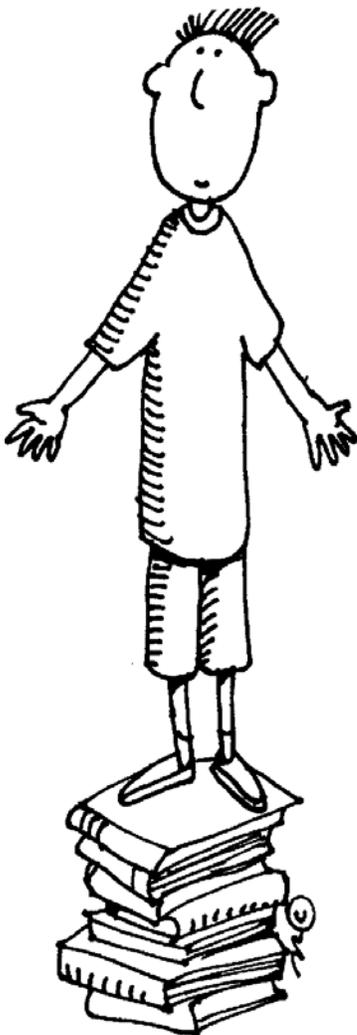
- A better paying job**
 On average college graduates earn as much as 65% more than high school graduates. Most students want the best paying job they can get.
- A more secure future**
 Statistics show that people with higher levels of education and advanced training tend to have better job security and stay ahead of unemployment curves.
- Respect**
 Going to college and earning a certificate, a diploma, or a degree will help you feel better about yourself and also help you gain more responsibility and get promotions at work.
- More choices**
 Most jobs today require specialized training that you can only get in college. That means you will need 1, 2, 4, or more years of education and training after high school to be prepared for jobs in your future.
- Be the first!**
 Are you hesitant because no one in your family has gone to college? Start a tradition! Education and training in college can have a positive impact on you and your entire family.



PLAN NOW FOR COLLEGE AND CAREER!

We live in a very exciting time! Careful and thoughtful planning now will prepare you for high school graduation and beyond. Just doing your best each school year requires careful planning. As you get ready for junior high and high school some classes (like math) will be taken in a specific order. Other classes have prerequisites – taking a beginning level before an advanced level. You also get to choose elective classes. Electives are classes you take to expand your knowledge and skills or to enhance your personal talents and abilities. You can also take elective classes to learn skills that prepare you for a career. All of the classes you take need to be selected based on your interests, abilities, and your goals for the future. Remember, the harder and smarter you work, the more questions you ask, and the more information you have now, the more opportunities you will have later. Enjoy!

This could be your story!



Sam is a junior (11th grade) at one of our Granite School District high schools. He has been planning since elementary school for high school, college, and career. By the time he graduates, he will have high school credits from four different places including his **home high school**, **Granite Technical Institute (GTI)**, **Connection High**, and **demonstrated competency assessment** (DCA).

Sam will take **a concurrent enrollment course** where he will earn both high school and college credit. He is also taking **AP US History**. By taking the **AP exam** for this course at the end of the school year, Sam can earn **college credit**. At the **GTI**, Sam is enrolled in the **Professional Pilot Program**. This is a two-year program, and at the end of his senior (12th grade) year Sam will have **12 college credits** toward his **Flight Technology Degree** from **Salt Lake Community College**. Sam is also interested in computers, music, and sports. He took a **Career and Technical Education (CTE)** course in computer programming and repair. He sang in the junior high concert choir and is playing high school football.

Sam will be the **first to go to college** in his family. In 8th grade, he and his parents learned about the **Utah Scholars Program** and **AVID**. His high school classes follow the **Utah Scholars Program**, so he will be eligible to apply for the **Regent's Scholarship** during his senior year. He will also be close to meeting the requirements for the **New Century Scholarship** by the time he graduates. Sam is taking AVID courses to equip him with skills and knowledge he will need to be successful in college.

Some may think Sam's experiences are unique. Actually, he is like many students in Granite School District's high schools. He planned his school experience to be flexible and focused on his goals and interests. Like Sam, you need to take time to **PLAN Now for College and Career**.

SET GOALS WITH COLLEGE AND CAREER IN MIND

Does setting goals sound like something other people do, not you? Think about it! You probably start each day with some idea about what you want to do or accomplish. You may have a “to do” list or something like it that you focus on before your day gets going. This is really a process of setting goals. You wake up, you think about the big picture – your day – and then you mentally work toward doing all of the things you have in mind. You may go one step further and write your goals on a calendar or in a planner so you can keep track of them. Setting goals to be ready for college and career is like planning for your day to day activities but with a bigger perspective.

Before you can get serious about planning for school success today and for college and career, you need to have some goals in mind. Goals make planning meaningful. It has been said that if you don’t know where you are going or what you want to accomplish – in school, in the future – you are likely to end up somewhere else. So, how do you know what goals to set? Keep reading!

What do you think or dream about doing in the future? Take some time to write down goals that will help you achieve your dreams. Once you have something in mind, planning will make more sense and hold more value. It will be easier to create a 4-year plan for high school and know what you need to do to be college and career ready. Remember what you do now will lead to what you can do for college, career, and life in the future!



What do you see yourself doing after high school: college, career and life?

What is your “dream” for YOUR future?

Start with at least three ideas or goals

1. Your college dream _____
2. Your career dream _____
3. Your life dream _____

What can you do to accomplish your goals? Be specific!

You can make your school experiences meaningful and productive when you take charge!

- Take classes that will prepare you to reach your goals.
- Take classes that meet graduation requirements.
- Take classes that will prepare you for 1, 2, 4, or more years of education and training after high school.
- Take classes that will prepare you with marketable skills that lead to a job.
- Get involved and participate in a school club or other school activity groups.
- Track your success! Keep a file of your grades, school progress, and school activities.



NOTES

SEOP WAS THEN – CCR-PLAN IS NOW!

What is a CCR-Plan, and why do you need one?

What used to be called the SEOP (Student Education Occupation Plan) is now known as CCR-Plan (College and Career Readiness Plan). Your CCR-Plan begins at the end of 6th grade as you prepare to choose classes for 7th grade. School counselors are in schools to work with students and their parents on the CCR-Plan. School counselors help you get information about all of the classes you can take, college preparation, and career options. Counselors also help you identify your interests and abilities. You (and your parents) can meet with your school counselor every year to review your individual CCR-Plan. CCR-Plan meetings are very important because they are about you.



Through the CCR-Planning process, counselors meet with you to:

- Celebrate you!
- Review your school progress
- Help you prepare for high school graduation and beyond
- Discuss your interests, talents, and abilities
- Share information about school programs, options, and opportunities
- Help you set goals and identify ways to reach them
- Review your plans for high school, college, and career, and help you write them down

What can you do now to set up your CCR-Plan?

- **Get to know your counselor.**
- **Learn about yourself.**
What are your interests, abilities, talents, and hobbies? Write them down! Think about how they relate to your future goals.
- **Know your options!**
Learn about all the possibilities for learning, earning high school credit, and getting prepared for college.
- **EXPLORE** jobs, careers, and military options.
- **Get involved in your school and community.**
Find something you really like doing and get involved: sports, student council, music, service, clubs, etc.
- **Make the most of high school.**
Maximize your high school experience with AP, concurrent enrollment, CTE and GTI courses, and more. Do not settle for just completing minimal high school requirements.
- **Do the work, make the effort!**
College is in your future, so expect to study hard now to be prepared. No one can do it for you. Don't talk the college talk — "I'll go to college to get a great career" — without walking the walk.
- **Take challenging courses!**
College admissions people look at your grades, and they also look at how difficult your courses are. They want to see that you have challenged yourself. Advanced academic and CTE courses will not only prepare you for college but will also give you the chance to earn college credit while still in high school.
- **Take the right tests and do your best:**
PLAN and ACT
PSAT and SAT
ASVAB } *Your school counselor will explain!*
- **Get help when you face personal roadblocks.**
Your school counselor is a positive problem solver.

JUNIOR HIGH IS FUN AND IT COUNTS!



Junior high (7th and 8th grade) is sometimes called middle school because it's in the middle of elementary school and high school; but, we call it junior high in Granite School District. Junior high may seem a little scary to some. The junior high buildings are bigger than elementary schools and students have seven or eight classes to keep track of, including PE. There are no lockers or cubbies in junior high. You are assigned a locker with a combination lock (memorize your combination). Your locker is where you will keep your books, your coat, and other school supplies. You may not see any of your elementary school friends in your junior high classes, but you will make new friends. You have more freedom in junior high, so be prepared to make good choices about behavior and getting along with others. It is important for all junior high students to know what's expected. Take your first steps in junior high school with confidence and have fun!

Some students think that their junior high school experience doesn't count. Not true! The classes you take in 7th and 8th grade are carefully designed to prepare you for high school. All students need to take 7th and 8th grade very seriously! By doing your best in junior high many opportunities will be available to you in high school. The Utah State Board of Education and Granite School District have outlined that students in grades 7 and 8 must earn a minimum of 12 units of credit to be properly prepared for grades 9-12. A unit of credit means the time a student spends in class. One unit (1.0 unit) of credit means one school year of credit.

Junior high students earn the following units (years) of credit in 7th and 8th grade:

- Language Arts (2.0 units of credit)
- Mathematics (2.0 units of credit)
- Science (2.0 units of credit)
- Social Studies (1.5 units of credit)
- The Arts (1.0 unit of credit)
Visual Arts, Music, Dance, Theatre
- Physical Education (1.0 unit of credit)
- Health Education (0.5 unit of credit)
- Career and Technical Education Introduction (CTE Intro 1.0 unit of credit)
- Other junior high choices (1.0 unit of credit):
 - Educational Technology
 - World Languages
 - Reading
 - Electives

Honors Courses

Junior high students may choose to take honors courses based on their interests, strengths, and potential. Honors classes provide increased focus on depth and complexity in core subject areas. Honors coursework help students develop individual autonomy and independence. Honors courses focus on problem-based learning and concept-based instruction with an emphasis on developing critical and creative thinking skills. Honors coursework prepares students for future advanced courses like concurrent enrollment, advanced placement, and international baccalaureate courses.

Gifted Courses

Students are identified through Granite District gifted testing for placement in GT English, GT science, and GT social studies courses. These courses are designed to be accelerated and provide a rigorous, enriched curriculum with the Common Core and State Core Standards as the basis.



CCR-PLAN FOR 7TH AND 8TH GRADE SUCCESS

Careful planning and writing down junior high school classes and activities will help you excel. Fill in the blanks with classes you plan to take. Your junior high counselor will tell you all about the choices you have for each area.

7th Grade	1st Semester	2nd Semester
English/Language Arts (1.0)		
Utah Studies (semester .5)		
Mathematics (1.0)		
Seventh Grade Integrated Science (1.0)		
PE (semester .5)		
Career and Technical Education (1.0) <i>(CTE-Intro full year)</i>		
Reading Fundamentals or Developmental Reading <i>(Required for students reading more than 2-3 years below grade level)</i> or World Language		
Additional requirements <i>(One semester each of visual art and music in either 7th or 8th grade)</i> Music Visual Art		
Electives <i>(Courses that you are interested in or need to take for school success)</i>		
8th Grade	1st Semester	2nd semester
English/Language Arts (1.0)		
U.S. History (1.0)		
Mathematics (1.0)		
Eighth Grade Integrated Science (1.0)		
PE (semester .5)/Health (semester .5)		
Reading Fundamentals or Developmental Reading <i>(Required for students reading more than 2-3 years below grade level)</i> or World Language		
Additional requirements <i>(One semester each of visual art and music in either 7th or 8th grade)</i> Music Visual Art		
Electives Career and Technical Education (CTE) <i>(Courses that you are interested in or need to take for school success)</i>		

BE READY FOR COLLEGE AND CAREER!

State and local education leaders want all students to have college and career goals that will prepare them to experience fulfilling lives, actively participate as educated citizens, and thrive in a particularly competitive and global marketplace. A college and career ready student is prepared to succeed in college. The following are recommendations from education leaders for students to be college and career ready:



Build an Academic Foundation:

Take challenging classes in high school to develop an understanding of different subjects and a solid academic preparation for college-level courses.

Create a 4-year CCR-Plan in 8th grade (classes to take in 9th, 10th, 11th, and 12th grade). Pay attention to graduation requirements, college recommended courses, and career goals. (*See the College and Career Readiness Pathway suggestions on page 16.*) Include Advanced Placement (AP), International Baccalaureate (IB), or concurrent enrollment classes that lead to college credit and provide direct experience in college-level studies. Select concurrent enrollment classes that apply to general education, a certificate, or a degree that fits educational plans.



Develop Intellectual and Career Capacity:

Select courses in high school that challenge your intellect and develop critical thinking, analysis, and problem-solving strategies. Practice creative problem solving, increase written and oral communication and teamwork skills, learn to think critically, and become technology proficient. Learn to manage your time and develop good study habits that will only prepare you for independence and how to handle homework in college.



Evaluate Progress for College:

Do the very best academic work possible in every class you take in junior high school through the senior year of high school. Revise and update your 4-year CCR-Plan as needed. Meet regularly with your school counselor about your course choices; ask for advice on enhancing college readiness skills.

Throughout junior high and high school years, use assessments like EXPLORE, PLAN, ACT, or Accuplacer to determine how close you are to being ready for college.



Explore Postsecondary Options:

Visit at least one college campus; take a guided tour and ask questions. Learn how much college costs. Attend a financial aid and scholarship meeting at your high school. Submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline. Ask your school counselor or a college financial aid advisor about scholarships, grants, loans, and work study.

Complete the steps necessary for college entry: take a college entrance exam (ACT or SAT) and submit a college admission's application by the priority deadline.

(Utah System of Higher Education 2012)

HIGH SCHOOL GRADUATION AND BEYOND

Focus on graduation requirements as you create your 4-year CCR-Plan. Graduation requirements are a set of core classes that all students must take to receive a high school diploma. Granite School District requires that students earn 27 units or credits to graduate from high school. Credits begin to accrue in 9th grade. It is critical that students earn all of the required credits each year in order to stay “on-track” to graduate. Students can earn 7 or 8 units of credit in 9th grade and 8 units of credit each in 10th, 11th, and 12th grades. Most students will graduate with more credits than they need, and that’s great! Graduation requirements are minimal requirements, so most students maximize their high school experience by taking college prep courses, concurrent enrollment courses, GTI courses and more!

Did you know?

The majority of Utah’s high school students are **maximizing** their education and learning opportunities and opting for a rigorous 4-year high school experience. They do this by:

- Participating in **concurrent enrollment** courses and options
- Taking advanced career and technical education (**CTE**) courses
- Taking and passing **skills certification** tests connected to CTE courses
- Graduating early and utilizing the **Centennial Scholarship** option
- Graduating from high school with an associate's degree and qualifying for the **New Century Scholarship**
- Taking courses that qualify for the **Regent’s Scholarship**
- Participating in **early college** programs in both community colleges and applied technology colleges
- Participating in **work-based learning** opportunities (internships, job shadowing, etc.)
- **Volunteering** their time in their communities and learning the importance and the value of service
- Accessing courses through **Connection High** or other online programs

If you want to take advantage of everything available, you’ve got to plan. Creating a 4-year high school plan is a good place to start. The 4-year plan is developed in 8th grade and is updated and revised as your interests and needs change. Parents, teachers, and especially your school counselor can help you with the 4-year planning process. Get important information, advice, and suggestions for your plan. Use interest and aptitude survey results to inform your decisions. Your individual meetings with your school counselor will become a very important part of the 4-year planning process.

Plan with a goal in mind!

Your future will require college education and training after high school. It makes sense to choose high school classes with a college goal in mind. For example, if applying for the Regents’ Scholarship is one of your goals choose courses now that will meet the requirements. That means you must complete two years of the same world language in grades 9-12. You need to know that now in order to fit it into your plan. If you take time to plan and fill in the details for classes with a goal in mind, you will be better prepared. If you fail to plan, you may not be able to take classes in their appropriate sequence or classes that are prerequisite to others. Use the worksheets and planning tools on the pages that follow to help you!



HIGH SCHOOL COURSE SELECTION RECOMMENDATIONS

Pathway	High School Graduation*	College and Career Readiness Pathways		Regents' Scholarship**
Subject Areas ↓	Granite School District Graduation Requirements	1- & 2-Year Certificate and Degree Pathway	2-Year Transfer and 4-Year Degree Pathway	Course Requirements
English Language Arts	4.0 credits	Concentrate on developing technical reading, writing, and research skills	Concentrate on developing reading, writing, and research skills.	4.0 credits of English**
Mathematics	3.0 credits 1.0 credit Secondary Math 1 1.0 credit Secondary Math 2 1.0 credit Secondary Math 3 Math course titles changed to Common Core Mathematics titles in Fall 2011.	Take required mathematics courses and focus on the application of math concepts related to your career goal in your CCR-Plan.	Take a mathematics class in the senior year. Students interested in STEM degrees should take at least one math course beyond Secondary Math 3 (Algebra II).	4.0 credits of progressive mathematics For the graduating class of 2015, students take all Common Core courses and one additional progressive course.
Science	3.0 credits 2.0 credits from the four science foundation areas: Earth Systems, Biological Science, Chemistry, or Physics 1.0 credit from the foundation courses or Applied or Advanced Foundation science core list	Three credits of science will prepare you for college. Choose foundation, applied, or advanced courses aligned with your CCR Plan goals.	Three credits of science will prepare you for college. Choose foundation, applied, or advanced courses aligned with your CCR-Plan goals. Students interested in STEM degrees should take 4 credits of science.	3.0 credits of lab-based science courses to include one each of Biology, Chemistry, and Physics
Social Studies	3.5 credits 1.0 credit U.S. History 1.0 credit Geography 1.0 credit World Civilization 0.5 credit U.S. Gov. and Citizenship	Select social studies classes that provide a strong academic foundation and also enable you to explore a variety of career paths.	Select social studies classes that provide the strong academic foundation and also enable you to explore a variety of career paths.	3.5 credits of social science
Directed Coursework	3.5 credits 1.5 credits Fine Arts 1.0 credit Career and Technical Education 0.5 credit Computer Tech 0.5 credit General Financial Literacy	Choose electives that concentrate in a pathway that meets your high school graduation requirements and provides depth (two or more courses) in an area of interest.	Choose directed coursework associated with your career path. CTE and fine arts courses allow you to explore these areas. Take a challenging computer technology course to prepare for college-level projects.	
Physical Education/ Health	2.0 credits	Build a foundation for a healthy lifestyle; it is important for college and career success.	Build a foundation for a healthy lifestyle; it is important for college and career success.	
Required Electives	8.0 credits	Select electives that focus on your CCR goals and chosen pathway.	Maximize your senior year! Take challenging courses!	
World Languages			Recommend 2.0 years of the same world language, other than English, in a progressive manner during grades 6-12.	Require 2.0 credits of the same world language, other than English, taken in a progressive manner during grades 9-12.
Requirements	27.0 credits School Diploma *24.0 credits Granite District Diploma (*See page 44)	Meet your district's requirements for graduation.	Meet your district's requirements for graduation.	Meet your district's requirements for graduation.

*For more information on Utah High School Graduation Requirements visit <http://schools.utah.gov/curr/main/Gradinfo.htm>

**For list of courses that satisfy Regents' Scholarship requirements see http://www.higheredutah.org/scholarship_info/regents-scholarship/

COURSES MEETING GRADUATION REQUIREMENTS

Required Areas	Credits	Courses																																																		
<p>English/Language Arts – Three courses from the Foundation Courses plus one course for 12th grade English from the Applied and Advanced Courses</p> <p>Foundation Courses English 9 (core, SPED, ESL, honors) English 10 (core, SPED, ESL, honors) English 11 (core, SPED, ESL, honors, AP, IB)</p>	4	<p>Applied and Advanced Courses</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">English 12</td> <td style="width: 50%;">Creative Writing 1 and 2</td> </tr> <tr> <td>Technical and Professional Communication</td> <td>Journalism 2-6</td> </tr> <tr> <td>AP Language and Composition</td> <td>Debate 3-4 or higher</td> </tr> <tr> <td>AP Literature and Composition</td> <td>Literary Magazine</td> </tr> <tr> <td>IB English</td> <td>Humanities</td> </tr> <tr> <td>Business Communication</td> <td>World Languages 3, 4, AP</td> </tr> <tr> <td>College Prep English</td> <td>Basic Reading Skills</td> </tr> <tr> <td>Approved Concurrent Enrollment Courses</td> <td>Basic Writing Skills</td> </tr> </table>	English 12	Creative Writing 1 and 2	Technical and Professional Communication	Journalism 2-6	AP Language and Composition	Debate 3-4 or higher	AP Literature and Composition	Literary Magazine	IB English	Humanities	Business Communication	World Languages 3, 4, AP	College Prep English	Basic Reading Skills	Approved Concurrent Enrollment Courses	Basic Writing Skills																																		
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Business Communication	World Languages 3, 4, AP																																																			
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<p>Social Studies</p> <p>Foundation Courses Geography for Life (9th) World Civilizations (10th) United States History II (11th) US Government & Citizenship (required in 12th)</p>	<p>1</p> <p>1</p> <p>1</p> <p>0.5</p>	<p>Advanced Courses (substitute for foundations courses) AP European History/AP World History/IB World Studies HL/IB History of Europe SL or HL/IB European History HL2 AP US History/IB History of Americas SL or HL AP American Government/CE American National Government (POLS 1100)</p>																																																		
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<p>Electives</p>	8	<p>World Languages, Driver Education, Special Education Work/Service Experience, ESL, and additional courses that connect to your talents, interests, and abilities selected from the required areas.</p>																																																		

Sample 4-Year CCR-Plan (College and Career Readiness Plan)

Required Areas	Credits	9 th Grade	10 th Grade	11 th grade	12 th grade
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	English 12 or Applied or Advanced
MATH (Course titles are changing with new Common Core Standards)	3.0	Secondary Math 1, (Algebra 1, or Geometry)	Secondary Math 2 (Geometry, or Algebra II)	Secondary Math 3	Pre-Calculus, Calculus, Concurrent, other
SCIENCE	3.0	Earth Systems or Biology	Biology or Chemistry or Physics	1.0 credit Applied or Advanced Science (student's choice)	
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Gov. & Citizenship (0.5 credit)
CAREER & TECHNICAL EDUCATION (CTE)	1.0	Interest and career related courses taken at your high school or at the <u>Granite Technical Institute (GTI)</u>			
COMPUTER TECHNOLOGY	.50	Computer Technology 9 th or 10 th Grade		-----	-----
FINE ARTS (Art, Music, Dance, Drama)	1.5	1.5 credits to be completed during grades 9–12			
GENERAL FINANCE LITERACY	.50	0.5 credit to be completed during grades 9-12			
HEALTH	.50	0..5 credit to be completed during grades 9-12			
PHYSICAL EDUCATION	1.5	PE 9 (0.5 credit)	Fitness for Life (0.5 credit)	0.5 credit in grades 11 or 12	
ELECTIVES	8.0	Student's choice based on interests, abilities, and talents and may include: additional courses offered in required areas; CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, and ESL courses; and Work/Service Experience, etc.			
Graduation Requirements	27 CR	2.0 Cumulative CPA			

As you plan choose courses that will:

- Complete high school graduation requirements
- Connect to your goals and plans for the future
- Prepare you for 1, 2, or 4 years of education and training after high school
- Help you meet college and university admissions requirements
- Lead you to Centennial, Regent's, and/or New Century Scholarships

Keep in mind:

- Courses cannot be repeated for credit.
- There are other ways to earn high school credit outside of the school day: demonstrated competency assessments in core areas; courses through Granite Connect or Utah Electronic High School; concurrent enrollment courses taken at your school or at a college or university.
- Math course titles changed beginning fall 2011.

4-Year High School CCR-Plan Worksheet

Get out a pencil and create a four year CCR-Plan for graduation!

Required Areas	Credits	9 th Grade	10 th Grade	11 th grade	12 th grade
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	Applied or Advanced
MATH (Course titles are changing with new Common Core Standards)	3.0	Secondary Math 1 (Algebra 1 or Geometry)	Secondary Math 2 (Geometry, or Algebra II)	Secondary Math 3 (Other math courses only if student/parent complete opt out form)	Pre-Calculus, Calculus, Concurrent, other
SCIENCE	3.0	Earth Systems or Biology	Biology or Chemistry or Physics	1.0 Science Course Applied or Advanced (Student's Choice)	
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Gov. & Citizenship (1/2 year)
CAREER AND TECHNICAL EDUCATION (CTE)	1.0	<i>CTE courses are offered at your school and at the Granite Technical Institute (GTI) in the following areas: Agriculture, Business, Family and Consumer Science, Health Science and Technology, Marketing, Skilled and Technical Science, Technology and Engineering</i>			
COMPUTER TECHNOLOGY	.5	Computer Technology 9 th or 10 th Grade		-----	-----
FINE ARTS (ART, MUSIC, DANCE, DRAMA)	1.5				
GENERAL FINANCIAL LITERACY	.5	-----	-----	Financial Literacy (.5) 11 th or 12 th Grade	
HEALTH	.5	-----	Health (.5) 10 th , 11 th , or 12 th Grade		
PHYSICAL EDUCATION (PE)	1.5		PE Fitness for Life (.5)		-----
ELECTIVES (Student's choice based on interests, abilities and may include: CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, ESL, Work/Service Experience, etc.)	8.0	-----			

Total	27.0	7.0 or 8.0 Credits	8.0 Credits	8.0 Credits	8.0 Credits

COLLEGE AND CAREER CHECKLISTS

Every Year

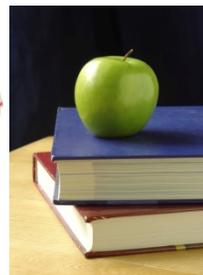
- Attend school regularly and take it seriously.
- Work hard and do your best in ALL of your classes, not just your favorite ones.

Grades 7-8

EXPLORING AND EXPANDING ON YOUR WAY TO SUCCESS

- Use your planner! It is a great tool to track your assignments, and help you plan ahead for deadlines.
- Do your homework. Homework is practice, and by doing it you do better in school.
- Learn and develop good study habits so you'll do better on tests and get the best grades you can.
- Keep up on reading assignments for all classes, and read books, magazines, or online articles for fun.

- Get to know your school counselor and attend your CCR planning meeting.
- Tell your parents about the things you are doing in school.
- Be involved in sports, music, clubs, or activities at your school and in your community.
- Think about what kind of career you would like to have some day and what college preparation you will need.
- Talk with adults you know about their careers and what they like or dislike about them.
- EXPLORE courses your high school has to offer.
- Learn more about the GTI. Attend the GTI Open House in February.
- Talk with your parents or guardians about going to college after high school.



Grade 9

FRESHMAN YEAR

PLANNING TO SUCCEED

- Plan your school schedule with classes that fill graduation requirements, classes that connect to your interests and abilities, and classes that prepare you for college and career. Plan with a college goal in mind!
- Work hard for good grades. The grades you earn in 9th grade will be included in your final high school GPA and class rank. Your grades also count toward college admission and scholarships.
- Attend your personal CCR planning meeting.

- Participate in Career Day and Reality Town at your school.
- Get involved in activities (both school and community).
- Talk to your parents about planning for college expenses. Begin a savings plan for college.
- Tour a nearby college or a college campus near relatives or friends. Check out the dorms, go to the library or student center, and imagine what you would study and if you could be a student there.
- Find out about summer enrichment programs (GTI courses, college summer programs, etc.)

Grade 10

Sophomore Year

SETTING GOALS TO SUCCEED

- Plan your 10th grade schedule with classes that fill graduation requirements, are connected to your interests and abilities, and prepare you for college.
- Know your school counselor and attend your CCR planning meeting.
- Work hard for good grades. The grades you earn in 10th grade will be included in your final high school GPA and class rank. Grades also count toward college admission and scholarships.

- Keep track of your Progress Toward Graduation (PTG).
- Learn about college entrance requirements.
- Check out Career Technical Education (CTE) programs that interest you at your school or at the GTI.
- Get involved in leadership positions in the activities that you like best. Get involved in community service and other volunteer activities.
- Work on your writing skills – you'll need them no matter what you do.

Grade 11

Junior Year

DECIDING TO SUCCEED

FALL

- Attend your CCR planning meeting and review your PTG. Don't let requirements for graduation or college admission requirements slip by.
- Take a long, hard look at why you want to continue your education after high school so you will be able to choose the best college pathway for your needs.
- Prioritize a list of colleges that meet your most important criteria (size, location, and distance from home, majors, academic rigor, housing, and cost).

SPRING

- Register for the April ACT exam. You can take it again in June and/or in the fall of your senior year, if necessary.
- Have a discussion with your parents about colleges of interest.
- Set up a filing system with individual folders for each college's correspondence and printed materials.
- Plan your school schedule for 11th grade to include classes and CTE courses that are rigorous and line up with your interests and personal goals.
- Meet with your counselor to review senior year course options and graduation requirements.
- Discuss ACT results with your counselor. Register to take it again to try to improve your score.
- Stay involved with your extracurricular activities. Colleges look for consistency and depth in activities.

Grade 12

Senior Year

APPLYING TO SUCCEED

FALL

- Plan the details of your future college experience!
- Get good grades. Make sure you are on track to graduate.
- Attend your CCR planning meeting with your counselor and take your parents along. Don't let graduation or college admissions requirements slip by.
- Participate in your school's college day.
- Continue to participate in extracurricular activities. Demonstrate initiative, creativity, commitment, and leadership in each.
- Boys – register for selective service on your eighteenth birthday to be eligible for federal and state financial aid.
- Record application deadlines for college admission, financial aid, and scholarships on your planning calendar.
- Get information on scholarships, cash awards, and grants.
- Take the ACT or SAT (or both).
- Mail or send electronically any college applications for early-decision admission by November 1.
- Visit colleges while classes are in session.
- Make copies of every application you send.

WINTER

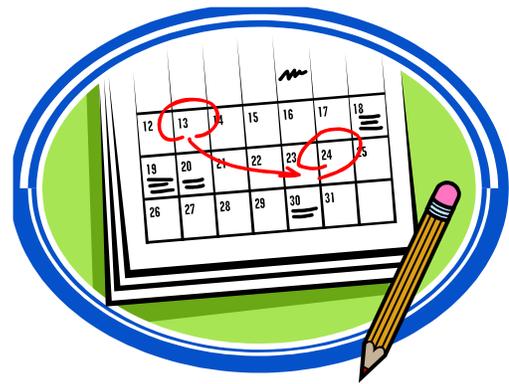
- Attend financial aid and scholarship nights held at your school or a neighboring school.
- Send mid-year grade reports to colleges. Continue to focus on your schoolwork!

- See your counselor to apply for on-campus summer programs for high school students. Apply for a summer job or internship. Be prepared to pay for college application, financial aid, and testing fees in fall.

- Request applications from schools you're interested in by mail or via the Internet.

SUMMER

- Visit the campuses of your top college choices (in person or online).
- Talk with people you know who have attended the colleges that interest you.



- Fill out the Free Application for Federal Student Aid (FAFSA <http://www.fafsa.ed.gov>). FAFSA forms are available January 1.
- Apply to at least one college that you know you can afford and where you know you will be accepted.
- Meet with your counselor to verify that transcripts, recommendations, etc., are in order and have been sent out to colleges.

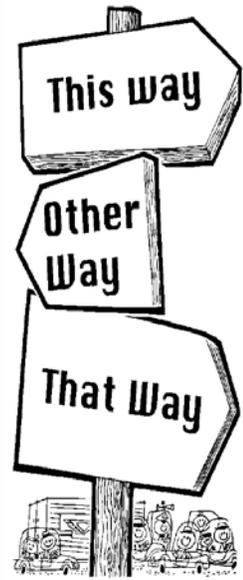
SPRING

- Watch your mail between March 1 and April 1 for admissions notifications from colleges.
- Watch your mail for notification of financial aid awards between April 1 and May 1.
- Make your final college choice, and notify all schools of your intent by May 1.
- If you applied for a Pell Grant (on the FAFSA), you will receive the Student Aid Report (SAR) statement. Review this Pell notice, and forward it to the college you plan to attend. Make a copy for your records.
- Complete follow-up paperwork for the college of your choice (scheduling, orientation session, housing arrangements, and other necessary forms).

SUMMER

- Congratulations! You are about to begin the greatest adventure of your life so far. Good luck!

OPT↓IONS AND OPPORTUN↓ITIES



There is so much to consider as you plan! Think about your goals – goals that you are working toward right now in school and goals you have for the future. Then think about all of the classes, programs, and options that can enhance and maximize your school schedule. Consider **honors and gifted courses**, **early college**, **CTE courses**, **flexible learning options**, and **college and career pathways**. Develop a written plan that includes just what you want and need to be successful, to stay focused, and to stay interested in school. When you are focused and take advantage of all of the options and opportunities out there, you will move along the pathway toward high school graduation better prepared for college and career. What will you include?

Honors and Gifted Courses

Students can take honors and/or gifted courses in core areas beginning in 7th grade. Students may choose to take honors courses, but gifted students will be identified through testing.

Early College

Advanced Placement (AP)
Centennial Scholarship
International Baccalaureate (IB)
Concurrent Enrollment

Career and Technical Education (CTE)

CTE Courses and Programs
Granite Technical Institute (GTI)
Work Based Learning (Job Shadow, Internship)

Flexible Learning

Connection High School
Electronic High School (EHS)
Demonstrated Competency Assessment (DCA)

Other Options

Utah Scholars Initiative
New Century Scholarships
Regent's Scholarship
Military

EARLY COLLEGE OPTIONS

Early college means that you can earn college credit while you are in high school before stepping onto a college campus. Early college opportunities include:

- Advanced Placement (AP)**
- Concurrent Enrollment**
- International Baccalaureate (IB)**
- Centennial Scholarship**



Advanced Placement (AP)

AP offers high school students the opportunity to take college-level courses while attending high school. All students are eligible to take AP courses but keep in mind that they are rigorous. AP courses require significant study time outside of the school day.

What are some of the AP courses offered at your high school?

In AP classes, students are given the intellectual responsibility to think critically, rationally, and analytically. AP classes can give you a sense of what college will be like. In fact, a recent U.S. Department of Education study shows that participation and success in AP and other challenging high school courses is one of the strongest predictors of college success.

Requirements: A strong curiosity about the AP subject you plan to study and a willingness to work hard.

Advantages: AP gives you an early start on college, tuition savings, an enriching academic experience, increased access to higher education, and 37 possible courses and exams across 22 subject areas.

<http://apcentral.collegeboard.com/apc/public/courses/index.html>

Concurrent Enrollment

Concurrent enrollment means that students are enrolled in two places at the same time (high school and college) by

taking a class that counts for credit in two places. Students who take concurrent courses at their high school register through their school counselor and instructor.

Most concurrent enrollment students in Granite District are seniors and juniors, and they will likely earn concurrent enrollment college credit from Salt Lake Community College (SLCC). Credits are recorded on a permanent college transcript and the high school transcript. Both CTE and general education classes may be offered for concurrent enrollment credit. Concurrent enrollment courses taught at the high school are the same courses taught on the college campus. Ask your counselor about concurrent enrollment courses offered at your school.

<http://www.slcc.edu/concurrentenrollment/>

International Baccalaureate (IB)

The International Baccalaureate (IB) program offered in

Important Notice!

In compliance with Senate Bill (SB) 284, a partial tuition of \$5 per credit hour will be charged for all concurrent enrollment classes beginning summer semester of 2013.

Granite School District is located at Skyline High School. If you are at least in 9th grade, and you have what it takes to begin college work before you graduate from high school, then this information is for you! IB is designed for students who are interested in rigorous, interdisciplinary courses as another option for early college preparation.

To learn how to get a head start in the Skyline IB program call 801-646-5420.

CTE OPTIONS

Career and Technical Education (CTE)

CTE courses prepare you for the future! They develop your academic and technical skills in areas of high demand. CTE courses provide career exploration, work-based learning, and pathways leading directly to college and career. CTE courses are offered at your home high school, another high school, or at the Granite Technical Institute (GTI).

How are CTE classes different from other classes?

CTE courses are held in non-traditional classrooms like labs and in industry-type settings. CTE classrooms look like the workplace and give students real-life learning experiences. For example: auto tech students work in a school's auto shop; dental assisting or CNA students spend time in classrooms that look like dental or medical offices; students in foods courses meet in kitchen labs; and, students in construction trades attend class at a building site.

CTE is all about getting hands-on training. The best way to understand CTE courses is to see their classrooms. When you see what's happening in CTE courses, excitement sets in! By taking a CTE class and passing the skills assessment at the end, students can earn a *Skills Certificate* that may be helpful in getting a job.

CTE Program Areas

Agriculture and Animal Science
Business
Family and Consumer Science
Health Science
Information Technology
Marketing
Skilled and Technical
Technology and Engineering

All CTE program areas have student organizations called CTSOs (Career and Technical Student Organizations) that focus on leadership development and skill competition. Students can be involved in CTE in the classroom and in after-school extracurricular activities through CTSOs.

Granite Technical Institute (GTI)

The GTI is located at the Granite Education Center (GEC) on 2500 South State Street. Over 3000 students, grades 9-12, travel from their home high schools to attend CTE classes there. GTI students enjoy a "college" atmosphere and access to unique classes that are *hands on, career focused, and offer concurrent college credit!* The GTI is a great place to take a CTE course away from your home high school.

Highlights of the GTI are:

- Classes are linked to skill development in high demand industries.
- Classes align with college programs and certificates.
- Concurrent enrollment college credit is awarded for many of the course offerings.
- Classes are supported by business and industry partners.
- Academy programs are available in many areas, including Engineering and Information Technology.
- Students attend class with students from other schools in Granite District.
- Participation in student organizations (CTSOs) is emphasized.

Program areas include:

- Agriculture and Animal Science
- Aviation
- Barbering and Cosmetology
- Biotechnology
- Biomanufacturing
- Construction Trades
- Electronics
- Engineering Technology
- Health Science (CNA, Medical Assisting, Dental Assisting, EMT)
- Information Technology
- ProStart/Culinary Arts/Restaurant Management
- Pharmacy Technician

Your counselor or career center coordinator can help you enroll (<http://gti.graniteschools.org>).

Work-Based Learning (Internship, Job Shadow, and Work Experience)

Your school has a work-based learning specialist you can talk to about getting some hands-on experience in a career field of interest. This can happen through an internship, a job shadow, going to a seminar, or through paid employment.

Work-based learning, paid or volunteer, year round or summer, can help you identify career interests and goals, gain valuable experience, and apply classroom learning in a workplace.

Internship

An internship is working on special assignment to learn about a career of interest, a particular occupation, and to practice skills learned in the classroom in the same field. Internships can be paid or volunteer. Some last for a summer while others continue through the school year. You may think internships are for college students, but they are for high school students, too

A high school internship can open the doors to the working world and show you what it's like to have a boss, attend meetings, and meet deadlines. Internships also introduce you to experienced people who can help guide you toward a career.

Job Shadow

A job shadow is spending time with a worker on the job, to observe actual workplace tasks, and to explore a potential career interest. A job shadow may last a few hours or a few days.

Talk to your school work-based learning coordinator, counselor, or career center coordinator for more information about internships and job shadows.

Work Experience

Working during high school can be a positive learning experience. It can provide opportunities for students to:

- Explore an occupation in order to make a better career choice
- Develop the basic skills required of a person entering that career
- Learn what is expected of a worker by way of good work habits and attitudes
- Gain understanding and experience working in the world of work

Students can earn up to 1.0 elective credit for work experience that can be verified by an employer with evidence of hours worked (pay stub, W-2 form, etc.) and approved by a school counselor. Work credit is generally for students who have summer jobs that are not related to classes in school or CCR-Plans. Students must have evidence of at least 180 work experience hours to receive 1.0 elective credit.

NOTES:

FLEXIBLE LEARNING OPTIONS

Connection High School

<http://schools.graniteschools.org/connectionhigh/>

Connection High is new! It is an individualized learning high school for students who have educational needs beyond, or in addition to, those met by Granite District's traditional schools. It is staffed by an administrative team, specialized counselors, CTE, technology and work-based learning staff, and flexible, adaptable, and student-centered teachers. As a facility, it has state-of-the-art technology and operates on an extended year schedule and flexible hours.

Students can attend Connection High and their home school at the same time, or they can enroll and attend Connection High as their home school. Students and their parents will need to meet with a school counselor to decide on the best flexible learning option for them based on their needs and goals. Counselors will facilitate the registration process for Connection High – they will make it happen for students!

Connection High students can choose from face-to-face, blended and/or online learning options. Every course is taught by a highly qualified Granite School District teacher. An individual learning lab is in place to support students who take blended and online courses. Students will receive a letter grade and credit is awarded on the high school transcript when they complete the course.

Face-to- Face Courses are traditional blocked courses where students attend class during a designated period of time for a specific subject on-site at Connection High. A wide variety of courses meeting graduation requirements are available.

Blended Courses are online courses that group students as a cohort. They meet once a week for a cooperative project-based learning activity.

Blended courses offered:

Drawing 1, 2
English 9, 10, 11, 12
Secondary Math 1, 2
Fitness for Life
Biology
AP Human Geography
World Civilization
U. S. History

Online Learning Courses will be offered as asynchronous. That means they will be open-entry open-exit and must be completed by the end of the current school year.

Online courses offered:

- *Driver's Education*
- *General Financial Literacy*
- *U.S. Government and Citizenship*
- *9th Grade Physical Education*
- *Fitness for Life*
- *Computer Technology*
- *U.S. History*
- *World Civilization*
- *Secondary Math 2*
- *Earth Systems*
- *Health*
- *Astronomy*
- *Wildlife Biology*
- *Geography for Life*



Electronic High School (EHS)

Acceleration, Remediation, Graduation

EHS is another online learning option (<http://www.schools.utah.gov/ehs/>). Students enroll in EHS classes to get ahead when they don't have room during the day to take all of the classes they want to take or when they have failed a class and need credit recovery. All classes generate letter grades and credit that are added to the student's transcript upon completion of a course. EHS offers an open-entry / open-exit curriculum based on the Utah Core Curriculum. With a few exceptions, students are able to enroll any day of the year and work at their own pace until the class is completed.

EHS is accredited by the Northwest Association of Accredited Schools. Students who complete courses from the EHS will have a course completion certificate mailed to their local school of residence with the grade and credit earned.

At the end of each class, students must take and pass a proctored exam at a Utah school, library, or testing center. When a student is ready for a final test, the EHS teacher adds the student to the proctored test area. The student arranges with an EHS-certified proctor to take the class final test in the presence of that proctor at an education location. More information about the testing process is available once you are enrolled in classes.

IS ONLINE LEARNING FOR YOU?

Survey for Students Considering Online Learning

Please choose your best response to each statement below. When you are finished, total your points to see if Online Learning is a good choice for you. Talk with your school counselor and your parents about your results.

1. I am motivated to take online coursework because:
 - a. I want to improve my educational experience.
 - b. I am looking for something different than traditional school options.
 - c. I think online courses are easier than traditional classes.
2. Having face-to-face interaction with my teachers is:
 - a. Not particularly important to me
 - b. Somewhat important to me
 - c. Very important to me
3. I would classify myself as someone who:
 - a. Often gets things done ahead of time
 - b. Needs reminding to get things done
 - c. Puts things off until the last minute
4. Online coursework:
 - a. Requires as much, if not more, effort than in a traditional classroom
 - b. Requires less work than in a traditional classroom
 - c. Is self-paced
5. When a teacher gives instructions for an assignment, I prefer to:
 - a. Work through the instructions myself
 - b. Follow the instructions on my own, then ask for help as needed
 - c. Have the instructions explained to me
6. I need teachers to constantly remind me of due dates and assignments:
 - a. Rarely
 - b. Sometimes
 - c. Often
7. Considering my personal schedule, the amount of time I have to work online is:
 - a. More than in a traditional course
 - b. The same as in a traditional course
 - c. Less than in a traditional course
8. When I am asked to use email, computers, or other new technologies:
 - a. I look forward to learning new skills
 - b. I feel apprehensive, but try anyway
 - c. I put it off or try to avoid it
9. As a reader, I would classify myself as:
 - a. Good, I usually understand the text without help.
 - b. Average, I sometimes need help to understand the text.
 - c. Below average, I often need help to understand the text.
10. I intend to login to my online courses and check my messages:
 - a. Daily or almost daily
 - b. 2-3 times a week
 - c. Whenever I think I need to.

Total your survey points: _____

a=10 b=7 c=1

80 points or higher	You may be an excellent candidate for Online Learning.
79-60 points	Online coursework may work for you, but you will need to make significant adjustments in your schedule and study habits to succeed.
Less than 60 points	Online coursework is most likely not the best alternative for you.

DEMONSTRATED COMPETENCY ASSESSMENT (DCA)

Did you know you can “test out” of classes?

Granite School District gives students the opportunity to earn high school credit (required or elective credit) by “demonstrating competence” through a demonstrated competency assessment (DCA) instead of taking the class in school. DCA is another flexible way of earning credit toward graduation. Students can take a DCA in any of nine identified subject areas and receive .5 or 1.0 units of credit. DCAs are available to all secondary students – tests are given at the Connection High by appointment. It’s best to schedule to take a DCA when you are prepared with the knowledge and skills you would otherwise get through classroom instruction. Students use DCAs to accelerate their education.

A nonrefundable fee is charged for each DCA; and, each specific test can be taken only once per school year. Grades are awarded with a “P” (pass) instead of a letter grade (A, B, etc.). See your school counselor for more information.

Demonstrated Competency Assessments:

- English 9
- Algebra 1
- Computer Tech
- Earth Systems
- Fitness for Life
- Geography for Life
- Geometry
- PE Participation Skills
- World Language (Spanish, French, Chinese, Japanese, Italian, German)

Testing Center – Connection High
385.646.5435

Review Your Options

Early College

- Advanced Placement
- International Baccalaureate
- Concurrent Enrollment
- Centennial Scholarship

Career and Technical Education

- CTE Courses
- Granite Technical Institute
- Work-Based Learning

Flexible Learning Options

- Connection High School
- Granite Connect
- Electronic High School
- Demonstrated Competency Assessment

What early college and flexible learning options will you include in your 4-year (CCR) PLAN?



9 th Grade	10 th Grade	11 th Grade	12 th Grade
All classes at my school	Online PE Fitness during the summer	Concurrent Enrollment Introduction to Art 1010	AP English AP Chemistry
DCA -- Biology	Online Financial Literacy during the summer	Online US History during the school year	Online American Government during the school year

STATE SPONSORED CCR OPTIONS

State Board of Regents

The Utah State Board of Regents oversees all of the public colleges and universities in the state. They want all students to prepare for education and training after high school. They provide great resources to our schools to help students be college and career ready. The [Utah Scholars Initiative](#) is one good resource. There are also two scholarship award programs – the [Regent's Scholarship](#) and the [New Century Scholarship](#). The amounts for both scholarship programs are determined each year based on legislative funding and the total number of qualified students for each scholarship. The scholarship award values for the 2012-2013 college academic year will be determined in April 2012. Students need to begin planning as early as 8th grade to be eligible for either scholarship. (<http://www.higheredutah.org/>)

Utah Scholar's Initiative

The Utah Scholars Initiative inspires and motivates students to complete a core course of study in high school that prepares them for college and career. Local business, community, and education leaders deliver classroom presentations to 8th grade students to promote completion of the [Scholars Core Course of Study](#) and to explain the benefits of preparing early for the future. Being a Utah Scholar is within the reach of every willing student. Students who wish to receive the Utah Scholars award are guided through a defined core curriculum including course requirements in English, math, science, social studies, and foreign language. The core course of study goes beyond the state's current graduation requirements but leaves room in a school schedule for elective classes. The courses required by Utah Scholars are proven to help students prepare to be college and career ready. All of the requirements for the Utah Scholars Initiative must be completed during grades 9-12 by the date of a student's high school graduation. (www.utahscholars.org)

Utah Scholars Core Course of Study:

- 4 years of English
- 4 years of progressively advanced math (Math through your senior year, including Secondary Math 1, Secondary Math 2, Secondary Math 3, and one additional math class).
- 3.5 years of social science
- 3 years of lab sciences (one each of biology, chemistry, and physics)
- 2 years of World Language (in grades 9-12)

When students follow the [Utah Scholars Core Course of Study](#) they are prepared to apply for the Regent's Scholarship. It is a scholarship award that is for all students who meet the requirements.

Regent's Scholarship

The [Regents' Scholarship](#) (see page 14) is a voluntary statewide scholarship aligned with the [Utah Scholars Core Course of Study](#). The courses required by the scholarship are proven to help student become college and career ready. All of the requirements for the Regent's Scholarship must be completed during grades 9-12 by the date of high school graduation. Students apply for the Regent's Scholarship by February 1 of their senior year. The scholarship may be used at any public college or university in the Utah System of Higher Education, as well as at Brigham Young University-Provo, LDS Business College, and Westminster College. The amount of the scholarship is determined on an annual basis by the Utah State Legislature. All students who meet the requirements need to apply! (Email regentsscholarship@utahsbr.edu)

New Century Scholarship

The [New Century Scholarship](#) (see page 14) is awarded to students who accelerate their education by earning an associate's degree while in high school. Students can earn an associate's degree by taking concurrent enrollment classes at their high school or on a college campus. Most Granite School District students working toward the New Century Scholarship earn their associate's degree through Salt Lake Community College (SLCC). The scholarship may be used at a 4-year public college or university in Utah including Brigham Young University-Provo and Westminster College. (Email newcentury@utahsbr.edu)

Centennial Scholarship for Early Graduation

Did you know that students can graduate early from high school? Early graduation allows for flexible graduation anytime before the end of the senior year; but, it also requires careful planning and written documentation of your intentions in your CCR-Plan. If early graduation from high school is one of your goals and documented in your CCR-Plan and, you are planning to enroll in college early, then you may be eligible for the Centennial Scholarship. Your counselor can help you plan for early graduation.

The Centennial Scholarship is a tuition waiver awarded to students who meet the criteria for early graduation. Eligibility is outlined in the Utah State Office of Education Administrative Rules: *Any public school student who has (1) a CCR-Plan on file, (2) has indicated to the secondary school principal/counselor the intent to complete early graduation, (3) has completed all required courses or demonstrated mastery of required skills and competencies, and (4) has graduated from a Utah public high school is eligible to apply for early graduation and qualify for a tuition waiver called the Centennial Scholarship.*

To get the Centennial Scholarship funds, a student must: graduate early from a Utah secondary school; complete the Centennial Scholarship application; and, enroll within one calendar year in an eligible Utah college or university. The scholarship funds cover some of the tuition for full-time early college students. The funds can only be used within one calendar year of early graduation.



Centennial Scholarship Awards

\$1,000.00	<u>Early Graduation</u> at the end of the junior year
\$750.00	<u>Early Graduation</u> at the end of the first quarter of the senior year
\$500.00	<u>Early Graduation</u> at the end of the second quarter of the senior year
\$250.00	<u>Early Graduation</u> at the end of the third quarter of the senior year

http://www.schools.utah.gov/curr/early_college/Centennial.htm

NOTES:

Military

The military is an option for education and training for thousands of young men and women who graduate from high school. Today's military is raising recruiting standards making it more competitive than ever to secure a spot in our nation's Armed Forces. Is it possible to find a satisfying and rewarding career in the military? The answer is yes!



UTAH'S COLLEGES AND UNIVERSITIES

"In a global economy where the most valuable skill you can sell is your knowledge, a good education is no longer just a pathway to opportunity – it is a prerequisite. Right now three quarters of the fastest growing occupations require more than a high school diploma . . .

I ask every American to commit to at least one year or more of higher education or career training. This can be community college or a four-year school; vocational training or an apprenticeship. But whatever the training may be, every American will need to get more than a high school diploma."

President Barack Obama
Address to Congress, February 2009

Types of Colleges and Universities

From engineering to zoology, Utah's colleges and universities (public and private) offer a wide variety of programs and degrees to meet the needs and interests of any student.

Research-Based Universities The University of Utah (U of U) is Utah's flagship research university. Utah State University (USU) also performs extensive research as the state's land-grant university.

Regional Universities and Colleges are institutions such as Weber State University (WSU), Southern Utah University (SUU), Dixie State College of Utah (DSC), and Utah Valley University (UVU) perform both a community college and a 4-year college function primarily in the region they are located. Some schools also offer master's degrees.

Community Colleges are 2-year public institutions that grant certificates, diplomas, and associate's degrees. Utah has Salt Lake Community College, Snow College, and USU - College of Eastern Utah, and some four-year institutions that provide community college services across the state.

Private Universities and Colleges like Brigham Young University, Westminster College, and LDS Business College are private, non-profit institutions that grant certificates, associate's and bachelor's degrees, as well as several master's and doctorate degrees.

Applied Technology Colleges the Utah College of Applied Technology emphasizes preparation for specific skills or careers. Certificates are designed to take students right to work. Some programs transfer to other colleges or universities.

Types of Degrees

Certificates

Licensing or certification for a specific job or business such as bookkeeping, pipefitting, or diesel mechanics

Associates

Awarded by community colleges and some 4-year colleges upon completion of a course of study usually lasting two years (such as nursing)

Bachelors

Awarded for a course or major that generally lasts four years such as finance, education, or political science

Masters or professional

Offered at a postgraduate level (usually after earning a bachelor's degree or relevant work experience) occupations include medicine, law, education, engineering, business, etc.

Doctorate

Provides further training in a more specialized area in occupations similar to masters or professional degrees



PAYING FOR COLLEGE

FINANCIAL AID

Financing your college education will be the most rewarding investment you will make in your lifetime - one that requires informed and careful consideration of various financial aid options.

What is Financial Aid?

Financial aid is any type of assistance (\$\$) used to pay college costs based on financial need. You can get information on Federal Student Financial Aid at <http://studentaid.ed.gov/>. Most financial aid comes in three forms.

Grants: Also called gift aid, grants don't have to be repaid, and you don't need to work to earn them. Grant aid comes from federal and state governments and from individual colleges.

Loans: Most financial aid comes in the form of loans - aid that must be repaid. Most need-based loans are low-interest loans sponsored by the federal government. These loans are subsidized by the government which means no interest accrues until you begin repayment after graduation.

Work Study: Student employment and work-study aid help pay for education costs like books, supplies, and personal expenses. Work-study is a federal program that provides part-time employment on campus to help meet financial needs.

Many students finance their education through a patchwork of grants, scholarships, work-study programs and loans. It is a good idea to have a basic understanding of each. It is highly recommended that you use any financial aid that you receive only to pay for necessary educational expenses.

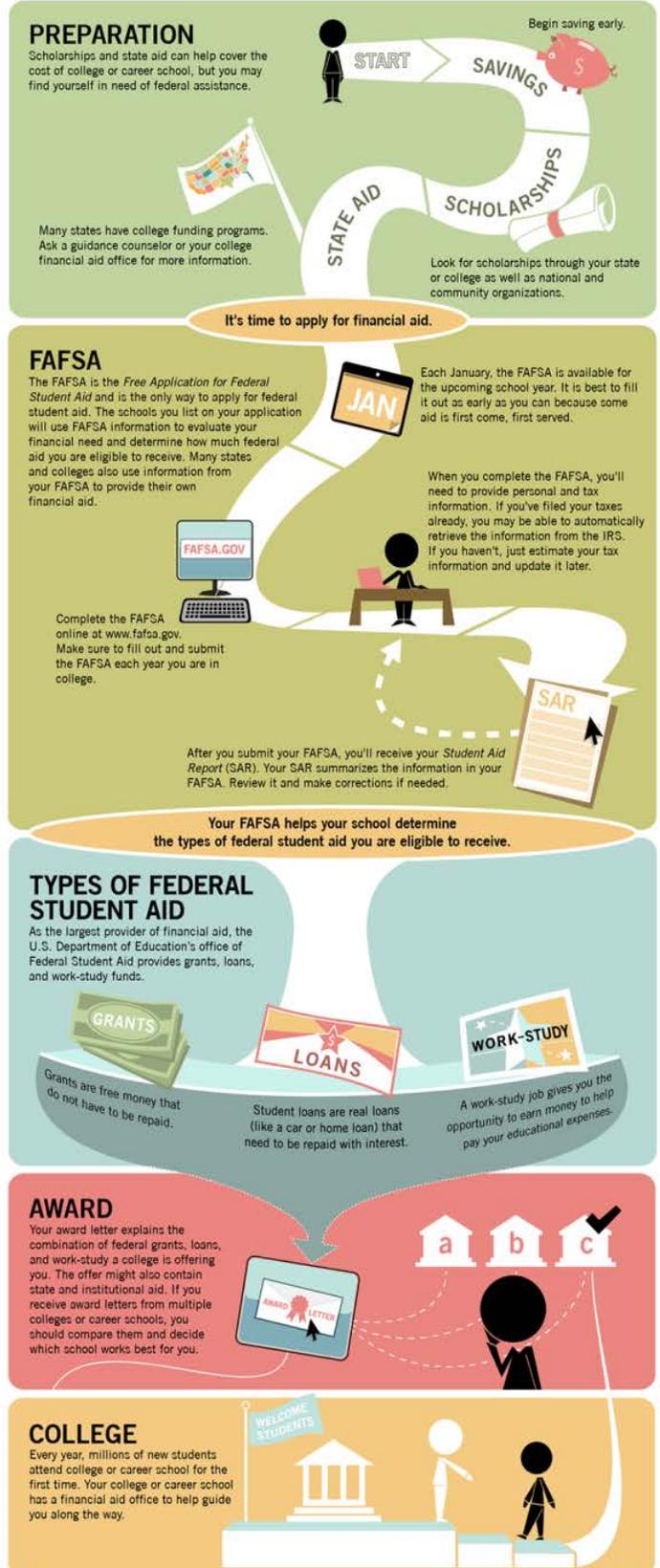
As college costs continue to rise, figuring out how you and your family will finance your education may seem pretty overwhelming. The good news is that there is an estimated \$250 billion in available financial aid. Knowing what's available and how to tap into it will make your planning a lot easier.

How do I apply for Financial Aid?

Most financial aid is determined by completing the Free Application for Federal Student Aid (FAFSA) application. FAFSA applications become available in January of the year a student plans on attending college. It must be completed each year to determine financial status and award. Families can access a worksheet in October to help gather the financial information necessary to complete the FAFSA at www.fafsa.ed.gov.

THE FINANCIAL AID PROCESS

Finding financial aid can seem overwhelming when you're trying to get ready for college or career school. The U.S. Department of Education's office of Federal Student Aid is here to help you get the money you need to pay for your education.



What is FAFSA (Free Application for Federal Student Aid)?

All college students are expected to contribute towards their education costs. How much you and your family will be expected to contribute depends on your financial situation — and is what's called your Expected Family Contribution (EFC).

The Free Application for Federal Student Aid (FAFSA) is the form the U.S. Department of Education (ED) requires to determine your Expected Family Contribution (EFC). The government conducts a “need analysis” based on financial information, such as income, assets, and other family information, which you (and your parents if you are a dependent student) will be asked to provide.

Your application is examined by a federal processor and the results are sent by computer to the financial aid offices of the colleges you've chosen.

The FAFSA is the application most colleges use to determine eligibility for federal, state, and college-sponsored financial aid, including grants, educational loans, and work-study programs.

Eligibility

Nearly every student is eligible for some form of financial aid, including low-interest Federal Stafford and/or parent PLUS loans, regardless of income or circumstances, provided that you:

- are a U.S. citizen, a U.S. national, or an eligible non-citizen;
- have a valid Social Security Number;
- have a high school diploma or GED;
- are registered with the U.S. Selective Service (if you are a male ages 18 to 25);
- complete a FAFSA promising to use any federal aid for educational purposes;
- do not owe refunds on any federal student grants;
- are not in default on any student loans; and
- have not been found guilty of the sale or possession of illegal drugs during a period when you received federal student aid.

Applying for Aid - FAFSA Is the First Step!

To be considered for federal financial aid, you must submit a completed FAFSA on time. Additionally, most states, colleges and universities use the FAFSA to award other types of aid, including state-and-college-sponsored financial aid such as grants, loans, and work-study programs. Besides the FAFSA, some states and colleges require that you file other applications for aid. Check with your college's financial aid administrator for any state or college-specific requirements.

Deadlines

You can file your FAFSA with the Department of Education beginning in January. You can also complete your FAFSA in the fall prior using our **FAFSAFirst™** service. We will then submit it to the federal processor for you in early January. Federal aid is limited and much of it is offered on a first-come, first-served basis, so the earlier you file the better your chances of accessing the most financial aid possible.

Many states, colleges, and universities have filing deadlines as early as the first weeks in January. Pay close attention to how colleges word their deadline instructions. Some refer to the date by which your FAFSA must be submitted – the Transaction Receipt Date – while others refer to the date your completed aid application must be sent by the federal processor to a college's financial aid office. Missing deadlines can ruin your opportunity for financial aid. You should check with your colleges' financial aid administrators to learn each college's exact FAFSA deadline. Filing as close to January 1 as possible is highly recommended.

**Remember that the
FAFSA
(www.fafsa.ed.gov)**

***is* FREE!**

If you need help, talk to your school counselor, a college financial aid office, or call the FAFSA Help Desk
1-800-4-FED-AID or
www.fafsa.ed.gov

FAFSA™
Free Application for Federal Student Aid

PAYING FOR COLLEGE - SCHOLARSHIPS

Where to start? Scholarships are a form of financial aid that does not have to be repaid. Scholarships usually refer to cash or tuition waiver awards based on academic merit, talents and abilities, community service, and more. The place to start a scholarship search is with the college or university's website. Each college typically offers the following types of scholarships:

- Merit (ACT/GPA)
- Departmental
- Leadership
- Diversity
- Talent (athletic/dance/music/art)
- Need based

Many colleges have alumni-sponsored scholarships and other miscellaneous scholarships. For a complete listing of the scholarships for each college check out their websites. Most colleges have separate links to their own [financial aid](#) and/or [scholarship](#) information.

What next? Create profiles on FREE scholarship search engines such as the ones listed below. These search engines surf the internet for scholarships that match the criteria in your profile.

- Fastweb.com
- Tuitionfundingsources.com
- AIE.org
- Weeklyscholarshipalert.com
- Scholarships.com
- Students.gov
- Scholarships101.com



Where else do I look? Your high school's website also has information about scholarships. Some high schools have specific scholarships just for their students. Check in the counseling or career center of your high school for more information. Students also find scholarships locally. Consider the following sources:

- Clubs
- Businesses
- Employers
- Civic Groups
- State Groups
- Professional Organizations
- Ethnic Groups
- Private Charities
- Private Foundations
- Banks
- Credit Unions
- Religious Organizations



Your best tool is the Internet!

Finding a scholarship match for your accomplishments, interests, special needs, talents, etc. is time consuming and ongoing through the year. Use the Internet tools identified by your school counselor. After you FIND scholarships that fit your circumstances, APPLY! Watch Deadlines.

Be careful of scams! Not all scholarship and financial aid tools are legitimate. There are a few organizations out there that will ask you for money and promise you all kinds of scholarships and money for college. Don't trust them at all. Any information you need about scholarships and financial aid is FREE! You don't need to pay for anything more than a postage stamp and that is rare because most scholarship and financial aid applications are completed online.

Scholarships for Utah Residents

Centennial Scholarship for Early Graduation

<http://www.schools.utah.gov/CURR/earlycollege/Scholarships/Centennial.aspx>
Tuition waiver for instate schools Student meets graduation requirements before the end of their senior year.

New Century Scholarship

http://www.higheredutah.org/scholarship_info/new-century-scholarship/
Tuition waiver for instate schools
Student completes an associate's degree (approximately 60 credit hours) by their high school graduation date.

Regents' Scholarship

http://www.higheredutah.org/scholarship_info/regents-scholarship/
Tuition waiver for in-state schools
Student must complete the **Utah Scholars Core Course of Study** as determined by the Utah Board of Regents. Student must fulfill all components, apply, and graduate on time in order to qualify.

Utah Educational Savings Plan (UESP)

<http://www.uesp.org/>

Type of Award: One-time matching funds based upon funding a UESP account. Meet the qualifications for a Regents' Scholarship Award, have a Utah Educational Savings Plan account with the student named as the beneficiary, and show annual contributions of \$100 or more during the ages of 14, 15, 16 or 17.

T.H. Bell Teaching Incentive Loan Program

http://www.uensd.org/usoe_pages/licensing_new/scholarships/APPL.pdf
Tuition waiver for in-state colleges based on GPA, ACT or SAT scores, ethnicity, intended teaching field, teaching-related experience, and an explanatory paragraph. Students must agree and complete the following criteria: complete an educator preparation program; obtain an educator license; and, teach in a Utah public school for a period equal to the time the student received assistance.

PAYING FOR COLLEGE

UTAH EDUCATIONAL SAVINGS PLAN

College Savings with Tax Benefits



The Utah Educational Savings Plan (UESP) is Utah's official nonprofit 529 college savings program. Thousands are saving for future higher education expenses with UESP www.uesp.org.

You save what you can, when you can. It's free to open a UESP account, and no minimum contributions are required. Families can save a little or a lot according to their own schedules.

You enjoy tax benefits. Earnings on investments in UESP accounts grow tax deferred from federal and Utah state income taxes. That means you could save more with UESP than with a taxable investment.

Utah taxpayer account owners may be eligible for a Utah state income tax benefit. For 2013, Utah individual taxpayers/residents and trusts may claim a 5 percent Utah state income tax credit on eligible contributions up to \$1,840 per qualified beneficiary, equaling up to \$92. For taxpayers filing jointly, the 5 percent credit may be claimed for eligible contributions of up to \$3,680 per qualified beneficiary, equaling up to \$184. Utah corporations may claim a tax deduction on eligible contributions up to \$1,840 per qualified beneficiary.

The beneficiary must be younger than age 19 when designated on the account for the Utah taxpayer account owner to claim the tax benefit. If this requirement is met, the account owner may claim this benefit for the life of the beneficiary's UESP account.

Withdrawals are exempt from federal and Utah state income taxes when used for qualified higher education expenses of the beneficiary at an eligible educational institution.

Qualified higher education expenses include:

- Tuition and fees
- Certain room and board costs
- Required books and supplies

An eligible educational institution is any accredited public or private college, university, or technical school that participates in federal financial aid programs for students in the U.S. or abroad (see fafsa.ed.gov for the list of eligible educational institutions).

You're in control. Say your daughter gets a scholarship, your son goes into the military, you encounter a family emergency, or you simply change your mind. You can transfer the account to a member of the beneficiary's family. You can also withdraw your funds anytime.

If the money is used for anything other than qualified higher education expenses, in most cases you'll have to pay federal and state income tax on the earnings and an additional 10 percent federal penalty tax on the earnings.

You can contribute in multiple ways. From one-time, recurring, and payroll contributions to check and bill pay, there's a contribution method that fits your family's needs.

For more information or to learn how to open an account, visit UESP's website at uesp.org or contact a UESP representative at 800.418.2551 or info@uesp.org.

Important Legal Notice

*The Utah Educational Savings Plan (UESP) is a Section 529 plan administered and managed by the Utah State Board of Regents and the Utah Higher Education Assistance Authority (UHEAA). Read the **Program Description** for more information and consider all investment objectives, risks, charges, and expenses before investing. Call 800.418.2551 for a copy of the Program Description or visit uesp.org. Investments in UESP are not guaranteed by UESP, the Utah State Board of Regents, the Utah Higher Education Assistance Authority (UHEAA) or any other state or federal agency. However, Federal Deposit Insurance Corporation (FDIC) insurance is provided for the FDIC-insured savings account. Please read the **Program Description** to learn about the FDIC-insured savings account. Your investment could lose value. Non-Utah taxpayers and residents: You should determine whether the state in which you or your beneficiary pay taxes or live offers a 529 plan that provides state tax or other benefits not otherwise available to you by investing in UESP. You should consider such state tax treatment and benefits, if any, before investing in UESP.*

COLLEGE BOUND STUDENT ATHLETES

NCAA ELIGIBILITY

Prospective Student-Athletes Register on-line (<http://eligibilitycenter.org/>)

College athletic programs are regulated by the National Collegiate Athletic Association (NCAA). The NCAA has three divisions of college athletics: Division I and Division II. The divisions are defined by the size and scope of college athletic programs and whether they provide scholarships. If you are planning to enroll in college as a freshman and you wish to participate in Division I athletics, you must be certified by the NCAA Clearinghouse.



When do I register? It is generally best to register with NCAA eligibility center (online registration) after your junior year grades appear on your transcript.

How do I register? Go online to complete forms for NCAA. The registrar in the counseling center will send an official copy of your high school transcript to NCAA. After graduation your high school will send a copy of your final transcript.

Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.
- *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice **on or after August 1, 2016**, is 2.000 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition **on or after August 1, 2016**, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

UTAHFUTURES.ORG



UtahFutures.org is a career information planning system for all Utah students. It features cutting-edge career planning tools that include education and training options and direct links to colleges and universities. You can create a personal account at www.utahfutures.org through the home page. Create your personal account with a user name and password to you will remember. Then you will have access to a personal portfolio, interest and skills assessments, financial aid and scholarship information, test prep tools (ACT, AP, GED, etc.), and college admission information.

UtahFutures.org is provided free of charge to all Utah Students through Utah State Office of Education, Utah Higher Education Assistance Authority, Utah State Office of Rehabilitation, and the Department of Workforce Services.

RESOURCES FOR CCR-PLANNING AND MORE

Utah Futures	https://utahfutures.org/
My Next Move (World of Work)	http://www.mynextmove.org/
Granite School District	http://www.graniteschools.org/
Your school's website	_____
Higher Education Utah	http://www.higheredutah.org/
Step Up to College and Career	http://www.stepuputah.com/
Utah Futures	https://www.utahfutures.org/
College Board (AP and SAT)	http://www.collegeboard.org/
You Can Go to College!	http://youcango.collegeboard.org/
ACT Test	http://www.actstudent.org/
FAFSA	www.fafsa.ed.gov
UHEAA	https://www.borrowwisely.org/
Big Future (College Board)	https://bigfuture.collegeboard.org/

COLLEGE AND CAREER LINGO

24 credit diploma	A document that certifies a student has completed the core educational requirements plus five elective credits in order to earn a Granite School District Diploma.
27 credit diploma	A document that certifies a student has completed the core educational requirements plus eight elective credits in order to earn a high school diploma with your school's name on it.
4-year plan	Educational document signed by student and parent mapping out the courses to complete throughout high school. The classes are tied to student's college and career goals. This plan is the focal point of a student's academic guidance.
Accredited school	Certified and approved school.
ACT (American College Test)	College admission test that measures English, math, reading, and science reasoning. Scores range from 1-36 along with a composite score. Students take the ACT for the first time at the end of the junior year or at the beginning of the senior year. The test can be taken multiple times. It is required for admission to many colleges and universities.
Admissions Index	A combination of GPA and ACT scores that colleges and universities use to grant admission.
Advance Placement (AP)	College level courses in high school with exams given in each course area that may give students college credit while in high school. All students are eligible to take AP courses.
AP Tests	Tests given after completion of an AP course. Results are not used for college admissions, but they may be used for placement and college credit.
Apprenticeship	Preparation for a particular trade by learning skills and information both in the classroom and on the job at the same time.
Assessment	Measures student's learning for education and career planning.
Associate's Degree	A two-year degree that prepares you for a specific career or further education. Associate's of Arts (AA) or Associate's of Science (AS) degree is granted after students complete a program of study similar to the first two years of a four-year college curriculum. The Associate's of Applied Science (AAS) is awarded for a two-year technical or vocational program of study.
ASVAB	<u>A</u> rmed <u>S</u> ervices <u>V</u> ocational <u>A</u> ptitude <u>B</u> attery (ASVAB) can be taken by all 11 th grade students in Granite District. There is NO obligation to the military for students taking this test. In addition to traditional tests of academic, verbal, and math skills, it assesses vocational aptitudes and helps students with career planning.
Bachelor's Degree	A degree received after the satisfactory completion of four or five years of full-time study at a college or university. Sometimes called baccalaureate degrees, they are more often called either Bachelor of Arts (BA) or Bachelor of Science (BS) degrees. Policies concerning the awarding of BA and BS degrees vary from college to college.
CCR-Plan (College and Career Readiness Plan)	CCR-Plan is the educational process in junior high and high school that helps students focus on an individual plan for school success. The CCR-Plan process helps students realize that every grade level is very important to school success. One grade impacts the next grade until you graduate from high school. School counselors are in charge of the CCR-Plan process. The CCR-Plan process includes a meeting with a school counselor at least once each school year. Parents are invited to participate.
Career Centers	Career centers provide career and work-based learning activities, career exploration and planning, registration for CTE and GTI classes, military information, and education opportunities after high school.
Career Development	A lifelong process of understanding education and work.
Centennial Scholarship	Scholarship for early graduation from high school. It is a <i>partial</i> tuition for high school graduates beginning at the end of the junior year and at term or semester during the student's senior year.
<u>College – new definition</u>	An institution of higher learning that offers 1, 2, 4, or more years of education and training after high school. Students can work toward career and technical education (CTE) certificates, diplomas, two-year and four-year college degrees, and professional degrees.
College Savings Plans	Savings options for parents saving for a child's college education. Also known as "529" plans; they are state-operated investment plans that give families a federal tax-free way to save money for college. In Utah it is called UESP.
College-Preparatory Classes	Classes that prepare students for success in college in core academic areas like English, mathematics, social studies, science, and a foreign language.

Community College	A two-year college that serves the residents of a local or regional area. Most of these colleges admit all or most of the students who apply. Students receive an associate's degree after two years of successful full-time study. Many technical programs at community colleges prepare students to enter the job market immediately after graduation. Most students who enter general education programs (equivalent to the first two years of a baccalaureate degree program) transfer to a four-year college or university, often as juniors.
Concurrent Enrollment	Enrolled at two or more schools at the same time – two high schools for specific courses, high school and the GTI, or high school courses and college courses at the same time.
Citizenship Point Average (CPA)	Citizenship point average (CPA) is the average of all the citizenship grades you earn in a grading period – 4.0, 3.0, 2.0, and 1.0.
CPA Cumulative	The combined average of all citizenship grades you earn from the beginning of ninth grade. A 2.0 CPA is required for graduation.
Credit	Official record of work completed by a student in a particular class or course is awarded in increments of .25, .50, and 1.0. Students earn .25 credits for each class, each term. Students begin earning high school credits in the 9 th grade and need 27.0 credits to meet graduation requirements.
CTE	Career and Technical Education (CTE) classes provide specific skill training. Students can take CTE courses at their high school, at other high schools, and at the GTI (Granite Technical Institute).
Degree	An academic title, such as a bachelor's degree (BA), awarded to a student who completes the required courses at a college or university.
Diploma of Merit	Certifies a student has earned a 27 credit diploma with areas of distinction in selected academic or elective areas at some high schools.
Early Enrollment Early Admission	Admission of high school students (usually juniors) as full-time college students before they graduate from high school. Some high school juniors can skip their senior year and enroll in college. This is also known as early admission.
Early Graduation	Completing all high school requirements for graduation at the end of the 11 th grade or at the end of any term in 12 th grade.
FAFSA	Free Application for Federal Student Aid (FAFSA) is a free financial aid application form used to determine eligibility for federal financial aid money for college. Applications are accepted after January 1, of your graduation year.
Financial Aid	Money awarded to students to help them pay for education. Aid is given as loans, grants, scholarships, or work study. Some forms of financial aid need to be repaid after graduation.
Freshman	9 th grade school year
GPA	Grade Point Average (GPA) is the average of all the grades you earn in a grading term A = 4.0, B = 3.0, C = 2.0, D = 1.0
GPA Cumulative	The combined average of all the grades you earn from the beginning of 9 th grade. A GPA of 4.0 means all "A" grades.
Graduation	The successful completion of a school program resulting in a diploma.
GTI (Granite Technical Institute)	Granite Technical Institute (GTI) is located at the Granite Education Center. Students register for classes there at their high school career center. Certifications are offered in programs including: Agricultural Science, Biotechnology and Biomanufacturing, Construction Trades, Health Sciences, Culinary Arts, Cosmetology and Barbering, Engineering, Information Technology, and Aviation/Professional Pilot Program.
High School Diploma	The state of Utah, a school district, or individual school grants recognition to a student who meets education, citizenship, and experience requirements.
High School Terms/Quarter	An academic calendar period of about 9 weeks. There are two terms in a semester and four terms in a school year.
Honors	Academically challenging classes offered to all students.
International Baccalaureate (IB)	International Baccalaureate (IB) is a program of rigorous courses that prepare students for college. It is available at Skyline High School.
Interest Inventory	Assessment that targets personal desires and areas of interest used in career and educational planning. Students complete interest inventories every school year.
Internships	Working to learn about a career of interest, to learn about a particular occupation, and practices skills learned in the classroom. Internships may or may not include wages. See your school counselor or work-based learning coordinator for more information.
Junior	11 th grade school year
Master's Degree	An academic degree awarded by a university to students who complete a bachelor's degree and continue on to study a specific academic area. It usually requires two or more years beyond a bachelor's degree.

Midterm	A report of learning progress in the middle of each grading term. Teachers give students a midterm report of their grades. The students can make adjustments to their grades as needed.
Occupation	Specific duties and responsibilities of work to earn a living.
PhD (Doctor of Philosophy)	An advanced degree awarded by universities. In most English-speaking countries, the Ph.D. is the highest degree a student can earn.
PTG (Progress Toward Graduation)	PTG is a high school document that records and tracks student grades and credits throughout high school. It includes classes, grades, credits, and standardized test scores.
Qualifications	Abilities, skills, talents, diplomas, licenses, training, or accomplishments that make a person eligible for a job.
Quarter	The same as a grading term – first quarter, first term, etc.
Regent’s Scholarship	A scholarship awarded to students for taking academically rigorous courses in high school. It is designed to encourage Utah high school students to prepare for college academically and financially by taking a core course of study and saving for college. The scholarship may be used at any public college or university in the Utah System of Higher Education.
Requirement	Specific qualification necessary for graduation, placement, etc.
Resume	A brief written account of personal, educational, and professional qualifications and experience.
Scholastic Aptitude Test (SAT)	College admissions test which measures your ability in verbal and mathematical reasoning. The optimal time to take the SAT is between the spring of your junior year and December of your senior year. Scores range from 200 (low) to 800 (high).
Scholarship	A form of financial aid that does not have to be repaid or earned. Scholarship usually refers to cash or tuition waiver award based on academic merit. Scholarships are also awarded for special talents, abilities, community service, diversity, etc.
School Counselor	Every student is assigned a counselor who will advise them on personal and academic issues and help with course selection and career planning for success in school now and in the future. Counselors meet with students individually in CCR-Plan meetings and teach and instruct students in classroom activities. Counselors have offices in the school counseling center.
Semester	A half-year point in the school year. Some school classes, like P.E., are only one semester long (half year).
Senior	12 th grade school year
Skill Certificate	An award for successful completion of a particular vocational or technical program (generally one year, but less than four years of study).
Sophomore	10 th grade school year
Technical School/College	A school that specializes in teaching particular techniques and skills for job entry preparation. Programs are usually designed to go right into a career after completing the program. Some technical colleges offer associate’s degrees that transfer to a four-year university or college.
Term	The school year is divided into four terms. Each term lasts about forty five days. At the end of each term students get a report card with a letter grade and citizenship grade for each class posted on it.
Transcript	An official record of grades, attendance, citizenship, and test scores, etc., for grades 9-12. Get a copy of your transcript from your school counselor or the school registrar.
Utah Colleges of Applied Technology (UCAT)	Utah Colleges of Applied Technology provide education and training in CTE programs that meet business and industry requirements for new jobs in Utah. Students can earn a license, certificate, or an associate’s of applied technology degree.
University	An institution of higher learning where students can earn a bachelor’s, master’s, doctorate, and professional degrees (law, medicine, etc.). Universities emphasize research. Specific admissions requirements must be met to be admitted to a university.
Utah Futures	UtahFutures is the official career information system in Utah schools (http://utahfutures.org) for career and educational exploration and planning. Every student in secondary schools can create an electronic portfolio (CCR-Plan) to manage and keep a record of career and educational planning activities. School counselors are in charge of helping students set up their portfolios.
Work Based Learning	A program that gives students the opportunity to learn skills and to be introduced to the working world outside of school – internships, job shadowing, seminars, Reality Town, etc.
Work Experience	On-the-job experience paid or volunteer. Students can earn elective credit for high school graduation with work experience. Students can earn 1.0 elective credit for 180 hours of documented (pay stub) work.

NOTES:

SCHOOL SUCCESS

Make time to Study!

Before you begin working on homework assignments, set a “**START**” and “**STOP**” time that does not go over two hours. During that two-hour period, use a “**20 minutes on 10 minutes off**” strategy.

- During a “20 minutes on” period, sit in an area that is free from other distractions (TV, iPod, music, cell phone, family members, etc.).
- Work on assignments for 20 minutes straight (you may want to set a timer). When 20 minutes are up, take a 10 minute break.
- During the 10 minutes break, feel free to get up, move around, and do something that will take your mind off of what you were working on your homework.
- When the 10 minute break is over, go back and work for another 20 minutes. Keep doing the “20 minutes on 10 minutes off” strategy until you have reached your two-hour “STOP” time.
- After a two-hour, “20 minutes on 10 minutes off” session is complete, place all homework assignments in an appropriate folder. Place the folder in your backpack. Turn in homework assignments when they are due.
- Do the hardest assignment first.
- Find a homework helper if you need one. This can be a good friend, someone in your class, or a parent.
- Ask your family to respect your homework time. If you want, put a “Do Not Disturb” sign on your door.



Get Organized!

- Make sure you have the supplies you need: paper, pencil, pen, computer, textbooks, assignment papers, etc.
- Get a planner or a calendar to keep track of what you do in class – take it with you to every class, every day! Keep a record (write down) a brief summary of what you do in class (assignments and due dates) and any other notes to help you keep on track.
- Have one folder or one binder per class to put homework assignments in – each a different color and clearly labeled for each of your classes.
- Do your homework in the same place every day. Make sure it’s a quiet place and turn off the TV, iPod, cell phone, and distracting sites on your computer (Facebook, YouTube, etc.).
- Eat a meal or light snack before doing your homework.

No Excuses!

- “I don’t have time!” – Remember, homework is not optional!
- “I don’t understand it!” – Ask your teacher for help before the school day is over. Do all the parts you can do, then figure out where you’re stuck. At home, don’t be afraid to ask an adult or your older brother or sister to help you.
- “I can’t ever finish it!” – Find out why. Are you distracted? Are you having trouble in a certain subject? Ask your teacher or a parent for some advice about managing your time.
- “I have too much homework!” – Get organized! Make a homework schedule that says what you’ll do and when you’ll do it. Use a planner to help with short and long term assignments.
- “I forget to take my books home!” – Remind yourself each day before you leave school to do a “Backpack Check”. Do you have everything you need? Write yourself reminders on your notebook or in your locker – whatever works for you.
- The great thing about doing your homework is the feeling you get when it’s DONE!

SECRETS TO SCHOOL SUCCESS CHECKLIST

Answer the following statements with **Yes (Y)**, **No (N)**, or **Sometimes (S)** to assess your level of commitment to school success.



- _____ 1. I attend school regularly (no more than 6 absences a year).
- _____ 2. I try to sit close to the front of the room in my classes.
- _____ 3. I give my teachers eye contact.
- _____ 4. I am on time to all of my classes.
- _____ 5. I meet with my teachers to discuss assignments and make-up work.
- _____ 6. I ask questions in class when I don't understand assignments.
- _____ 7. I participate in class discussions.
- _____ 8. I turn my assignments in on time.
- _____ 9. When I am absent, I ask for make-up work the day I get back.
- _____ 10. I do extra credit regularly.
- _____ 11. My assignments are neat and organized when I turn them in.
- _____ 12. I make a table of contents for binders, notebooks, and reports.
- _____ 13. I take notes in my core classes (English, math, science, social studies).
- _____ 14. I review my class notes and assignments every day.
- _____ 15. I read regularly for school assignments and for my own enjoyment.
- _____ 16. I have a regular study time at home.
- _____ 17. I eat a nutritious breakfast every morning.
- _____ 18. I get at least 7-8 hours of sleep every night.
- _____ 19. I want to succeed in school.
- _____ 20. I behave appropriately in all of my classes.
- _____ 21. The people I care most about value my opinions.
- _____ 22. I have a good school schedule.
- _____ 23. I know what my abilities and interests are.
- _____ 24. I have a plan for school success today and for the future.
- _____ 25. My parents are involved in my education.

SCORING:

Y = 1 point

N = 0 point

S = ½ point

15-20 points

10-14 points

0-9 points

You want to be successful in school.

You are working on being successful in school.

You need some help in learning how to be Successful in school.

Your Score

TO DO:

- Identify what you need to work on. Set clear goals for improving your level of commitment to being successful in school.
- Create a plan to accomplish your goals.

↑IMPORTANT↓ POLICY↓

Granite School District Article VIII.Z. High School Graduation Requirements

A. Charge and Responsibility

Students will leave Granite School District prepared for college, career, and life in the 21st Century world. State law and the Utah State Board of Education have established certain high school completion requirements and guidelines which provide a framework for the Board of Education of Granite School District. With this policy, the Board of Education establishes specific standards and requirements for graduation from Granite School District.

B. Graduation Requirements

Schools may offer a Granite School District Diploma and school diplomas (e.g. Kearns High School Diploma or a school Diploma of Merit).

1. Granite District Diploma

The requirements for the Granite School District Diploma are those established by the Utah State Board of Education as enumerated in R277-700.

2. School Diplomas

- a. In addition to the requirements for a Granite District Diploma, receipt of a school diploma is contingent upon the following:
 - i. additional credit requirements as determined by the Board of Education of Granite School District and enumerated in the High School Manual,
 - ii. Citizenship Point Average of 2.00, and
 - iii. Enrollment in the school during the student's final year.

- b. Schools may establish requirements in addition to the foregoing for a school enhanced diploma.

C. Earning Credit

1. Students of any age may earn credit toward graduation by any of the following methods:
 - a. Successful completion of credit-bearing courses (in-person or online courses) offered by secondary schools accredited by AdvanceEd or approved by the State Board of Education.

- b. Successful completion of concurrent enrollment classes.
- c. Passing score on District administered competency assessments.
2. School counselors shall make information regarding approved options for earning credit toward high school graduation readily available to students and parents.

D. Credit Recovery

Credit recovery programs are district or school programs outside of the regular school program that provide students with an option for recovering credit for a previously failed course. Credit is awarded upon successful course completion or demonstration of competency through a District approved assessment.

E. Non-Accredited Providers

Students seeking credit for work done in non-accredited settings (e.g. home school, non-accredited private schools, etc.) must be referred to the District Credit Review Committee for evaluation of the work. Credit awarded by the Committee shall be reflected on the student's transcript. The Committee is authorized to review and award credit based on the following criteria:

1. Alignment of the syllabus or course outline with the State Core Standards.
2. Course content that matches Core course requirements as demonstrated through submission of coursework, test scores, etc.
3. Scores on quarterly benchmark assessments administered by the District.

F. Grades

Grades earned in all credit-bearing courses will factor into a student's cumulative grade point average.

G. Students with Disabilities

The IEPs of students with disabilities may contain and document modifications, substitutions, and/or exemptions to meet the needs of the students. Such modifications, substitutions, and/or exemptions shall conform with State Special Education Rules.

Granite School District
College and Career Readiness Department
 385-646-4645

Secondary School Counseling Centers

Junior High	
Bennion	385-646-5116
Bonneville	385-646-5126
Brockbank	385-646-5136
Churchill	385-646-5145
Eisenhower	385-646-5155
Evergreen	385-646-5166
Granite Park	385-646-5178
Hunter	385-646-5186
Jefferson	385-646-5196
Kearns	385-646-5205
Kennedy	385-646-5216
Matheson	385-646-5294
Olympus	385-646-5225
Valley	385-646-5236
Wasatch	385-646-5245
West Lake	385-646-5255
High School	
Cottonwood	385-646-5265
Cyprus	385-646-5302
Granger	385-646-5321
Hunter	385-646-5361
Kearns	385-646-5381
Olympus	385-646-5401
Skyline	385-646-5421
Taylorville	385-646-5456
Connection High	385-646-5438

Check grades and attendance regularly. You can register through the parent portal to track progress for each term, look at test results, and email questions to teachers about assignments and grades.

<https://portal.graniteschools.org/GraniteRegistration/landing.jsp>

You can set up an account with your student number, birth date and email.

YOU

ARE THE

MOST IMPORTANT

INGREDIENT

IN PLANNING

FOR

YOUR FUTURE!

Granite School District
2500 S State Street
Salt Lake City, UT 84115
www.graniteschools.org

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